

Learning activity 2

Make a list of any musical instruments that you think would help when reading this poem aloud. Can you identify any specific lines where certain musical instruments would help to convey the meaning of the poem?

The wind _____

makes LOUD music. _____

It roars above the rooftops, _____

it drums beneath the floor, _____

it howls around the gable-end _____

and rat-a-tats the door. _____

The wind _____

makes quiet music. _____

It whistles down the chimney, _____

it tiptoes through a tree, _____

it hums against the window-pane, _____

and whispers tunes to me. _____

Wes Mage

Violin	Flute	Harp
Guitar	Trumpet	Cymbal
Piano	Clarinet	Maraca
Drums	Saxophone	Tambourine