



The
Coombes
CE Primary School

Pupil Premium Strategy 2020 - 2021

Introduction

Pupil Premium funding is allocated to schools by the Government to support disadvantaged children who have been registered for Free School Meals (FSM) at any point since starting school and to children who have been continuously looked after for more than six months. Pupils who have a parent in the armed forces are entitled to a services premium. The Government pay pupil premium funding to academies and free schools in quarterly instalments. Our school then decides how to allocate the money to ensure that our current vulnerable and disadvantaged children make the best possible progress.

The allocation for our school in 2019-2020 was £88,942 including £3,000 services premium. The allocation for the school for the coming academic year 2020-21 will be £74,989.

School Vision

A love of learning grows here

(A farmer went out to sow his seed. Mark 4: 3-8)

The Coombes vision is about growing. Here we grow to

Love learning

Be the best we can

Respect and care for each other

Serve our community

Look after our environment

This School has a Christian foundation and our vision and values are based on this. We seek to achieve academic excellence and provide the good conditions described by Jesus Christ in the parable of the sower where each child can grow and thrive. We aim to see each child grow in character, confidence and understanding, grow in appreciation of who they are and acquire the skills needed to succeed in a changing world.

How The Coombes' Vision Impacts Pupil Premium Groups	
Love learning	The design of a curriculum based upon Knowledge, Communication and Wellbeing which directly targets the barriers to learning of our most vulnerable pupils
Be the best we can	Provision of additional learning and support groups
Respect and care for each other	Supported access to groups and clubs to role model positive behaviours and develop wider interests
Serve our community	Supported access to activities, trips and events outside of the school, providing opportunities to learn and broaden cultural capital
Look after our environment	Supported access to activities in the school grounds or wider natural environment linked to the evidence of the positive impact of being outdoors on well-being.

Objectives

At The Coombes we aim to overcome the barriers pupils have to future academic attainment. We believe with the right kind of support we will enable the targeted children to engage with the curriculum, improve their progress so that they feel ready and are prepared to take the next step in their educational journey and, eventually, as they move on to secondary school. At The Coombes the barriers that pupils, receiving pupil premium funding, have to overcome are often complex. Pupils often fall into multiple categories of need, such as: Special Educational Needs, English as an Additional Language, anxiety issues, poor oracy skills and a lack of cultural capital. Our approach to overcoming these barriers is, therefore, personalised to each pupil.

Funding Report 2019 - 2020

We used this additional funding to support learning and enhance provision and outcomes for children in the following ways:

- Additional learning groups and individual sessions focused on improving progress in the core subjects of reading, writing and maths.
- Pastoral/nurture groups/art therapy and individual sessions providing support and development of personal, social and positive behaviour skills.
- Financial support for curriculum enrichment activities and school residential visits to PGL Isle of Wight and Mill on the Brue, as well as other educational day visits.
- Increasing the time the Pastoral Care Worker is available to offer advice and support within our school community.
- Access to homework club where children receive support from teachers with their weekly home learning tasks.
- Senior Leadership time to monitor progress, liaise, report and support identified pupils and families
- Community based activities in school to encourage full family participation
- 5-a-day = five interactions with PPG children with a school based adult
- PPG champions – ensure that PPG pupils and their work are made to feel valued.
- Sports clubs – spaces offered on invitation
- Help offered, on written request, for purchasing of high-quality second-hand school uniform and sports uniform.
- After School Club allocation of sessions upon request
- Volunteer readers to read with PP pupils who require a reading 'buddy' □
Implementation of behaviour strategies and rewards system

Measuring the Impact

Due to COVID-19 restrictions, data is not available.

2020-2021

In the academic year of 2020 -2021 we will use this additional funding to support learning and enhance provision and outcomes for children in the following ways:

- Assisting the creation of a curriculum design which is driven by knowledge, communication and wellbeing; three factors which have been identified as being key barriers to Pupil Premium Group's progress and learning.
- Assisting with the development of a curriculum which will allow for accelerated learning following absence from school due to COVID-19 restrictions
- Developing a Christian Vision in line with the Church of England's role for the school as being for the common good of the **whole** community.
- Additional learning groups and individual sessions focused on improving progress in the core subjects of reading, writing and maths.
- Pastoral and Emotional Literacy through ELSA groups and individual sessions providing support and development of personal, social and positive behaviour skills.
- Wellbeing meetings led by Welfare Manager available to all families
- Financial support for curriculum enrichment activities and school residential visits and Mill on the Brue, as well as other educational day visits and visitors.
- Senior Leadership time to monitor progress, liaise, report and support identified pupils and families
- Community based activities in school to encourage full family participation (within COVID-19 restrictions)
- 5-a-day = five interactions with PPG children with a school based adult
- PPG champions – ensure that PPG pupils and their work are made to feel valued.
- Sports clubs – spaces offered on invitation
- Help offered, on written request, for purchasing of high-quality second-hand school uniform and sports uniform.
- Finance of Extended Care sessions upon request, in cases of hardship or emergency
- Implementation of behaviour strategies and rewards system to highlight expectations of behaviour and reward good behaviour.
- Investing in resources that boost children's learning – apps and websites
- The administration of the resourcing procedures from DfE and WBC for IT support
- Administration and provision of home learning kits to assist with Remote Learning
- Finance of a fifth class teacher to reduce class sizes in UKS2
- SEND Lead direct learning support of children with SEND/PPG cross over
- Attendance focus and support from EWO for PPG children who are persistently absent
- School monitoring and engagement with parents to improve attendance for PPG children whose attendance is below national expectations

Measuring the Impact

Pupil Premium group of pupils will be tracked and their attainment and progress monitored by the school leadership team every half term. Individual pupils will be

discussed during Pupil Progress meetings. The provision for each individual will be evaluated with regard to its effectiveness in reducing barriers to learning. Changes to provision will be made as necessary.