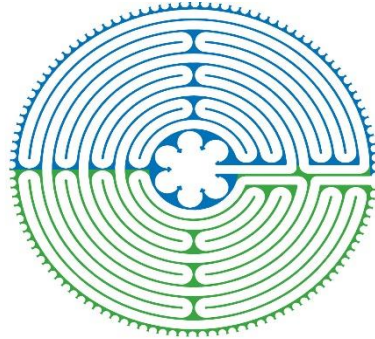


The Coombes C of E Primary School



The
Coombes
CE Primary School

Pupil Premium Policy 2017-18

Introduction

Pupil Premium funding is allocated to schools by the Government to support disadvantaged children who have been registered for Free School Meals (FSM) at any point since starting school; children who have been continuously looked after for more than six months; **pupils who have a parent in the armed forces are entitled to £300 per year services premium**. Our school then decides how to allocate the money to ensure that our current vulnerable and disadvantaged children make the best possible progress.

The allocation for our school in **2016-17 is £65500 plus £14400 services premium**

The allocation for our school in **2017-18 is £72440 plus £5700 services premium**

Objectives

At **The Coombes** we aim to overcome the barriers pupils have to future academic attainment. We believe with the right kind of support we will enable the targeted children to engage with the curriculum, improve their progress so that they feel ready and are prepared to take the next step in their educational journey and, eventually, as they move on to secondary school. At **The Coombes** the barriers that pupils receiving pupil premium funding have to overcome are often complex. Pupils often fall into multiple categories of need, such as Special Educational Needs, English as an Additional Language, anxiety issues, low self-esteem and lack of confidence. Our approach to overcoming these barriers is, therefore, personalised to each pupil.

Funding Report

2016-17

We used this additional funding to support learning and enhance provision and outcomes for children in the following ways:

- Interventions for PP children in all KS2 year groups who fell below the NFER test average of 100
- Guided reading booster groups
- Short term targets, reviewed every 3 weeks matched to pupil's needs
- SENCo and Vulnerable Groups Co-ordinator monitor progress and attend/run pupil progress meetings to ascertain knowledge of pupils' needs; collating interventions times and leaders; organising/providing resources for activities to develop pupils' needs
- Pastoral Care Worker - helping children transition into school from home; parents can discuss issues sensitive to them such as difficulty making payments, etc
- Attendance Officer - first day calling, helping overcome barriers that parents have re: getting pupils to school
- Transport to school
- Admin - to provide relevant admin procedures for the non-routine movement of Garrison pupils
- Educational day visits
- Activities to empower parents of PPG pupils to support their children's learning – reviewing 3 weekly targets, welcoming into school for parent consultation evening, encouraging into school for community based projects
- LAC – trauma mind PACE training
- Residential subsidies to allow PP children to attend
- Delivery of RWI programme across EYFS and KS1, including some support in KS2
- Services Dandelion club – once a week, lunchtime, in term times to discuss services pupil's unique experiences
- All pupils' have a positive view of school - transition assistance from playground to classroom/ breakfast club and delivered to classroom. Staff to help transitions into class and to learning, talking with the children 'champion' – someone a child can go to and discuss the work they are proud off, or any worries they have.
- Participation in sports clubs
- After School Club
- ABC to read - Readers from the community that come in to read with PP pupils who require a reading 'buddy'

- GRT story teller - Inspiring PP pupils of all backgrounds, and especially Traveller children, to write stories based on their own experiences
- Story telling schools initiative implemented throughout the school
- Abacus maths scheme

2017 - 2018

We will use this additional funding to support learning and enhance provision and outcomes for children in the following ways:

- Additional learning groups and individual sessions focused on improving progress in the core subjects of reading, writing and maths.
- Pastoral/nurture groups/art therapy and individual sessions providing support and development of personal, social and positive behaviour skills.
- Financial support for curriculum enrichment activities and school residential visits to **PGL Isle of Wight and Mill on the Brue**, as well as other educational day visits.
- Increasing the time the **Pastoral Care Worker** is available to offer advice and support within our school community.
- Access to **homework club** where children receive support from teachers with their weekly home learning tasks.
- Senior Leadership time to monitor progress, liaise, report and support identified pupils and families.
- **Community based activities in school to encourage full family participation**
- **5-a-day = five interactions with PPG children with a school based adult**
- **PPG champions – ensure that PPG pupils and their work are made to feel valued.**
- **Sports clubs – spaces offered on invitation**
- **Help offered, on written request, for purchasing of high-quality second-hand school uniform and sports uniform.**
- **After School Club allocation of sessions upon request**
- **Volunteer**
- **Volunteer readers to read with PP pupils who require a reading ‘buddy’**
- **Implementation of Behaviour Lead to over-see behaviour and enrichment activities**
- **Implementation of behaviour strategies and rewards system**

Measuring the Impact

Pupil premium group of pupils will be tracked and their attainment and progress monitored by the school leadership team every half term. Individual pupils will be discussed during Pupil Progress meetings. The provision for each individual will be evaluated with regard to its effectiveness in reducing barriers to learning. Changes to provision will be made as necessary.

