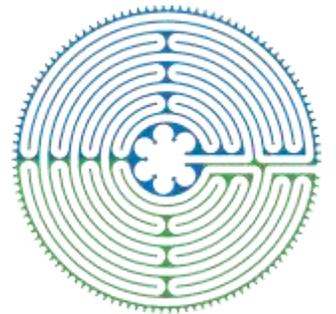# Reading

Treasure Island

Years 5 & 6

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<u>Unit/Lesson focus</u>: the aim of this unit of learning is to read and understand the book 'Treasure Island' (ISBN: 978-1-407143-63-7). If you are reading the same version as I have, then this is a classical text which means that the vocabulary choices within it will be more complex. (Please note, if you are using a more modernised version, then you will have some variances in the vocabulary used within the book but the gist of the story will be the same.)

We will be continuing to develop our VIPERS and reading fluency skills as we make our way through the chapters.

<u>Unit Learning Objectives:</u>

<u>L.O.: To understand the vocabulary in a text</u>

<u>L.O.: To read with fluency and expression</u>

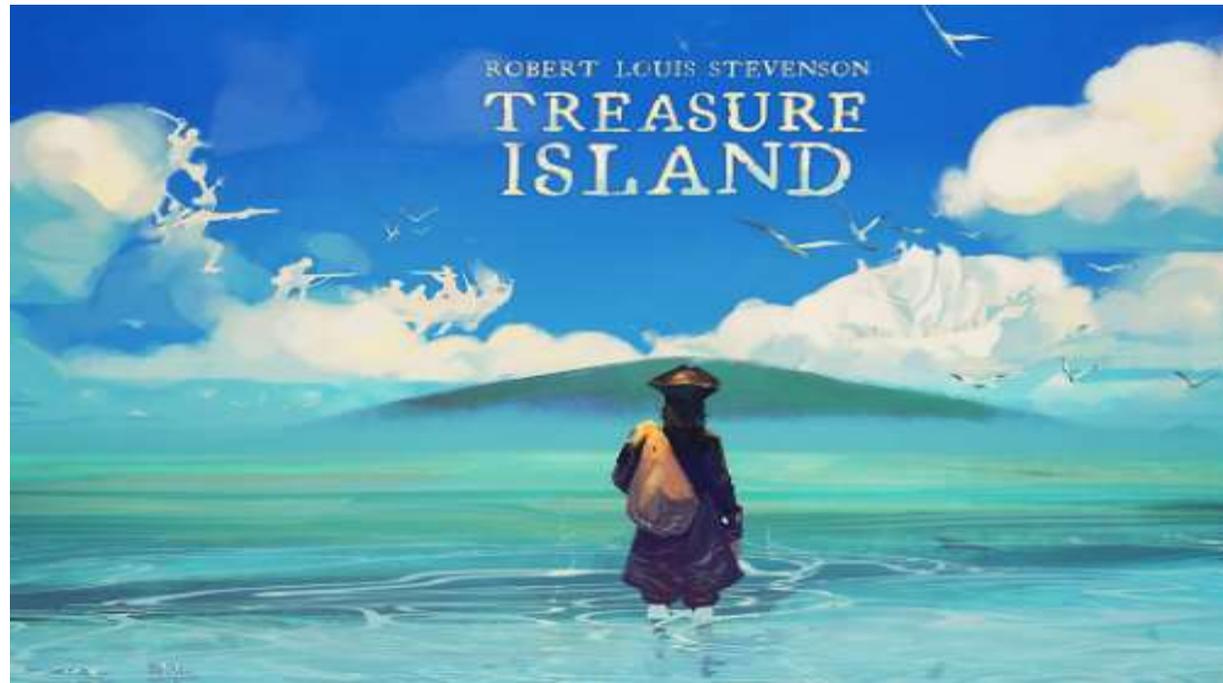**<u>L.O.: To answer retrieval questions based on my reading</u>**

<u>L.O.: To answer inference and explanation questions based on my reading</u>

<u>L.O.: To sequence information based on my reading</u>

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Treasure Island

This week we will be focussing on reading chapters 13, 14, 15, 16, 17 and 18.

