



The
Coombes
CE Primary School

Pupil Premium Strategy 2018-2019

Introduction

Pupil Premium funding is allocated to schools by the Government to support disadvantaged children who have been registered for Free School Meals (FSM) at any point since starting school and to children who have been continuously looked after for more than six months. Pupils who have a parent in the armed forces are entitled to a services premium.

The Government pay pupil premium funding to academies and free schools in quarterly instalments.

Our school then decides how to allocate the money to ensure that our current vulnerable and disadvantaged children make the best possible progress.

The allocation for our school in 2017-18 was £72440 plus £5700 services premium.

The allocation for the school for the coming academic year 2018 -2019 will be £67,320.

Objectives

At The Coombes we aim to overcome the barriers pupils have to future academic attainment. We believe with the right kind of support we will enable the targeted children to engage with the curriculum, improve their progress so that they feel ready and are prepared to take the next step in their educational journey and, eventually, as they move on to secondary school. At The Coombes the barriers that pupils, receiving pupil premium funding, have to overcome are often complex.

Pupils often fall into multiple categories of need, such as: Special Educational Needs, English as an Additional Language, anxiety issues, low self-esteem and lack of confidence. Our approach to overcoming these barriers is, therefore, personalised to each pupil.

Funding Report 2017 -2018

We used this additional funding to support learning and enhance provision and outcomes for children in the following ways:

- Additional learning groups and individual sessions focused on improving progress in the core subjects of reading, writing and maths.
- Pastoral/nurture groups/art therapy and individual sessions providing support and development of personal, social and positive behaviour skills.
- Financial support for curriculum enrichment activities and school residential visits to PGL Isle of Wight and Mill on the Brue, as well as other educational day visits.
- Increasing the time the Pastoral Care Worker is available to offer advice and support within our school community.
- Access to homework club where children receive support from teachers with their weekly home learning tasks.

- Senior Leadership time to monitor progress, liaise, report and support identified pupils and families
- Community based activities in school to encourage full family participation
- 5-a-day = five interactions with PPG children with a school based adult
- PPG champions – ensure that PPG pupils and their work are made to feel valued.
- Sports clubs – spaces offered on invitation
- Help offered, on written request, for purchasing of high-quality second-hand school uniform and sports uniform.
- After School Club allocation of sessions upon request
- Volunteer readers to read with PP pupils who require a reading ‘buddy’
- Implementation of behaviour strategies and rewards system

Measuring the Impact

During the academic year of 2017 -2018, the pupils who receive an allocation of pupil premium funding have shown improvement. At The Coombes we strive to do better at diminishing the difference of academic attainment between pupil premium and non-pupil premium children and have added and withdrawn provision when impact has been evaluated.

2018 -2019

In the academic year of 2018 -2019 we will use this additional funding to support learning and enhance provision and outcomes for children in the following ways:

- Additional learning groups and individual sessions focused on improving progress in the core subjects of reading, writing and maths.
- Pastoral/nurture groups/art therapy and individual sessions providing support and development of personal, social and positive behaviour skills.
- Financial support for curriculum enrichment activities and school residential visits to PGL Isle of Wight and Mill on the Brue, as well as other educational day visits and visitors.
- Increasing the time the Pastoral Care Worker is available to offer advice and support within our school community.
- Additional staff seconded to nurture group sessions to enable pupils to maintain positive attitudes to school and learning and enrichment activities.
- Senior Leadership time to monitor progress, liaise, report and support identified pupils and families
- Community based activities in school to encourage full family participation
- 5-a-day = five interactions with PPG children with a school based adult
- PPG champions – ensure that PPG pupils and their work are made to feel valued.
- Sports clubs – spaces offered on invitation

- Help offered, on written request, for purchasing of high-quality second-hand school uniform and sports uniform.
- After School Club allocation of sessions upon request, in cases of hardship or emergency
- Implementation of celebration of pupils' work through feedback directly to the child.
- Implementation of behaviour strategies and rewards system to highlight expectations of behaviour and reward good behaviour.
- Investing in resources that boost children's learning – apps and websites
- Clubs, after school, to enable PPG children to receive enrichment activities and homework help - spaces offered on invitation.

Measuring the Impact

Pupil premium group of pupils will be tracked and their attainment and progress monitored by the school leadership team every half term. Individual pupils will be discussed during Pupil Progress meetings. The provision for each individual will be evaluated with regard to its effectiveness in reducing barriers to learning. Changes to provision will be made as necessary.