

English

Grammar

Year 5&6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to

- **Revise modal verbs**

Unit Learning Objective:

L.O.: To select the correct grammar in my writing

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I can explain what a modal verb is.

I can also identify modal verbs.

I can even use modal verbs correctly in my writing.



Here is the definition:

_____ indicate possibility, obligation or ability.
Could, would, should are examples.

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?



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_____ Could, would, should are examples.

The words are:

Modal verbs

E.g. I **could** tidy my bedroom and I **might** do it later.

Vocabulary focus:

Modal verbs

Modal verbs are auxiliary verbs which cannot usually work alone. They are used with a main verb.

They indicate degrees of possibility.

might

will

should

may

would

can

could

must

shall

ought to

Modal verbs make questions by inversion.

She **can** go out.

Can she go out?



We **could** drive there.

Could we drive there?



Children **should** eat fruit.

Should children eat fruit?



Modal verbs can be used to show how possible something is, or how likely it is to happen/have happened.

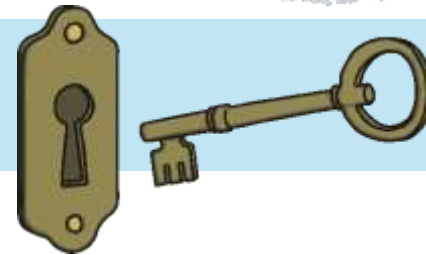
He's very late. He **could have missed** the train.



It's snowing so it **must be** very cold outside.



They **will lock** the windows when they go out.



Spot the **Modal verbs** used to show **possibility** in these sentences...

Mum might take us swimming after school.



You could eat a banana instead of those sweets.



“Hurry up! We will be late!” said Dad

Hurry up!

We can go the other way – it’s quicker.



You ought to go to bed earlier.



Modal verbs can also be used to show:

advice or obligation

Pupils **must** wear a uniform.

You **should** not smoke.



habits

I **will** often have cereal for my breakfast.

We **shall** always enjoy a walk in the park.



permission

May I leave a few minutes early?

Could we go to the post box on the way?

Please **can** we have an ice cream?



ability

I **can** drive a tractor.

My grandfather **could** draw very well.



Write sentences for each of these categories.

Plenary:

To what extent do you feel you have engaged with the lesson today? Why?

Reflection:

L.O.: To select the correct grammar in my writing

I can explain what a modal verb is.

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Answers

Mum **might** take us swimming after school.

You **could** eat a banana instead of those sweets.

“Hurry up! We **will** be late!” said Dad

We **can** go the other way – it’s quicker.

You **ought** to go to bed earlier.