

English

Years 5 and 6

Summer Term Week 2

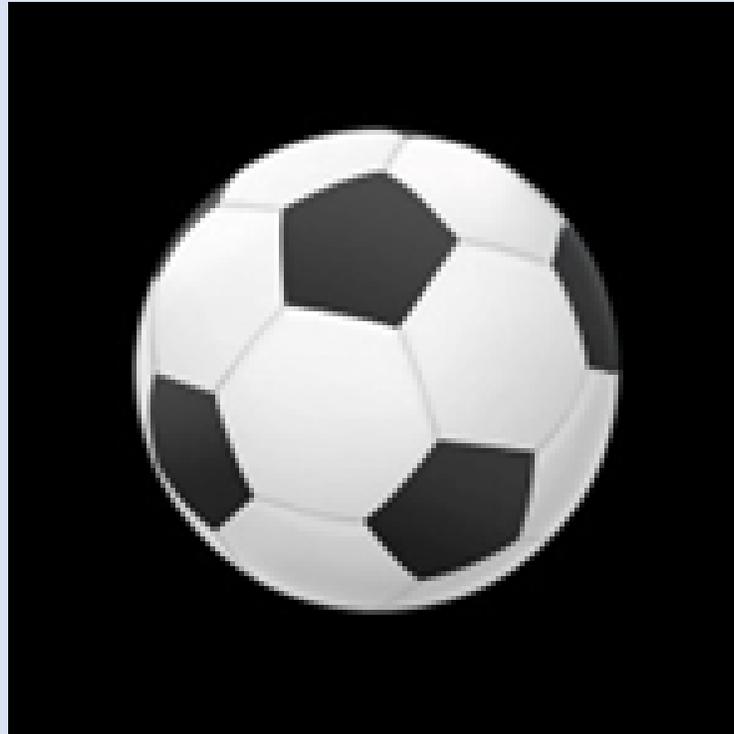


Unit/Lesson focus: the aim of this unit of learning is to

- Extract information
- Identify main ideas

Unit Learning Objective:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.



L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can concentrate and build up my reading stamina.

I can also tell the difference between statements of fact and opinion.

I can even read texts that are structured in different ways for different purposes.



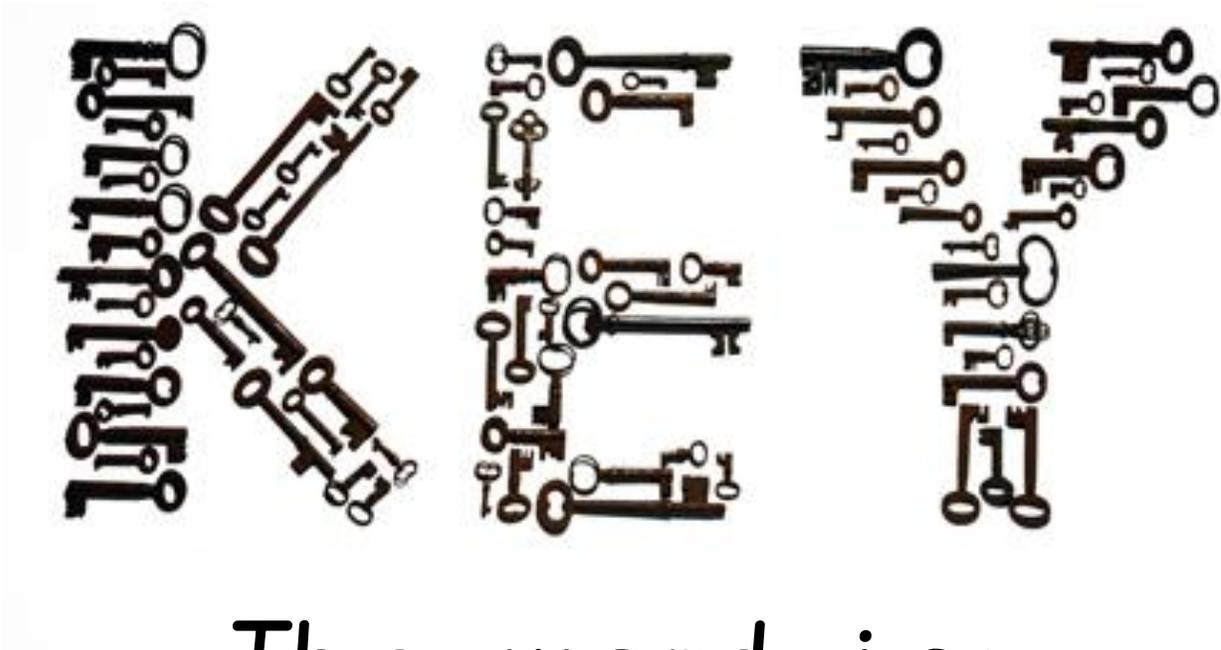
Here is the definition:

*belief not founded on certainty or proof
but on what seems probable*

*Synonyms: belief, view, viewpoint, point
of view.*

The word is:

?



