

Reading

Treasure Island

(ISBN: 978-1-407143-63-7)

Years 5 & 6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to read and understand the book 'Treasure Island' (ISBN: 978-1-407143-63-7). If you are reading the same version as I have, then this is a classical text which means that the vocabulary choices within it will be more complex. (Please note, if you are using a more modernised version, then you will have some variances in the vocabulary used within the book but the gist of the story will be the same.)

We will be continuing to develop our VIPERS and reading fluency skills as we make our way through the chapters.

Unit Learning Objectives:

L.O.: To understand the vocabulary in a text

L.O.: To read with fluency and expression

L.O.: To answer retrieval questions based on my reading

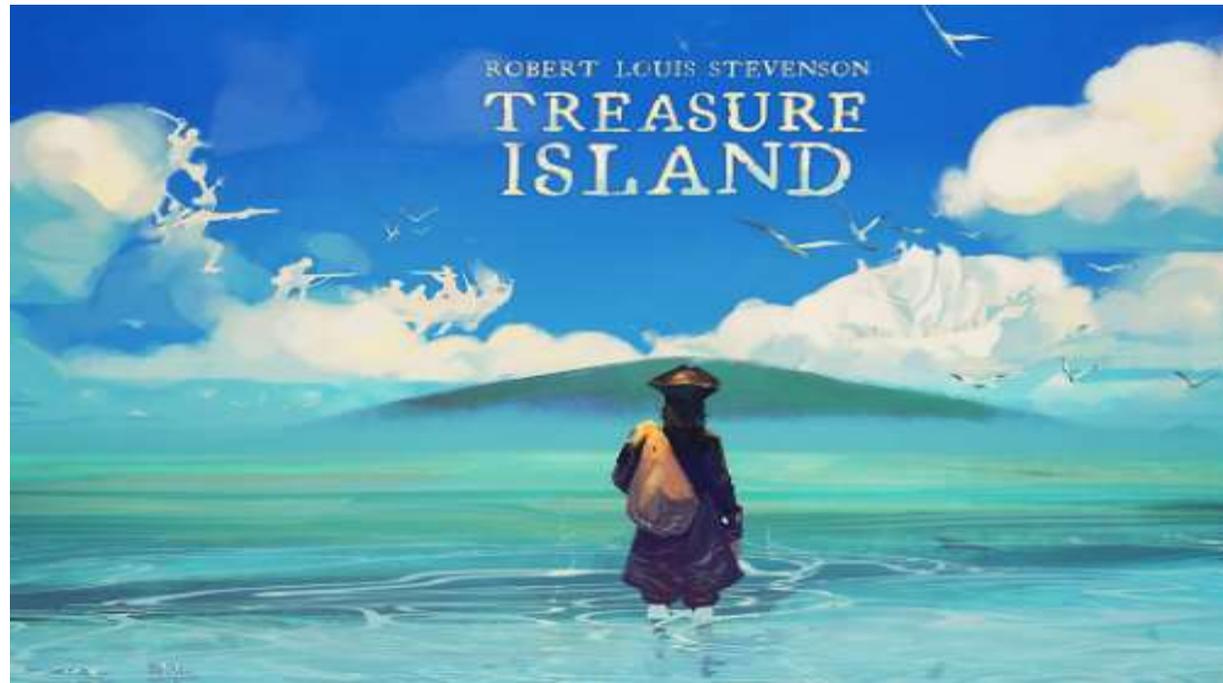
L.O.: To answer inference and explanation questions based on my reading

L.O.: To sequence information based on my reading



Treasure Island

This week we will be focussing on reading chapters 25, 26, 27, 28 and 29.



Lesson 24

L.O.: To inference and explanation questions based on my reading

I can answer inference and explanation questions based on a text I have read. (Yr5)

I can also explain my answers further. (Yr5&6)

I can even provide reasoned justifications for my views, using evidence from the text (PEE). (Yr6)



Tasks 1 & 2: *reading to show fluency, expression and meaning*

Reread chapters 27 and 28 in your head to help your reading fluency.

Reread chapter 29 out loud to yourself (or a partner if possible). *In this read, use your voice (and the punctuation cues) to show the meaning of the text in the way that you read it aloud.*



Task 3: *explanation questions – write your answers in your book*

Reread the text and answer these questions. Remember these types of questions are usually scored two marks per question. This means your answers should be more developed. You would usually include the word 'because' to explain your answer in more detail in these types of questions but you could use alternative suitable conjunctions too. Make sure you provide two points worth of detail in your answers. (Answers can be found at the end of the presentation.)

- 1) How did Jim nearly get tossed into the sea in chapter 25 (on page 194)?
- 2) Why did Hands want to get rid of Jim in chapter 26 (on page 203)?
- 3) Why do the pirates want to have a council in chapter 28?



Task 3: *inference questions – write your answers in your book*

Reread the text and answer these questions. Remember these types of questions are usually scored three marks per question. This means your answers should be even further developed. We use PEE to help us answer these types of questions in more detail. PEE = Point, Evidence, Explain. (Answers can be found at the end of the presentation.)

- 1) The ship is described as ‘buckling and sliding like a vicious horse’ in chapter 25 (on page 195). What does this mean?
- 2) How does Long John Silver convince the conspirators that they still want him for captain?



Plenary:

Write two of your own questions based on the text that fit the style of an inference question.

Ask a partner to tell you what answers they would give to your questions (if possible) or write down your own answers if you are working on your own. *Remember to use the PEE (Point, Evidence, Explain) format to help you formulate your answers.*



Reflection:

Lesson 24

L.O.: To inference and explanation questions based on my reading

I can answer inference and explanation questions based on a text I have read. (Yr5)

I can also explain my answers further. (Yr5&6)

I can even provide reasoned justifications for my views, using evidence from the text (PEE). (Yr6)



Answers: *explanation questions*

- 1) How did Jim nearly get tossed into the sea in chapter 25 (on page 194)? Jim was at the front of the boat when the sails flapped and moved about, nearly knocking him off of the ship.
- 2) Why did Hands want to get rid of Jim in chapter 26 (on page 203)? Hands wanted to retrieve a dagger from out of a coil of rope when Jim wasn't looking. He also didn't want Jim to know that he could move about so easily.
- 3) Why do the pirates want to have a council in chapter 28? The pirates want a council because they want to "throw Silver off", mutiny against him and then presumably they would want to kill Jim.



Answers: *inference questions*

- 1) The ship is described as 'buckling and sliding like a vicious horse' in chapter 25 (on page 195). What does this mean? **Buckling and sliding** describes the movement of the water and the impact of the weather on the sails. The ship is tossing and moving about so much that it is like an angry horse that is bucking.
- 2) How does Long John Silver convince the conspirators that they still want him for captain? **Silver convinces the conspirators that they still want him as a captain by defending himself against their charges saying that 'he's bungled things. To prove it to them, he shows them the treasure map that he got from Dr. Livesey.**

