

Reading

Treasure Island

(ISBN: 978-1-407143-63-7)

Years 5 & 6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to read and understand the book 'Treasure Island' (ISBN: 978-1-407143-63-7). If you are reading the same version as I have, then this is a classical text which means that the vocabulary choices within it will be more complex. (Please note, if you are using a more modernised version, then you will have some variances in the vocabulary used within the book but the gist of the story will be the same.)

We will be continuing to develop our VIPERS and reading fluency skills as we make our way through the chapters.

Unit Learning Objectives:

L.O.: To understand the vocabulary in a text

L.O.: To read with fluency and expression

L.O.: To answer retrieval questions based on my reading

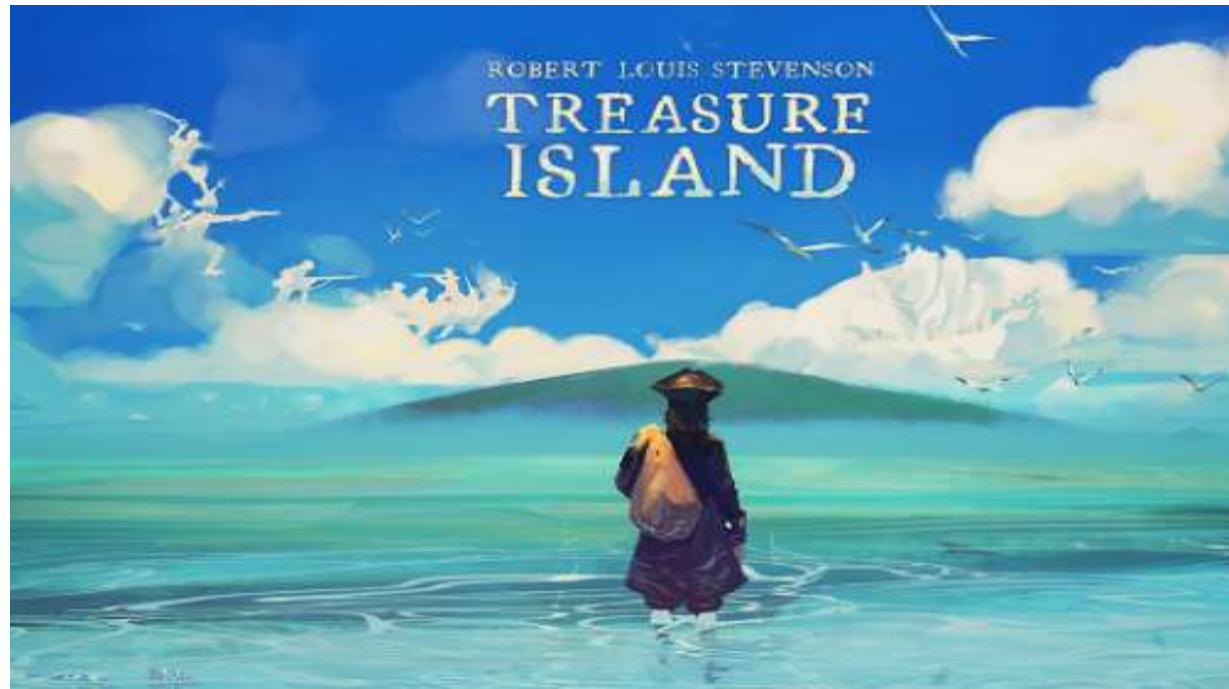
L.O.: To answer inference and explanation questions based on my reading

L.O.: To sequence information based on my reading



Treasure Island

This week we will be focussing on reading chapters 19, 20, 21, 22, 23 and 24.



Lesson 16

L.O.: To understand the vocabulary in a text

I can understand the vocabulary in a text. (Yr5)

I can also use the context of the word to help me decipher the meaning of unknown words. (Yr5 & Yr6)

I can even use a dictionary to research the meaning of unknown words. (Yr5 & Yr6)



Vocabulary focus:

- Please see the additional glossary of nautical terms used within the book whenever you need to.
- Every Monday we will focus on some of the vocabulary that will be in the chapters you will be reading over the week.
- There will be additional words that you will need to look up the meanings of in every chapter so please keep a dictionary close by. Keep a record of these in your book.
- If you don't have a dictionary, there are many websites you could use like <https://www.collinsdictionary.com/dictionary/english>



Vocabulary focus: Chapter 19

mainstay bombardment
anchorage demolishing
admixture dainty



Vocabulary focus: Chapter 20

placidly

lieutenant

treacherous

desertion

surmounting

immense

nettled

imprecations

puncheon



Vocabulary focus: Chapter 21

loopholes ammunition

anxiety computation

hostilities comparative

pursuing sprawling

impending palisade

recommence



Vocabulary focus: Chapter 22

overhaul

lingered

consciousness

fractured

grievous

palisade

anchorage

plumage

comrade

propulsion

coracle

truancy

obstinately

carousing

dexterity



Vocabulary focus: Chapter 23

buoyant

foolhardy

divined

ditty

dolefully

sidled

hawser

coracle

impulsion

bulwark

innumerable

thwart

diminished

phosphorescent

spars

devoutly

straits



Vocabulary focus: Chapter 24

formidable reverberations

contrariety gunwale heaving

trough disposition infallibly

promontory intermittent

trundling bowsprit jib-boom

stay brace



Task:

- 1) Decipher the meaning of any unknown words listed in the previous pages. Record them in your book.
- 2) Read chapters 19, 20 & 21 to yourself.
- 3) If there are any parts you are unsure of, then read them out loud to yourself.
- 4) If there are any additional words that you are unsure about the meaning of, use a dictionary to look up the meanings of these words and then use them in a sentence of your own.



Plenary:

Use four of the words defined at the beginning of this lesson in your own sentences.

Challenge:

See if you can use these words in conversation over the week or if you can find them in any news reports that are written over the week.



Reflection:

Lesson 16

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I can understand the vocabulary in a text. (Yr5)

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I can even use a dictionary to research the meaning of unknown words. (Yr5 & Yr6)

