

Science

Living Things and Their Habitats

Years 5 & 6

Lesson 4



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to understand the features of plants and be able to describe how they pollinate and reproduce. It will also look at reproduction in animals and lifecycles.

Credit – www.twinkl.co.uk

Unit Learning Objectives:

L.O.: To describe how some plants reproduce

L.O.: To describe the life cycles of different mammals

L.O.: To compare the life cycles of amphibians and insects

Lesson 4

L.O.: To compare the life cycles of amphibians and insects

I can describe amphibians and insects.

I can also compare the life cycles of amphibians and insects.

I can even explain metamorphosis and give examples.



Metamorphosis

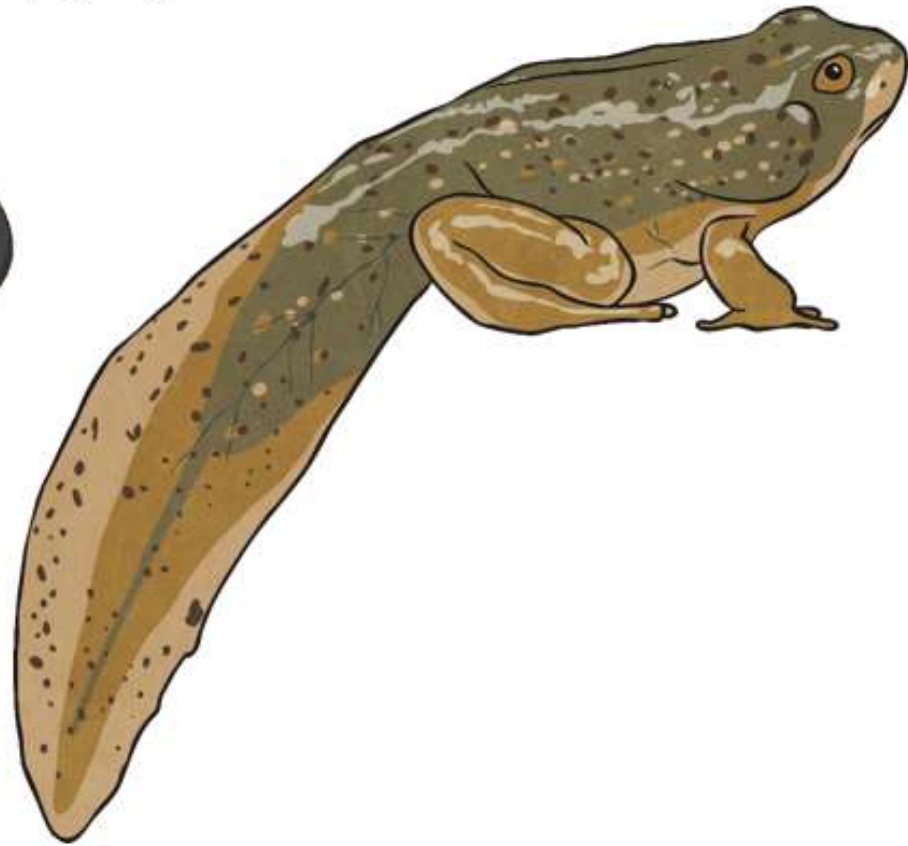
Metamorphosis is a process by which animals undergo an abrupt and obvious change in the structure of their body and their behaviour.

Some animals undergo complete metamorphosis, in which they completely transform. Other animals experience incomplete metamorphosis, where they go through several different stages, with each stage getting bigger than the last.



Animals That Change

Think about any animals you know that undergo metamorphosis. How do they change and transform? Use these pictures to help you get started! Write down ideas.



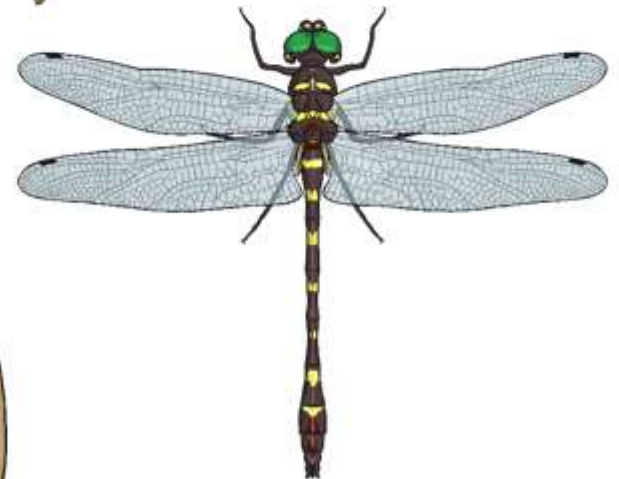
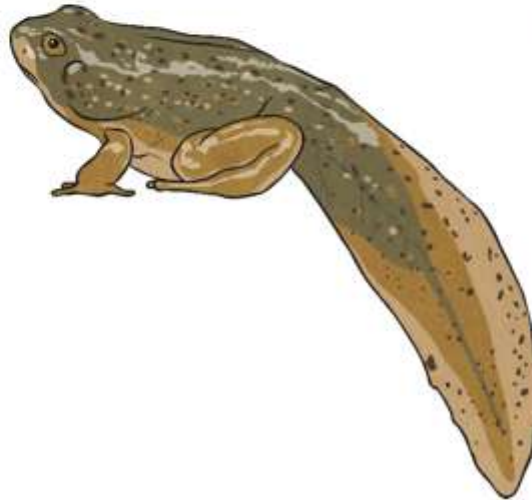
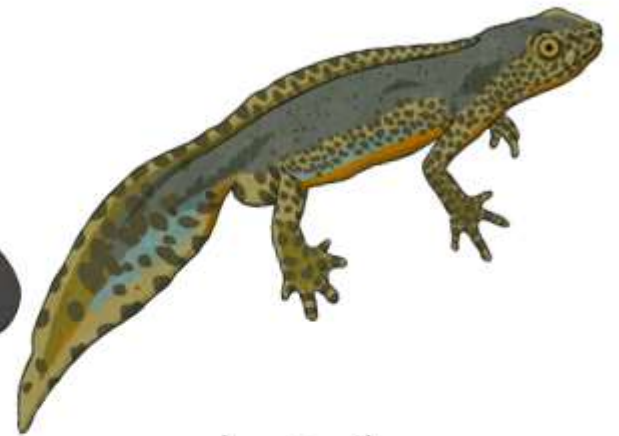
Plenary:

Comparing Life Cycles

Look at the life cycles you have described on your Amphibians and Insects Activity Sheet.

Can you find 3 similarities between the life cycles of the 4 animals?

Now identify 3 differences between the life cycles.



Reflection:

Lesson 4

L.O.: To compare the life cycles of amphibians and insects

I can describe amphibians and insects.

I can also compare the life cycles of amphibians and insects.

I can even explain metamorphosis and give examples.

