

Reading

Treasure Island

(ISBN: 978-1-407143-63-7)

Years 5 & 6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to read and understand the book 'Treasure Island' (ISBN: 978-1-407143-63-7). If you are reading the same version as I have, then this is a classical text which means that the vocabulary choices within it will be more complex. (Please note, if you are using a more modernised version, then you will have some variances in the vocabulary used within the book but the gist of the story will be the same.)

We will be continuing to develop our VIPERS and reading fluency skills as we make our way through the chapters.

Unit Learning Objectives:

L.O.: To understand the vocabulary in a text

L.O.: To read with fluency and expression

L.O.: To answer retrieval questions based on my reading

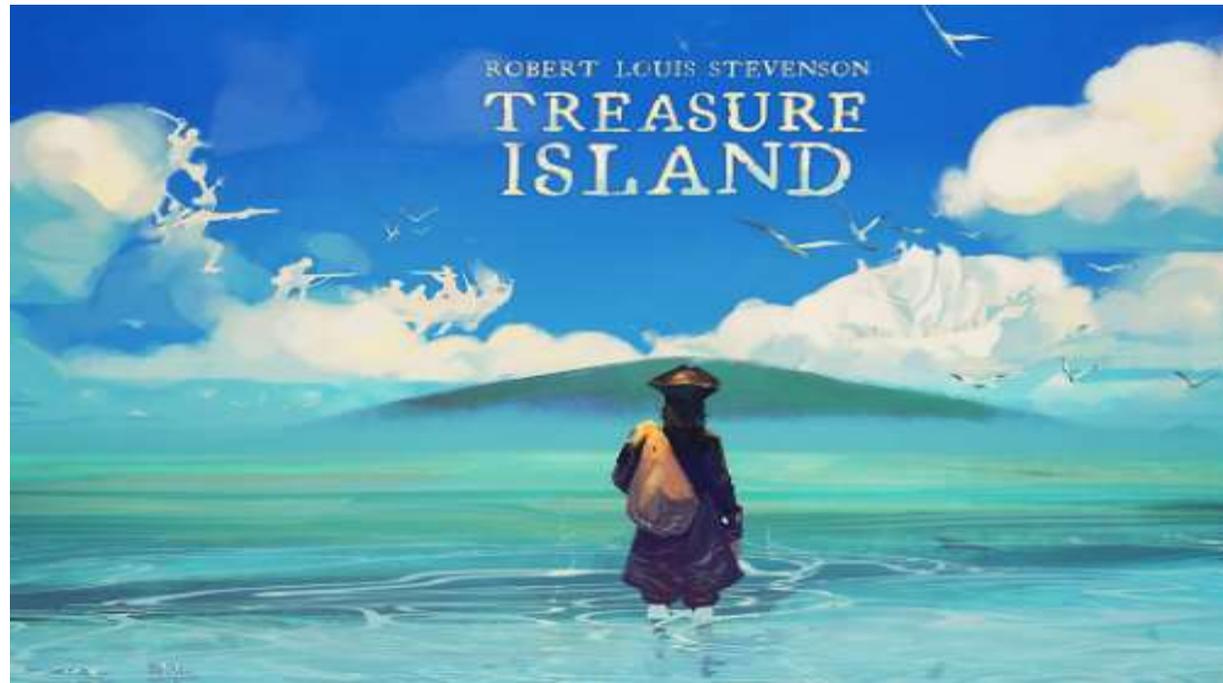
L.O.: To answer inference and explanation questions based on my reading

L.O.: To sequence information based on my reading



Treasure Island

This week we will be focussing on reading chapters 13, 14, 15, 16, 17 and 18.



Vocabulary recap:

What do these words from last week mean?

abominable berthed

dexterity duplicity

treachery

Test your knowledge of the meaning of these words using the attached online quiz link from the website.



Lesson 13

L.O.: To answer retrieval questions based on my reading

I can answer retrieval questions based on one paragraph.

I can also retrieve concepts that draw on more than one paragraph.

I can even describe how authors are selective with language to convey ideas and explain views.



Tasks 1 & 2: *reading to show fluency, expression and meaning*

Reread chapters 13 and 14 in your head to help your reading fluency.

Reread chapter 15 out loud to yourself (or a partner if possible). *In this read, use your voice (and the punctuation cues) to show the meaning of the text in the way that you read it aloud.*



Task 3: *retrieval questions*

Hints

Remember retrieval questions do not require full sentences as answers. You need to provide the basic information that answers the question, so often a single word or short phrase will suffice. Sometimes retrieval questions might also be multiple choice where you would circle the answer, match the boxes or tick the required number of boxes to indicate your understanding of what you have read.

