

KEY STAGE 1 UPDATE

**THE COOMBES CE PRIMARY SCHOOL
TUESDAY 6TH NOVEMBER 2018**

WELCOME PARENTS AND CARERS!

- List the updates for parents:
 - Staffing in KSI
 - Support for KSI SATs



Staffing update;

-Mr Harte will be taking Aspen for the remainder of the academic year

Benefits of Mixed age- classrooms

1. Second year – students already know teacher and expectations, no wasted time, resulted in greater progress
2. Less prior review before teaching
3. Teacher can focus on teaching individual according to his or her own strengths
4. Relationships between children - opportunity to be role models
5. Older children opportunity to serve as mentors
6. Younger children able to accomplish greater challenges as helped by older children
7. Children develop ability to mix with a range of aged children

Support for SATS

- Age specific morning groups 2 x Yr 2 , 2 X Yr 1
- Additional adult support
- Mixed attainment classes
- Build confidence
- Overly prepared
- Balanced and rich curriculum
- Accelerate progress in spelling use of spelling rules in addition to phonics

KS1 Reading assessment



Teacher assessment, not test results, will have the final say in your child's overall results for the end of KS1.

- An overall judgement will be given on both the speed and accuracy of children's reading and how they respond to what they have read

At the end of KS1, children are assessed against the following criteria:

Working towards the expected standard

Working at the expected standard

Working at a greater depth within the expected standard

KSI Reading Paper 1: Combined reading prompt and answer booklet

- Children will be given a text to read and questions to answer
- Each page will have some text and some questions
- Children will be required to recall information and record an answer either in writing or by choosing from a multiple choice list.

KSI Reading Paper 2: Separate reading and answer booklet

- Children will be given a longer text text to read and a separate booklet with questions
- The text is longer and more challenging. The questions require children to infer meaning from the text, give opinions and explain their reasoning.



KS1 English Grammar, Punctuation & Spelling Paper 1: Spelling



The teacher reads sentences and the children fill in the missing word with the correct spelling.

- 11.** My grandad was _____ a cake.
- 12.** The children _____ all of the words.
- 13.** Our class built a _____ from clay.
- 14.** A _____ can hold its breath for two hours.

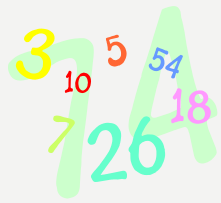
KSI English Grammar, Punctuation and Spelling Paper 2: Questions



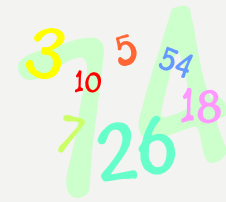
Children are tested against the grammar, punctuation and spelling criteria for Year 2. The test outcome forms part of the teacher judgement towards the overall writing assessment

Questions will be in the form of short written answers or multiple choice answers

Children have been taught and should be familiar with the key vocabulary e.g. *noun phrases, suffixes* etc



KSI Mathematics



Teacher assessment, not test results, will have the final say in your child's overall results for the end of KSI.

Areas of Mathematics:

- Number
- Measurement
- Geometry
- Statistics

At the end of KSI, children are assessed against the following criteria:

Working towards the expected standard

Working at the expected standard

Working at a greater depth within the expected standard

ARITHMETIC

Number questions based on addition, subtraction, multiplication, division and fractions.

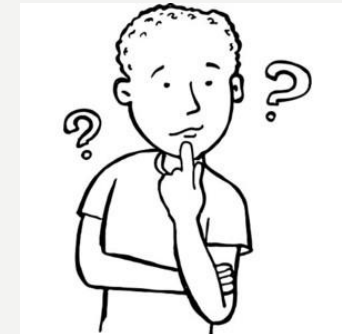
Children should use the methods taught in school

The questions get progressively harder.



Reasoning paper

- Includes both mental/oral and reading/writing questions.
- Children answer questions based on their knowledge of number, measure, geometry and statistics.
- Most questions have a real-life context and will require children to choose the method they want to solve it.



Year 1 learning

- Building on transition from Reception
- Challenge
- Children with lower starting points are being given extra support on key skills, e.g. letter and number formation
- Boost reading by embedding phonics outside of phonics lessons
- Rich and balanced curriculum

QUESTIONS?