The word is:

opinion

Vocabulary focus:

Opinion

Most who expressed an opinion spoke favourably of her.

Read chapters 5,6,7 and 8 of
Boy Overboard
by Morris Gleitzman

Remember to check the
meaning of any words you
do not know in a dictionary.

Here are some of the words that you will encounter in these chapters. Read and think about them. There is a quiz on the following slide.

Equipped

verb

past tense: equipped; past participle: equipped

supply with the necessary items for a particular purpose.

"all bedrooms are equipped with a colour TV"

prepare (someone) mentally for a particular situation or task.

"I don't think he's equipped for the modern age"

Glory

noun

high renown or honour won by notable achievements.

Flickering

adjective

(of a flame or light) burning or shining unsteadily; wavering

Spectacular

adjective

beautiful in a dramatic and eye-catching way.

Rubble

noun

waste or rough fragments of stone, brick, concrete, etc., especially as the debris from the demolition of buildings.

Here are the definitions.
What are the words?

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Answers

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Plenary:

Christian Values - Respect, Responsibility, Perseverance, Compassion, Forgiveness and Wisdom

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Plenary
How might you
improve your
learning next
lesson?

Christian Values - Respect, Responsibility, Perseverance, Compassion, Forgiveness and Wisdom

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Reflection:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

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Tuesday

Fluency check: put a minute timer on. How many words can you read in one minute?



Skim reading

Find these words:

Chapters 5 to 8

smugglers

jacket

Manchester

Liverpool

raspberry

bemused

vandals

calm

stalled

wink

strange

grateful

tickle

hug

clenches

dancing donkeys

prayer

abandoning

mudbrick

candle

dribble

knapsack

scorpions

overboard

booing

Simpsons

relegated

sandstorm

star

threatened

Wednesday
Retrieval

Read the text and answer the following
questions

Read chapters 1,2,3,4

Answer these questions.

The red text has sentence stems to help you.

The green text is extra help.

1. **At the start of chapter 5, which word in the first sentence tells us that the children are trying to get home without being seen?**

Worked example.

This is a question about vocabulary. It is only needing one word because the questions asks **which word** and it even tells you where to look **which word in the first sentence.**

The word is creep.

Read chapter 5 as you answer these questions:

2. Why does Jamal tell his sister to stop throwing stones at trucks?

Jamal tells his sister to stop throwing stones at trucks because

3. How does Bibi change her appearance so she looks like a boy?

Bibi changes her appearance so she looks like a boy by

4. Did the children break the window of Mr. Nasser? Find the quote to back up your view.

The children did

5. Predict what will happen next. Will Mr. Nasser see through Bibi's disguise? Will he involve officials?

Explain your answer using evidence from the text.

I predict

Answers

1. At the start of chapter 5, which word in the first sentence tells us that the children are trying to get home without being seen?

The word is creep.

2. Why does Jamal tell his sister to stop throwing stones at trucks?

Jamal tells his sister to stop throwing stones at trucks because they are trying to get back unnoticed and “duck down” because the trucks may be full of smugglers but “sometimes they’re the government.” He knows that they will get into a lot of trouble if the government finds a girl out of doors without a parent.

3. How does Bibi change her appearance so she looks like a boy?

Bibi changes her appearance so she looks like a boy by wearing Yusuf’s hat over her hair, and wearing Jamal’s jacket. She has also got “her skirt rolled up.” Her hair and her skirt would make it obvious that she is a girl. Jamal also warns her to keep her voice down.

4. Did the children break the window of Mr. Nasser? Find the quote to back up your view.

The children did not break the window of Mr. Nasser. “But it wasn’t us. Ok, we might not always obey the law, but we’d never play soccer in the street.”

5. Predict what will happen next. Will Mr. Nasser see through Bibi’s disguise? Will he involve the police?

Explain your answer using evidence from the text.

