

Week 12

Unit outcome

L.O.: To plan and write a diary entry

This week is all about diary writing. A diary is quite personal and recounts thoughts, feelings and activities from the writer's point of view. Some are very funny, whilst others

Recount historical events.

Over the course of the week you will be reading examples of diaries, identifying key features that you will need to include, revising some key punctuation and then planning, researching and writing your own engaging text.

DAY 1:

<https://classroom.thenational.academy/lessons/diary-entry-reading-comprehension-inference>

<https://classroom.thenational.academy/lessons/diary-entry-reading-comprehension-fact-retrieval>

Follow the lessons (lesson 1 and 2), looking at the diary entry and answering the questions. *I'd like you to look closely at how the texts have been set out in the books that have been shared. What do you think of the layout? Why do you think the authors have set the texts out like this? You will be thinking about presentation later in the week, so try to have a look at some other diaries during the week to give you some ideas on layout and presentation.*

DAY 2:

<https://classroom.thenational.academy/lessons/diary-entry-identifying-the-features-of-a-text> Follow the lesson to find out some of the key features of diaries.

You will also need to look at the features of diary writing checklist as this contains features that you may need for your challenge.

DAY 3:

<https://classroom.thenational.academy/lessons/diary-entry-spag-focus-formality>

Follow the lesson on formality (subject verb agreement).

I'd like you to think about how you would write your diary entry: formal or informal?

DAY 4 & 5:

<https://classroom.thenational.academy/lessons/diary-entry-write-a-diary-entry>

Follow the lesson as it explains the task, idioms and question tag examples.

- Think about an event that would lend itself to being recounted as a diary entry.
- Look back at the different styles of presenting a diary that were shared on Day 1 – how will you write yours?
- Choose your level of challenge from the task box, then plan and then write your diary entry, checking for spelling, punctuation and the range of features that are listed on the checklist.

Independent Activity

Your task is to write a diary entry. This could be a day/event in your life or one in the style of a book/TV character.



Independent Activity

Your task is to write a diary entry.

Structure

When are you writing and why are you writing?

Where were you and who were you with?

What events happened and how did you feel?

A thought to the future - look forward.

Remember, if you are writing..



Don't forget to think about:

- First person
- Past tense
- Contracted form
- Parenthesis
- Expanded noun phrases
- Question tags
- Idioms

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Your task:

Mild:	Follow the structure from the slides (see screenshot). How many of the features from the list (don't forget to think about) can you include in your writing?
Medium:	Think about the style that you are going to write in. Use parenthesis and include two idioms and a question tag. How can you limit the number of I/My/Me sentence starters?
Hot:	Write two diary entries – one for the event itself and one for either the day before or the day after. If the event is one that has been planned and you are looking forward to, you can recount the build up to it. If your second entry is the day after the event, you can reflect on what you did. Think about the style that you are going to write in. Use parenthesis, think about formality and include at least two idioms and question tags. How can you limit the number of I/My/Me sentence starters?