

# The Coombes CE Primary School Sport Funding Report 2018-2019



*A love of learning grows here*

*A farmer went out to sow his seed. Mark 4: 3-8*





## The Coombes Vision and Values

The Coombes vision is about growing. Here we grow to

Love learning  
Be the best we can  
Respect and care for each other  
Serve our community  
Look after our environment

This School has a Christian foundation and our vision and values are based on this. We seek to achieve academic excellence and provide the good conditions described by Jesus Christ in the parable of the sower where each child can grow and thrive. We aim to see each child grow in character, confidence and understanding, grow in appreciation of who they are and acquire the skills needed to succeed in a changing world.

The Coombes applies its Vision to all aspects of the school's curriculum. This can be seen below in the way that the PE funding is allocated:

Here we grow to	Impact on the Sports Premium Spending
Love learning	Decision to prioritise high quality teaching to ensure that children are inspired and motivated to actively participate in a range of challenging sports at a level at which they can be successful and therefore more inclined to continue their love of sport outside of school and on into adult life.
Be the best we can	Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can.
Respect and care for each other	With a focus on 'sportsmanship' the children are encouraged to use the school's Christian Values of respect, wisdom, forgiveness, perseverance, responsibility and compassion to not only grow as individuals but to encourage development in their peers.
Serve our community	The Coombes gives all children the opportunity to play sport at a competitively within the school, the local community and county and national levels. This develops a sense of the individual within a wider community.
Look after our environment	The children are encouraged to think about the environment and their impact on it as they play sports, games and carry out activities. This is particularly evident in the Residential elements of their schooling.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have prioritised the introduction of alternative sports e.g. Tri-golf, cheerleading to encourage children who may not enjoy traditional school team sports.</li> <li>• We continue to participate and be successful in local sporting tournaments.</li> <li>• Competitive outings: 46 Events/fixtures/tournaments               <ul style="list-style-type: none"> <li>○ Successes:                   <ul style="list-style-type: none"> <li>▪ Yr 3/4 (Girls) TVRL Division 1 - Winners</li> <li>▪ Yr 5/6 6 Nations plate - Winners</li> <li>▪ Yr 3/4 Forest School cluster Handball - Winners</li> <li>▪ Yr 5/6 Forest School cluster Handball - Winners</li> <li>▪ Yr 3/4 Forest School Tag Festival - Winners</li> <li>▪ Yr 4/5 Wokingham Schools FA - Runners up</li> <li>▪ Yr 5/6 Wokingham Schools Gymnastics - 3<sup>rd</sup> place</li> <li>▪ Yr 5/6 Wokingham Schools Quad Kids - 4<sup>th</sup> Place/23</li> </ul> </li> <li>○ County Representation:                   <ul style="list-style-type: none"> <li>▪ 8th/20 – District Sports (Athletics)</li> <li>▪ Yr 5/6 Forest School Swimming Gala - Winners</li> <li>▪ Have held 7 intra school competition – Football/Gymnastics (Beginner) Dodgeball Basketball/Swimming</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer further alternative sporting opportunities.</li> <li>• Extend competitive sport fixtures to all age groups rather than primarily KS2.</li> <li>• Identify focus areas for further teacher CPD.</li> <li>• Consider how we might introduce additional whole school activities e.g. Daily Mile, within the constraints of school setting and available time.</li> <li>• Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</li> <li>• Identify non-swimmers earlier in their school life and provide top up swimming lessons to ensure they meet national curriculum standards.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update areas of curriculum P.E Equipment.  To give the children additional Space/equipment near the playground to access at break times	To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2)  To provide additional space at break times & lunchtimes to practice a variety of outdoor activities to enhance key skills (Hand & Eye coordination/Balance/fine & gross Motor).  External training course for play leaders and staff on engaging children in sporting activities during break times.	<b>£1900 to replace/repair equipment</b>	Curriculum requirements met  Impacted break periods creating diverse play areas, linked to behaviour incentives from class teachers. Anecdotal reports of improvements in behaviour and reduced number of First Aid requirements.  <i>Not Achieved</i>	Ongoing replacement of equipment  Continual training of children to ensure maximum benefit from equipment  Devise some internal training to develop appropriate use of play equipment provided.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buying quality assured professional development modules or materials for PE/sport</p> <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Pupils are aware of sporting activities and achievements across the school.</p> <p>To gain School Games Accreditation to highlight the schools commitment to developing/raising standards with the school and community.</p>	<p>Gross Motor development scheme of Work (Smooth/Smart Moves) to meet the needs of pupils with delayed Gross Motor skill development.</p> <p>Plan &amp; deliver a Health Day to promote exercise/healthy eating in accordance with national School Sports week (June).</p> <p>Sports noticeboard regularly updated with photographs and results.</p> <p>All participants in sporting fixtures receive a certificate of participation. School newsletter carries regular slot of our achievements.</p> <p>To evaluate our PE provision and assists with developing an action plan for future progress.</p>	<p>£2,750</p> <p>£400 for resources and staffing to run.