Outcomes for Pupil Premium Pupils 2015-16 **2016-17**

What impact has Pupil Premium funding had at **The Coombes CE Primary**?

The school's data analysis shows that this has been effective at Key Stage 1 and 2 in boosting self-esteem and confidence and therefore enabled almost all the targeted children to engage with the curriculum, improve their progress so that they feel ready and they are prepared to take the next step in their educational journey and move on to secondary school.

Y6 Summer 2017

Attainment

	R/W/M	R	Wr	Ma
Cohort	All: 72% exp	All: 89% exp	All: 78% exp	All: 84% exp
	PP: 69% exp	PP: 100% exp	PP: 85% exp	PP: 85% exp
	All: 20% high	All: 47% high	All: 28% high	All: 30% high
	PP: 8% high	PP: 39% high	PP: 15% high	PP: 8% high

exp = meeting expected standard

high = higher standard or greater depth

Progress (from end of KS1 to end of KS2)

	R	Wr	Ma
All	1.24	1.48	1.72
PP	2.46	2.28	1.05

Scaled scores

	R	Ma	GPS
All	105.1	105.7	105.6
PP	102.6	101.6	105.8

Y5 Summer 2017

Attainment

	R/W/M	R	Wr	Ma
Cohort	All: 42% exp	All: 83% exp	All: 43% exp	All: 77% exp
	PP: 31% exp	PP: 77% exp	PP: 31% exp	PP: 62% exp
	All: 5% high	All: 48% high	All: 7% high	All: 27% high
	PP: 8% high	PP: 46% high	PP: 8% high	PP: 23% high

exp = meeting expected standard or above

high = higher standard or greater depth

Progress

	R	Wr	Ma
All	5.8	4.7	5.7
PP	5.6	4.5	5.5

Y4 Summer 2017

Attainment

	R/W/M	R	Wr	Ma
Cohort	All: 46% exp	All: 63% exp	All: 46% exp	All: 60% exp
	PP: 9% exp	PP: 36% exp	PP: 9% exp	PP: 27% exp
	All: 8% high	All: 15% high	All: 8% high	All: 8% high
	PP: 0% high	PP: 0% high	PP: 0% high	PP: 0% high

exp = meeting expected standard or above

high = higher standard or greater depth

Progress

	R	Wr	Ma
All	5.7	6.3	5.9
PP	6.0	5.8	5.9

Y3 Summer 2017

Attainment

	R/W/M	R	Wr	Ma
Cohort	All: 47% exp	All: 56% exp	All: 60% exp	All: 70% exp
	PP: 36% exp	PP: 50% exp	PP: 43% exp	PP: 50% exp
	All: 5% high	All: 16% high	All: 5% high	All: 16% high
	PP: 0% high	PP: 0% high	PP: 0% high	PP: 21% high

exp = meeting expected standard or above

high = higher standard or greater depth

Progress

	R	Wr	Ma
All	6.3	6.4	6.8
PP	6.1	6.2	6.7

Y2 Summer 2017

Attainment

	R/W/M	R	Wr	Ma
Cohort	All: 48% exp	All: 58% exp	All: 53% exp	All: 73% exp
	PP: 20% exp	PP: 20% exp	PP: 30% exp	PP: 70% exp
	All: 10% high	All: 11% high	All: 11% high	All: 18% high
	PP: 0% high	PP: 0% high	PP: 0% high	PP: 10% high

exp = meeting expected standard or above
 high = higher standard or greater depth

Progress

	R	Wr	Ma
All	6.3	6.3	6.3
PP	6.4	5.6	6.7

Y1 Summer 2017

Attainment

	R/W/M	R	Wr	Ma
Cohort	All: 65% exp	All: 68% exp	All: 72% exp	All: 72% exp
	PP: 71% exp	PP: 71% exp	PP: 71% exp	PP: 71% exp
	All: 19% high	All: 26% high	All: 22% high	All: 28% high
	PP: 0% high	PP: 0% high	PP: 0% high	PP: 14% high

exp = meeting expected standard or above
 high = higher standard or greater depth

EYFS F2

Pupils achieving a good level of early years foundation stage development

All	82%
PP	75%

Attainment

	Reading	Writing	Numbers
Expected +			
All	70%	70%	73%
PP	67%	67%	83%
Exceeding			
All	19%	8%	31%
PP	0%	0%	0%

Date of this strategy document	Autumn 2017
Date for review	Summer 2018