








Knowledge Organiser for Year 5

History: Titanic

Key idea: Knowledge and understanding of events, people and changes in the past

Tier 3 vocabulary	Knowledge Item 1
starboard: right side of a ship or aircraft to someone facing the bow	To know who built the Titanic, and where and how it was built
port : The left-hand side of a ship	
midship : the middle part of a ship	Knowledge Item 2
Morse code : A code devised by Samuel Morse consisting of dots and dashes representing the different letters of the alphabet so that messages can be sent either by lamp or wireless.	To know about the social and cultural diversity of the Titanic
steerage : part of the ship allocated to passengers travelling at the cheapest rate of fare	
Tier 2 vocabulary	Knowledge Item 3
testimony: something that serves as evidence	To sequence the events of the journey
capacity: capability to perform or produce	
plummet: drop sharply	Knowledge Item 4
navigate: direct carefully and safely	To identify and describe reasons for, and results of, historical events and situations
Key Statistics	
269.1 metres	the length of the Titanic (882 feet 9 inches)
825 tons	the amount of coal used per day
Key Statistics	Oracy opportunities
\$7,500,000	the cost of building the RMS Titanic
20	horses needed to transport the main anchor
Key Statistics	Would you rather have designed the ship or built it? Give reasons for your choice.
64	the number of lifeboats the Titanic was equipped to carry.
20	the number of lifeboats she actually carried.
	First, second, third class? Passenger or crew? What would you prefer and why?
	Who do you think was to blame? Why?