Lesson 14

L.O.: To inference and explanation questions based on my reading

I can answer inference and explanation questions based on a text I have read.

I can also explain my answers further.

I can even provide reasoned justifications for my views, using evidence from the text (PEE).

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Tasks 1 & 2: *reading to show fluency, expression and meaning*

Reread chapters 16 and 16 in your head to help your reading fluency.

Reread chapter 18 out loud to yourself (or a partner if possible). In this read, use your voice (and the punctuation cues) to show the meaning of the text in the way that you read it aloud.

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Task 3: *explanation questions – write your answers in your book*

Reread the text and answer these questions. Remember these types of questions are usually scored two marks per question. This means your answers should be more developed. You would usually include the word 'because' to explain your answer in more detail in these types of questions but you could use alternative suitable conjunctions too. Make sure you provide two points worth of detail in your answers.

(Answers can be found at the end of the presentation.)

1) Why does Jim begin to regret his decision to go ashore in chapter 13?

2) Explain how Silver kills dutiful Tom in chapter 14.

3) In chapter 15, why was Ben Gunn marooned?

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Task 3: *inference questions – write your answers in your book*

Reread the text and answer these questions. Remember these types of questions are usually scored three marks per question. This means your answers should be even further developed. We use PEE to help us answer these types of questions in more detail. PEE = Point, Evidence, Explain.
(Answers can be found at the end of the presentation.)

1) What are the cries that Jim, Silver and Tom hear in chapter 14?
2) What makes Abraham Gray decide to remain loyal?
3) In chapter 18, why does the doctor agree that even though the flag gives the pirates something to aim at, the Union Jack should not be taken down?

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Plenary:

Write two of your own questions based on the text that fit the style of an inference question.

Ask a partner to tell you what answers they would give to your questions (if possible) or write down your own answers if you are working on your own. *Remember to use the PEE (Point, Evidence, Explain) format to help you formulate your answers.*

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Reflection:

Lesson 14

L.O.: To inference and explanation questions based on my reading

I can answer inference and explanation questions based on a text I have read.

I can also explain my answers further.

I can even provide reasoned justifications for my views, using evidence from the text (PEE).

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Answers: *explanation questions*

1) Why does Jim begin to regret his decision to go ashore in chapter 13? Jim begins to regret his decision to go ashore because Long John Silver spots him sneaking into one of the gigs. Jim is afraid of Silver now and is unsure how he might respond.

2) Explain how Silver kills dutiful Tom in chapter 14. Long John Silver grabs a tree branch to steady himself and hurls his crutch at Tom's back, breaking it. Then Silver leaps on his motionless body and stabs him to death.

3) In chapter 15, why was Ben Gunn marooned? Ben Gunn is marooned because his shipmates were punishing him for letting them spend twelve days in vain searching for Flint's treasure. They mockingly leave him there to find it for himself; leaving him with a spade and pickaxe (and a musket).

Answers: *inference questions*

1) What are the cries that Jim, Silver and Tom hear in chapter 14? The cries that Jim, Silver and Tom hear are two angry cries and a horrid scream. Silver acknowledges, with a frightening gleam in his eye as he is ready to get rid of Tom, that the mutineers have killed Alan.

2) What makes Abraham Gray decide to remain loyal? Abraham Gray decides to remain loyal because he hears the death cries of Alan and knows these pirates to be ruthless. He's not a bad man by habit, and the Captain's words bring him back to his conscience.

3) In chapter 18, why does the doctor agree that even though the flag gives the pirates something to aim at, the Union Jack should not be taken down? The doctor agrees that Union Jack should not be taken down as it shows their enemies how brave they are. This action is to show their strength and that they are not afraid of their enemy's cannonade.