

# Reading

Treasure Island

(ISBN: 978-1-407143-63-7)

Years 5 & 6



The  
Coombes  
CE Primary School

**Unit/Lesson focus:** the aim of this unit of learning is to read and understand the book 'Treasure Island' (ISBN: 978-1-407143-63-7). If you are reading the same version as I have, then this is a classical text which means that the vocabulary choices within it will be more complex. (Please note, if you are using a more modernised version, then you will have some variances in the vocabulary used within the book but the gist of the story will be the same.)

We will be continuing to develop our VIPERS and reading fluency skills as we make our way through the chapters.

**Unit Learning Objectives:**

**L.O.: To understand the vocabulary in a text**

**L.O.: To read with fluency and expression**

**L.O.: To answer retrieval questions based on my reading**

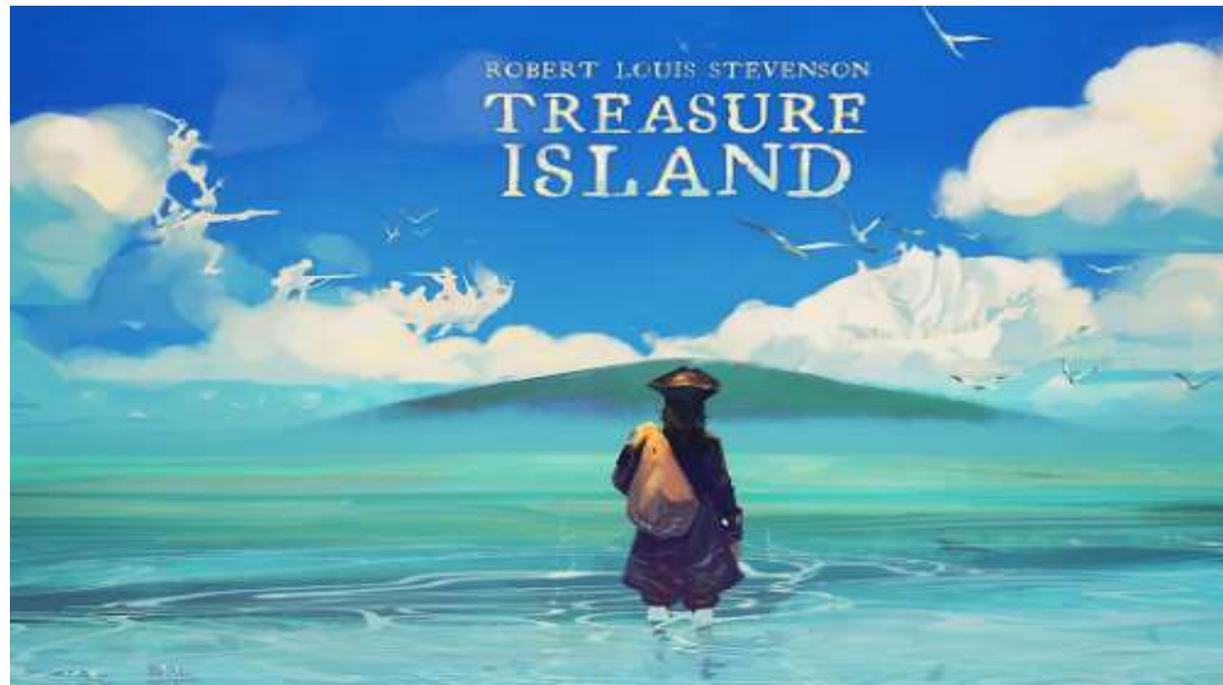
**L.O.: To answer inference and explanation questions based on my reading**

**L.O.: To sequence information based on my reading**



# Treasure Island

*This week we will be focussing on reading chapters 1, 2, 3, 4, 5 and 6.*



## Vocabulary recap:

**What do these words mean?**

**atrocious**

**reiterated**

**irresolute**

**repugnance**

**mortal**

**apoplexy**

## Lesson 3

L.O.: To answer retrieval questions based on my reading

**I can answer retrieval questions based on one paragraph.**

**I can also retrieve concepts that draw on more than one paragraph.**

**I can even describe how authors are selective with language to convey ideas and explain views.**



# **Tasks 1 & 2:** *reading to show fluency, expression and meaning*

Reread chapters 1 and 2 in your head to help your reading fluency.

Reread chapter 3 out loud to yourself (or a partner if possible). **In this read, use your voice (and the punctuation cues) to show the meaning of the text in the way that you read it aloud.**



# Task 3: *retrieval questions*

## Hints

*Remember retrieval questions do not require full sentences as answers. You need to provide the basic information that answers the question, so often a single word or short phrase will suffice. Sometimes retrieval questions might also be multiple choice where you would circle the answer, match the boxes or tick the required number of boxes to indicate your understanding of what you have read.*

This week the retrieval questions focus on **chapters 1-6**. You may need to reread these chapters until you find the information that you need in order to answer the questions.

