

English

Years 5 & 6

Summer Term Weeks 1 & 2



The
Coombes
CE Primary School

Unit focus: the aim of this unit of learning is to write a narrative (story) based of the video 'The Lighthouse' located on the following website

<https://www.literacyshed.com/the-lighthouse.html> We will also be focusing on the use of relative clauses in our sentences as well as writing in first person (I) and third person (he, she, it).

Credit @www.literacyshed.com

Unit Learning Objectives:

L.O.: To use relative clauses in sentences

L.O.: To write an opening to a narrative

L.O.: To write a setting description

L.O.: To write action as a first person narrative



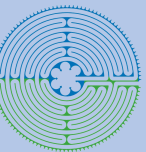
Lesson 4

L.O.: To write action as a first person narrative

I can write action as a first person narrative.

I can also use short sentences for impact.

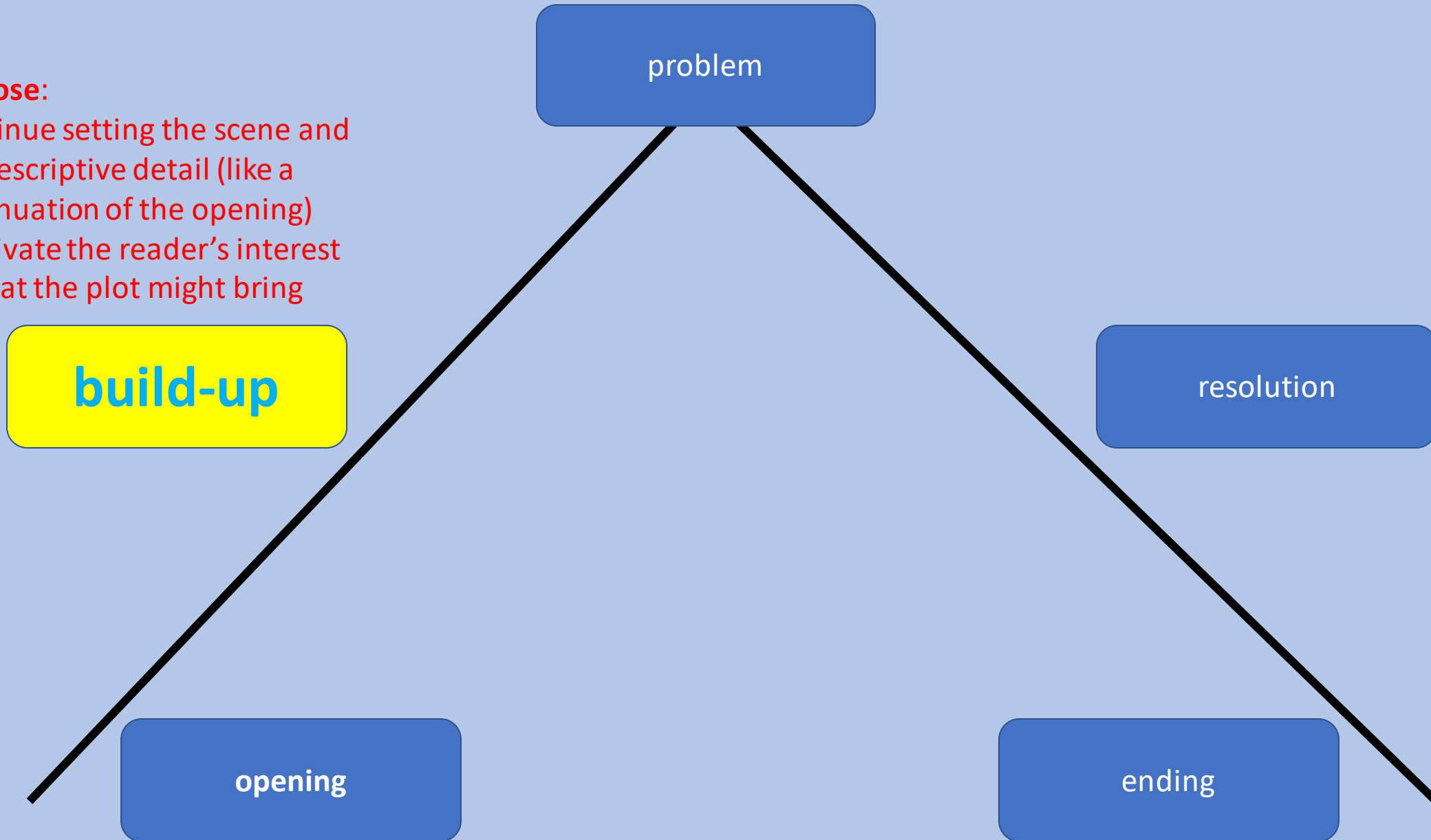
I can even uses synonyms to avoid over repetition of a noun.



The Story Mountain Basic Structure

Purpose:

- continue setting the scene and the descriptive detail (like a continuation of the opening)
- captivate the reader's interest in what the plot might bring



We are going to continue our build up by gathering ideas which we could use in our third paragraph to help us retell this story focussing on writing action from a first person point of view.

Re-watch the film clip again up until 1m00s this time:
<https://www.literacyshed.com/the-lighthouse.html>



Watch the film clip <https://www.literacyshed.com/the-lighthouse.html>
focussing on 0m44s to 1m00s...

Notice what happens and record this as a simple
series of steps.

See some ideas on the next page...



I was writing at a table
I was distracted by the sound
I shut the window
the light went out
the villagers ceased cheering
the window blows open
the candle blows out



I can combine these ideas, along with a variety of sentence styles, punctuation and synonyms to get...

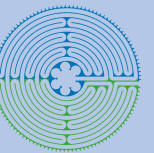
I was working at a table in my living quarters in the lighthouse tower. Distracted by the noise of the repeated cheering, I attempted to block out the sound by closing the only open window. Suddenly, above me, I heard an unexpected grinding and then a loud clank, followed by darkness. The beam stopped turning. The villagers ceased cheering. The window blew open and extinguished my candle: almost as though it were in harmony with the light.



Task:

Write your third paragraph describing the actions the man takes by writing in the first person (I, my). Use sentences of different lengths and structures to maintain the reader's interest.

Hint: *Use different synonyms to avoid over repetition of nouns.*



Plenary:

Read your paragraph out loud to yourself (or a parent) to check that it makes sense to the audience. Make any changes as necessary when you notice them so that you edit and improve your writing at the same time.



Reflection:

Lesson 4

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