Answers will vary. You must quote from the text to back up your point of view.

Fact or opinion?

1. Bibi should not be out of doors without a parent.
2. This is unfair.
3. Their mother ran a secret school.
4. Their father has a taxi.

Design your own fact or opinion statements.

Fact or opinion?

1. Bibi should not be out of doors without a parent. *Fact*
2. This is unfair. *Opinion*
3. Their mother ran a secret school. *Fact*
4. Their father has a taxi. *Fact*

Thursday
Retrieval

Read the text and answer the following
questions

Read chapter 6 as you answer these questions:

- 1. At the start of chapter 6, the narrator says, “I stand in our living room, waiting for Dad to yell at me.” Predict what will happen next and give reasons for your prediction.**
- 2. “All gone.” What has all gone?**
- 3. What must they do? Find the relevant quote.**
- 4. What genre is it? Fantasy fiction or realistic fiction? How do you know?**

Answers

1. At the start of chapter 6, the narrator says, “I stand in our living room, waiting for Dad to yell at me.” Predict what will happen next and gives reasons for your prediction.

Various answers. They could include references to how angry Dad seems to be. “Dad isn’t winking” suggests that he is in fact furious because he sometimes gives the children a wink to show that he is not angry. If he is angry, then the children will be in trouble and will be punished. However, you may disagree and as long as you have backed up your opinion with evidence (quotes) from the text that is acceptable as this question is open-ended.

2. “All gone.” What has all gone?

“All the school stuff has gone...Blackboard. Floor mats. Books. Paintbrushes...” Jamal’s mother was running an illegal school and all evidence of the school has been removed.

3. What must they do? Find the relevant quote.

“We have to pack up and leave right now.”

4. What genre is it? Fantasy fiction or realistic fiction? How do you know?

Realistic fiction is often set in modern times and involves characters in situations that could occur whereas fantasy fiction includes elements that are not realistic such as magical beings (wizards and elves). This book is set in Afghanistan (so far) and is modern and contains ordinary people living in a very dangerous environment, e.g. landmines, so it is realistic fiction.

Read chapter 7 as you answer these questions:

True or false

1. Mum's taking a picture Jamal painted in class off the wall.
2. If Jamal was good, his Dad promised him lino for his floor.
3. Bibi wants to go.
4. Mum says that her candlestick will keep them safe.
5. Mum wipes Bibi's tears with a cotton handkerchief.
6. Dad says goodbye to the oven.
7. Mum says goodbye to her taxi.
8. In the painting Jamal painted, he looks like a desert warrior.

Read chapter 7 as you answer these questions:

True or false

1. Mum's taking a picture Jamal painted in class off the wall. **True**
2. If Jamal was good, his Dad promised him lino for his floor. **True.**
3. Bibi wants to go. **False.**
4. Mum says that her candlestick will keep them safe. **True.**
5. Mum wipes Bibi's tears with a cotton handkerchief. **False.**
6. Dad says goodbye to the oven. **True**
7. Mum says goodbye to her taxi. **False**
8. In the painting Jamal painted, he looks like a desert warrior. **True.**

Friday
Summarising
Write a 'blurb' for story so far

Bibliography and reference materials
Boy Overboard by Morris Gleitzman
Comprehension pack: Melina Dahms, Galarious Goods
<https://galararariousgoods.blogspot.com/p/about-me.html>

Read chapter 8

What impression of Yusuf's grandfather do you get from this chapter?

Read chapter 8

What impression of Yusuf's grandfather do you get from this chapter? Answer

I get the impression he is reliable because he has been left in charge of the children while Mum and Dad have "... gone to warn the parents of the other kids from school."

He is also kind. He is trying to distract Jamal and is talking to him about the football match. He is also thoughtful as he offers Jamal the mattress and offers to keep him company until his parents return. When the narrator explains his plan, Yusuf's grandfather does not make fun of him, he "stares at me for a long time" then grips his shoulder and explains the situation to him. He is obviously moved by what Jamal has said because his voice is "sort of thick" which implies he is feeling deep emotion. Later, a tear rolls down "his cheek into his beard."

He is knowledgeable. We learn he speaks English because "...he lived there once." When giving Jamal advice, Jamal knows what the grandfather is saying is correct because "Mum taught us this in school. Yusuf's grandfather knows a lot for a person whose TV only picks up the sports channel."

He has a sense of humour: his story about the mouse and the cheese show this.