

# POETRY UNIT

## TASK 4

Read this poem by Eve Merriam:



### Onomatopoeia by Eve Merriam

The rusty spigot  
sputters,  
utters  
a splutter,  
spatters a smattering of drops,  
gashes wider;  
slash  
splatters  
scatters  
spurts  
finally stops sputtering  
and splash!  
gushes rushes splashes  
clear water dashes.

A spigot is a tap.

Once you have read the poem a couple of times, complete the following activities...

- Here is a short list of onomatopoeia words. Choose three words from the list and use them to write your own poem. It's okay to use a different version of the word in the list. For example, if you choose "boom," you might use one of these instead: booms, boomed, booming. It is also ok to use a different onomatopoeia word if you would like to.

zap      achoo      gurgle      boom      jingle      clanging  
fizz      pop      hiss      rattle      vroom      smash



## Onomatopoeia Matching

Complete the sentences by matching them to an onomatopoeic word. How many different words would make sense? How do the different words change the impact and meaning of the sentence?

I hit the floor with a

\_\_\_\_\_.

**bubble**

The plate landed with a

\_\_\_\_\_.

**groan**

The window broke with a  
great \_\_\_\_\_.

**clatter**

She heard the children

\_\_\_\_\_.

**smash**

The waves \_\_\_\_\_  
on the shore.

**flutter**

The leaves \_\_\_\_\_ with  
a breeze.

swish

The loud animals  
\_\_\_\_\_.

clink

We heard the cauldron  
\_\_\_\_\_.

warble