



Spirituality at The Coombes – 2022-2023

A love of learning grows here

A farmer went out to sow his seed.

Mark 4: 3-8

	Within Myself	To others	The Big Question	Showing Appreciation	How we express ourselves
Our definition	<p>I am aware of my feelings and can express them</p> <p>I believe in myself and I am happy with who I am</p> <p>I can reflect on my own actions and decisions</p> <p>I am content in life I know I can overcome challenges to achieve my goals</p>	<p>Respect people's feelings, beliefs and backgrounds</p> <p>Realise the impact of our actions on others</p> <p>Take care of everything in our environment</p> <p>We show compassion for others</p>	<p>I am making sense of the world.</p> <p>I am developing my own system of belief.</p> <p>I am asking and thinking about life's Big Questions.</p> <p>I am learning from history and my experiences.</p> <p>I am exploring being connected to something bigger than myself.</p> <p>I am growing a sense of my capacity to change the world and challenge social injustice.</p>	<p>I have a sense of awe and wonder ("wow" moments) I show gratitude for everything I have.</p> <p>I enjoy miracles in everyday life.</p> <p>I can see beauty in the world around me.</p>	<p>How do I feel and how do I want others to feel?</p> <p>How do I express my deepening understanding of spirituality?</p>



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">What we currently do</p>	<p>Regular time for prayer, silence, stillness, reflection. PSHE curriculum (wellbeing, mental health awareness) Emotional regulation work Providing challenging learning Extra-Curricular activities Yr 4 and 6 Residential Knowledge Organisers Staff CPD training Wellbeing is a school driver Class reflection areas</p>	<p>Environment Days Workshops – anti-bullying ‘Choose Kindness’ RE Curriculum School Council School Code of Conduct Harvest Festival and food bank Coombes Fests Singing with community events Team work based activities Red Caps Weekly staff meetings, Wellbeing Wednesday Governor support and gifts</p>	<p>A range of collective worship approaches. Broad and relevant curriculum with subject specific tilt Observing Remembrance Day Celebrating and learning about Religious festivals School trips Diocesan support and advice Weekly speakers from the Church</p>	<p>Provide broad and balanced subject specific curriculum Have regular celebration assemblies and class led assemblies Individual awards for attendance, times tables, weekly star House points for positive contribution to school life. Giving thanks through prayer Annual leaver’s service World Book day School Productions Sharing work mySchoolApp, Twitter and Facebook</p>	<p>Yr 6 prayer journey Reflection form / pupil selfreport Worry boxes Sharing home learning RE Reflection Staff mindfulness</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">What else we could do</p>	<p>Provide daily reflection (meditation) Provide more opportunities for self expression through art, music, poetry, movement etc More workshops on self-worth and self esteem</p>	<p>Improve involvement in charity work – Courageous Advocacy Make links between Coombes Code and Vision and Values</p>	<p>Philosophy for children Global Citizen Provide question boxes Seek new channels to encourage children to ask questions and find out more about themselves (curriculum) Knowledge based curriculum Develop whole school book for collective worship Make collective worship more relevant to real life Broaden experiences of other places of worship - visits</p>	<p>Provide daily reflection time Taking the time to notice the small things in and around our school Find ways to encourage the older children to talk less and observe and think more Encourage show and tell Look at the use of our senses Environment days and caring for our creation</p>	<p>Encouraging children to apologise with meaning and to accept apologies Encourage and recognise acts of kindness. Find different ways to express thanks for things. Develop ways to support deeper thinking to allow their spirituality to deepen Encouraging children to show forgiveness</p>
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The Impact	Children become more confident, independent, resilient, responsible, self-aware and reflective. Children are able to make better choices Staff have improved health	Children have an improved awareness of others in the community and are inclusive Children form better friendships Children are more generous and forgiving Children's behaviour improves Children feel supported and have an improved work life balance	Children have the confidence to ask the deep questions. Children have improved knowledge of the world Children are more independent and willing to take risks Children are able to take part in a debate and can express their own standpoint whilst being accepting of others standpoint (Oracy Skills) Staff are secure in expressing their own beliefs	Children take care of each other and their environment to a greater degree. There are fewer instances of anxiety within the school community The school environment improves Staff feel valued and respected	Children have improved communication and empathy Staff are secure in expressing their own feelings
Link to our Vision	<i>Love learning Be the best we can</i>	<i>Respect and care for each other Serve our community Look after our environment</i>	<i>Love learning Be the best we can</i>	<i>Respect and care for each other Serve our community</i>	<i>Be the best we can Respect and care for each other</i>
Link to our school values	Forgiveness, Compassion Perseverance,	Forgiveness, Respect, Wisdom, Compassion	Responsibility, Wisdom	Responsibility, Wisdom, Perseverance	Compassion, Respect. Forgiveness
Link to SIP – To be guided by our vision to develop a school founded on an exceptional ethos					