</p>	<p>Bronze School Games Mark achieved 2018/19</p> <p>Healthy Eating taught through PSHE in collaboration with Sports Coach</p> <p>Achieved – motivational board in corridor</p> <p>MySchoolApp used to promote sporting achievements, parents involved in end of year round up of sporting achievements.</p> <p>Children awarded certificates in assembly to regularly celebrate their achievement</p>	<p>Following advice from Sports Mark Advisor to achieve Silver mark in 2019-20</p> <p>Work with Caterlink to further encourage children to take up the Free School Meals in KS1 and healthy packed lunches</p> <p>Challenge location of board to raise profile in the school</p> <p>Encourage further investment with parents and afterschool sporting clubs</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ specialist coach to work alongside teachers teaching PE.</p> <p>Ensure all staff are confident in teaching and delivering high quality PE with a focus on knowledge.</p>	<p>PE Curriculum Leader to mentor less experienced staff and develop their roles in leading within PE (Skills, Schemes of Work, assessment tools).</p> <p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>Deliver a 'sports' INSET to all staff (KS1 &amp; KS2).</p> <p>SLT to monitor all teachers are familiar with and implementing the schemes of work created by the PE curriculum lead.</p>	<p>£2750</p>	<p>Planning will be in place across school demonstrating challenge &amp; progression. Teachers observing lessons to improve skills &amp; knowledge. Team teach where/when appropriate.</p>	<p>Induction of new staff in the planning, policies and expectations of PE teaching at the Coombes</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Salary offset for specialist coach to provide before school &amp; lunchtime clubs.</p> <p>Train PE Curriculum Leader/Site Controllers to maintain swimming pool to ensure children receive their full curriculum entitlement</p> <p>Pupils experiencing a broader range of activities during curriculum time (Lacrosse/Handball/Seated Volleyball).</p>	<p>PE Curriculum Leader to design structured clubs in the morning/lunchtime prepare pupils for learning and collaboration.</p> <p>Clubs to be signposted on school website and social media channels to raise profile and participation.</p> <p>Parents of pupil premium children to be invited to sign their children up to these clubs.</p> <p>Pool maintenance course to be completed by end of Spring 2019</p> <p>RLSS UK National Rescue Award</p> <p>PE curriculum leader to liaise with class teachers to revise curriculum framework to allow for a greater range of sports to be taught.</p>	<p>£3,560</p> <p>£300</p>	<p>Internal clubs run weekly Mon-Fri am</p> <p>1 external club – Cheerleading (Fri Am)</p> <p>6 external clubs run weekly – Mon – Fri pm (Active Steps/Tri Golf)</p> <p>Lunch time provisions provided for both pupils of KS1 &amp; KS2.</p> <p>Structured mixed gender lunchtime activities are occurring (Football/Cricket).</p> <p>Pool Maintenance course attended by school maintenance</p> <p>4 members of staff have completed the National rescue training to enable us to deliver safe and preventive lessons.</p> <p>More emphasis has been given to delivering a variety of skills &amp; games which are transferrable to both indoor/outdoor settings.</p> <p>Pupils are experiencing high quality, engaging PE sessions each week.</p>	<p>Ongoing recruitment of children, esp PP children to clubs and build links with schools within the Trust and local community clubs</p> <p>Develop page on the Website signposting parents to clubs within the community</p> <p>Training workshops for teachers and new staff in additional range of sports</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve attitudes towards PE to increase participation in sporting fixtures within the local area.</p>	<p>Increase participation/ raise profile of girl only competitions.</p> <p>Increased number of pupils accessing festivals and competitions.</p> <p>To provide KS1 pupils with opportunities to compete in a number of inter &amp; Intra School competitions.</p>		<p>Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.</p> <p>Joined/participated in girls only competitions/leagues -Tag Rugby/ Football/Cricket</p> <p>An increase in the number of children selecting to take part in the extra-curricular sports clubs/competitions. Internal &amp; External Sports Clubs places (AM/PM): Over 160 pupils per term.</p>	<p>Continue to raise profile of sports for girls and disadvantages pupils</p> <p>Continue to build excellence within competitive sporting opportunities</p>
<p>To make effective use of collaborative and partnership working, maintain relations with providers of local/Regional sporting competitions.</p>	<p>Renewal of memberships to WPSFL, TVRL, Forest School Partnership, WDPSAA, WPSTR leading to greater participation in local fixtures and competitions.</p>	<p>£1700 for joining/ association fees</p>	<p>Football /Handball /Cross Country / Athletics /Tag Rugby / Gymnastics / Tri-golf / Dance / Cricket /Swimming.</p> <p>Sports Leaders: Enables pupils to improve their confidence to participate in front of an audience with peers.</p>	<p>Continue membership/coloration work with several Key Sports Partnerships (Football/Cross Country/ Athletics/Tag Rugby). Which in turn increase participation &amp; competition within the borough (46 Fixtures/competitions attended this year in 10 different sports).</p>
<p>To ensure that school internal PE provision continues on days of fixtures/competitions.</p>	<p>Supply cover for off-site fixtures/competitions to maintain quality of PE within school.</p>	<p>£1560 for supply costs</p>		

<p>To continue to develop pupil leadership, to enable upper KS2 to lead KS1 (within school) events - consider accrediting through 'Sports Leaders UK'</p>	<p>Provide our KS2 children with leadership skills that can be applied to a variety of sporting situations as well as contributing to personal development (self-esteem, leadership, confidence, communication, problem solving) in order to take a more active role at lunchtime/Specific sporting events E.g. Sports Day/Race 4 life/Sports Relief alongside staff.</p>	<p>£3080</p>		
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