

Reading

Treasure Island

(ISBN: 978-1-407143-63-7)

Years 5 & 6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to read and understand the book 'Treasure Island' (ISBN: 978-1-407143-63-7). If you are reading the same version as I have, then this is a classical text which means that the vocabulary choices within it will be more complex. (Please note, if you are using a more modernised version, then you will have some variances in the vocabulary used within the book but the gist of the story will be the same.)

We will be continuing to develop our VIPERS and reading fluency skills as we make our way through the chapters.

Unit Learning Objectives:

L.O.: To understand the vocabulary in a text

L.O.: To read with fluency and expression

L.O.: To answer retrieval questions based on my reading

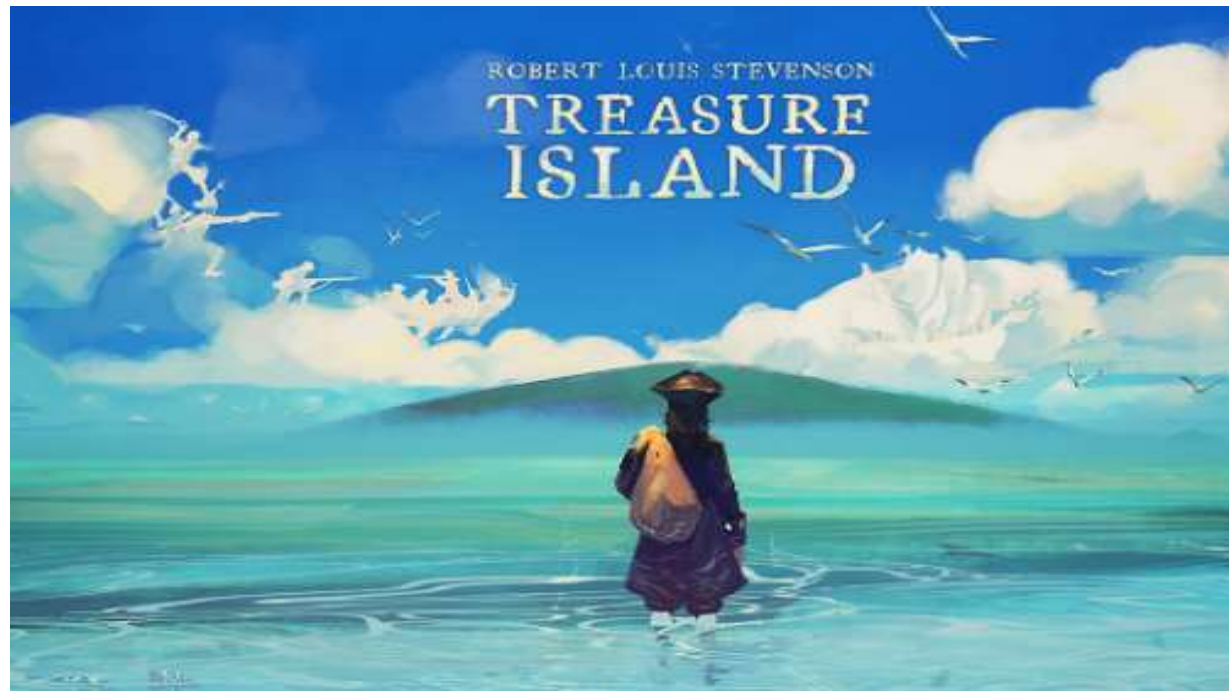
L.O.: To answer inference and explanation questions based on my reading

L.O.: To sequence information based on my reading



Treasure Island

This week we will be focussing on reading chapters 1, 2, 3, 4, 5 and 6.



Lesson 1

L.O.: To understand the vocabulary in a text

I can understand the vocabulary in a text.

I can also use the context of the word to help me decipher the meaning of unknown words.

I can even use a dictionary to research the meaning of unknown words.



Vocabulary focus:

- Please see the additional glossary of nautical terms used within the book whenever you need to.
- Every Monday we will focus on some of the vocabulary that will be in the chapters you will be reading over the week.
- There will be additional words that you will need to look up the meanings of in every chapter so please keep a dictionary close by. Keep a record of these in your book.
- If you don't have a dictionary, there are many websites you could use like <https://www.collinsdictionary.com/dictionary/english>

Vocabulary focus: Chapter 1

connoisseur personage

diabolical tyrannized

wringing hawker parlour

rheumatics villainous

ruffian scoundrel

magistrate incivility

Vocabulary focus: Chapter 2

mysterious

indignation

peering

sheath

mutilated

gabbling

chine

intercepted

scuffle

gallows

prophetic

mistily

Vocabulary focus: Chapter 3

deserted hulk contrasted

murmured summons

mortal clambered

hunched buccaneer

apoplexy

Vocabulary focus: Chapter 4

specimen inclined comrade

hamlet cove cowardice

hulking startled thimble

despair repugnance

miscellany gratitude

obstinately dispersing

Vocabulary focus: Chapter 5

specimen inclined comrade

hamlet cove cowardice

hulking startled thimble

despair repugnance

miscellany gratitude

obstinately dispersing

Vocabulary focus: Chapter 6

formidable

shirking

astonishment

overhauled

reiterated

irresolute

skulking

luggar

squalling

preservation

revenue

Task:

- 1) Decipher the meaning of any unknown words listed in the previous pages. Record them in your book.
- 2) Read chapters 1 & 2 to yourself.
- 3) If there are any parts you are unsure of, then read them out loud to yourself.
- 4) If there are any additional words that you are unsure about the meaning of, use a dictionary to look up the meanings of these words and then use them in a sentence of your own.



Plenary:

Use some of the words defined at the beginning of this lesson in your own sentences. You can keep the sentences based on World War I, or you can change the context of the sentences. Share these with a partner.

Challenge:

See if you can use these words in conversation over the week or if you can find them in any news reports that are written over the week.



Reflection:

Lesson 1

L.O.: To understand the vocabulary in a text

I can understand the vocabulary in a text.

I can also use the context of the word to help me decipher the meaning of unknown words.

I can even use a dictionary to research the meaning of unknown words.