*(Answers can be found at the end of the presentation/video.)*



# Task 3: *continued*

Match the word to the definition...

specimen

diabolical

summons

miscellany

a group or collection of different items

an order to appear before a judge

disgracefully bad or unpleasant

an example of something e.g. urine for medical testing or type of plant/animal



# Task 3: *continued*

Is this information **TRUE** or **FALSE**? (Based on chapter 1)

Jim is not to reveal the location of 'Treasure Island' in his writings.

The Captain carries his sea-chest above his head when he enters the inn.

The Captain pays Jim 8p to keep a lookout for him.

Jim gets paid each week to keep a look out for him.

The Captain told dreadful stories that frightened people.

The doctor is also a magistrate.

# Task 3: *continued*

Answer these...

1. Whom is the captain hiding from at the start of the story?
2. What is unusual about Black Dog's physical appearance?
3. What does Jim take from the Captain's chest?
4. Where does Jim find the key to the dead man's chest?
5. What are Pew and his men looking for?
6. What role will Jim have in the project?



# Plenary:

Authors select language that suits the style of their writing. What is the style of this writing? What impact does that have on the language choices in the text?

Choose two words from the text that show the tone the author wishes to convey in this text. Explain and reason about your choices.

Has the writer written with a viewpoint in this text? Which words will help support your answer to this?



# Reflection:

## Lesson 3

L.O.: To answer retrieval questions based on my reading

I can answer retrieval questions based on one paragraph.

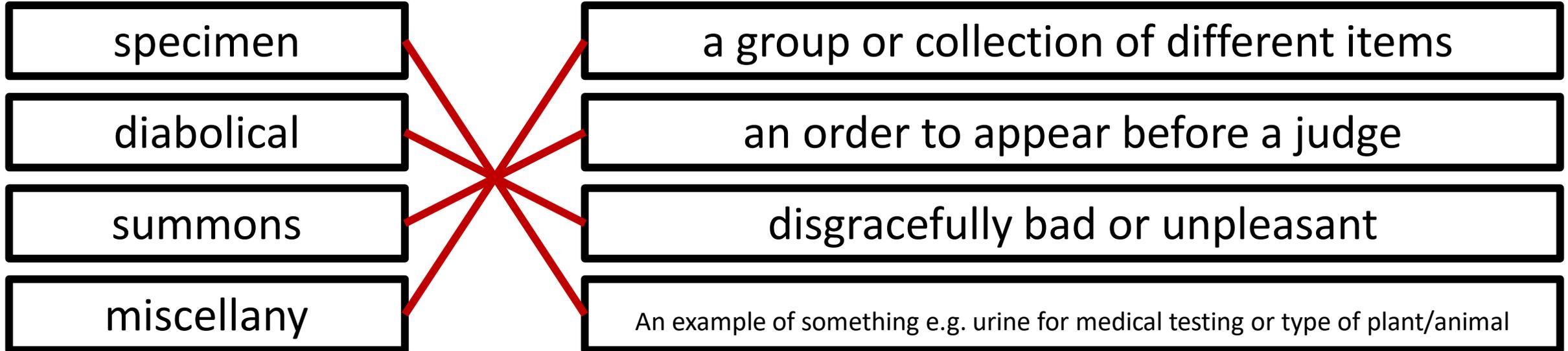
I can also retrieve concepts that draw on more than one paragraph.

I can even describe how authors are selective with language to convey ideas and explain views.



# Answers:

Match the word to the definition...



# Answer:

Is this information TRUE or FALSE?

Jim is not to reveal the location of 'Treasure Island' in his writings.	T
The Captain carries his sea-chest above his head when he enters the inn.	F
The Captain pays Jim 8p to keep a lookout for him.	F
Jim gets paid each week to keep a look out for him.	F
The Captain told dreadful stories that frightened people.	T
The doctor is also a magistrate.	T



# Answers:

1. Whom is the captain hiding from at the start of the story?

**A one-legged seafaring man.**

2. What is unusual about Black Dog's physical appearance?

**He is missing two fingers.**

3. What does Jim take from the Captain's chest?

**An oilskin packet.**

4. Where does Jim find the key to the dead man's chest?

**On a tarry string around Billy Bone's neck.**

5. What are Pew and his men looking for?

**A treasure map - 'Flint's Fist'.**

6. What role will Jim have in the project?

**He'll be the cabin boy.**