This week the retrieval questions focus on **chapters 13-18**. You may need to reread these chapters until you find the information that you need in order to answer the questions.

(Answers can be found at the end of the presentation/video.)



Task 3: *continued*

Match the word to the definition...

pedestal

cannibal

besiege

undulating

having a wavy form or appearance

a person who eats the flesh of another human being

the base on which something stands

to surround with military forces to bring about surrender



Task 3: *continued*

Is this information **TRUE** or **FALSE**? (Based on chapter 17)

There was almost no cargo on the ship.

The water was very calm with no currents.

They turned the boat due east so that they could reach the shore where they wanted to.

“Israel was Flint’s cabin boy.”

The little boat sank in three feet of water.

Three of their five guns remained in a working state.

Task 3: *continued*

Answer these...

1. What warning does Silver give Tom? (Chapter 14)
2. Which two things does Ben Gunn want in return for helping the squire and his men? (Chapter 15)
3. What are Ben Gunn's clothes like? (Chapter 15)
4. Who is the narrator in the 16th chapter?
5. How many trips does the Jolly Boat make? (Chapter 17)



Plenary:

Let's continue to reflect on how authors select language that suits the style of their writing.

Are there any changes in the style of writing over the first 18 chapters? What do you notice about the language choices in the text? Do the language choices remain of a consistent style or have they varied?

Choose two words from chapter 18 that show the tone the author wishes to convey in this text. Explain and reason about your choices.



Reflection:

Lesson 13

L.O.: To answer retrieval questions based on my reading

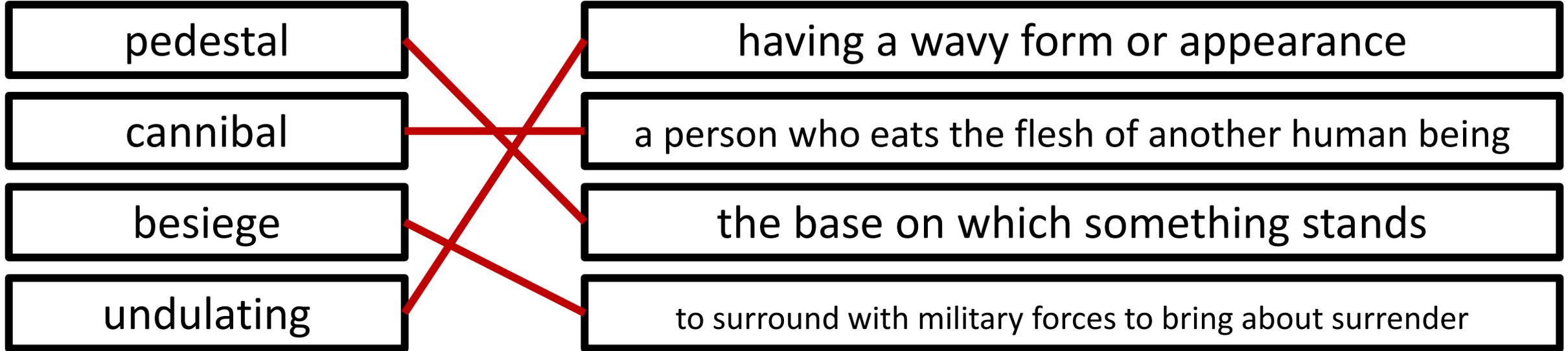
I can answer retrieval questions based on one paragraph.

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I can even describe how authors are selective with language to convey ideas and explain views.



Answers:



Answers:

There was almost no cargo on the ship.

F

The water was very calm with no currents.

F

They turned the boat due east so that they could reach the shore where they wanted to.

T

“Israel was Flint’s cabin boy.”

F

The little boat sank in three feet of water.

T

Three of their five guns remained in a working state.

F



Answers:

1. What warning does Silver give Tom? (Chapter 14) **Silver warns Tom he will be killed if he doesn't join the mutineers.**
2. Which two things does Ben Gunn want in return for helping the squire and his men? (Chapter 15) **1000 pounds of the treasure and a trip home.**
3. What are Ben Gunn's clothes like? (Chapter 15) **Scraps of canvas held with sticks and brass buttons.**
4. Who is the narrator in the 16th chapter? **The doctor.**
5. How many trips does the Jolly Boat make? (Chapter 17) **Five. (This chapter mentions that it is the boat's last trip and it describes it as the fifth trip.)**

