

COVID-19 ADDENDUM TO THE COOMBES CE PRIMARY SCHOOL BEHAVIOUR POLICY

The addendum is to be used in conjunction with and alongside our full behaviour policy. The rationale behind its creation is to ensure that the pupils and staff at The Coombes CE Primary School act in a manner that fully supports the necessary safety measures that have been put in place during the Covid-19 pandemic and national crisis.

Some behaviour concerns referred to in this addendum may previously have been deemed less serious however if an action now results in the potential compromising of a person's ability to socially distance and stay safe, it may now hold very serious consequences. We understand the difficulties some pupils may face in returning to school and the support they may require to adapt to the safety measures that have been put in place. Pupils will be taught how to remain safe and follow the amended school rules in a variety of ways including (but not limited to) discrete teaching, regularly reminders, small group and 1:1 conversations and parental meetings.

Supporting pupils to avoid unsafe behaviour

<u>Wave</u>	<u>Concern Examples</u>	<u>Support Offered</u>	<u>Possible Follow-up Actions</u>
Wave 1	<ul style="list-style-type: none"> • Not taking responsibility to inform an adult if they are experiencing symptoms of coronavirus. • Not following expectations about sneezing, coughing, tissue disposal (in line with "catch it, bin it, kill it") • Low level disruption in class 	<ul style="list-style-type: none"> • Whole class discussions on the importance of 'Catch it, bin it, kill it' and informing the school if a child is unwell. Also reinforced by SLT through class assemblies • General school behaviour system followed. 	<ul style="list-style-type: none"> • Reminder given by staff • Parents/carers informed by telephone or email
Wave 2	<ul style="list-style-type: none"> • Not following school routine for arrival or departure • Not following rules about sharing equipment or other items • Not following instructions on hygiene, such as handwashing or sanitising • Not moving around the school as per specific instructions 	<ul style="list-style-type: none"> • Reminder given by all staff. • SLT to speak to pupils and parents as they arrive/depart late to remind them of the importance of punctuality. • Small group/ 1:1 conversation with class teacher about the importance of: <ul style="list-style-type: none"> - Not sharing equipment 	<ul style="list-style-type: none"> • Parents/carers informed by telephone or email • Recorded following behaviour reporting on CPOMS. • Numbers to be monitored in DSL meeting and pupils who require additional support to be escalated to Wave 3.

	<ul style="list-style-type: none"> • Not lining up or sitting following instructions to remain 1+ metres apart wherever possible. 	<ul style="list-style-type: none"> - Washing hands regularly - Moving around the school - Maintaining social distancing <p>Example discussion points with pupils:</p> <p>Do you know why we have to...?</p> <p>What would happen if...?</p> <p>What could you have done differently to ensure everyone remains safe?</p>	
Wave 3	<ul style="list-style-type: none"> • Not following school routine for arrival or departure – more than once • Deliberately tampering or touching another child’s equipment or belongings • Deliberately tampering with hygiene materials such as soap or sanitiser • Deliberately tampering with bins or the contents of bins • Deliberately entering an area or zone that is out of bounds or which might compromise the health of children and staff in another ‘bubble group’ • Deliberately attempting to socialise with a child from another ‘bubble group’. • Deliberately misusing toilet areas and facilities 	<ul style="list-style-type: none"> • Small group/ 1:1 conversation with class teacher or member of SLT about the importance of: <ul style="list-style-type: none"> - Arriving and leaving promptly - Not touching other children’s equipment - Tampering with hygiene materials - Deliberately entering a zone that is out of bounds. - Misusing of toilets - Socialising with pupils outside of their bubble. <p>Example discussion points with pupils:</p> <p>Do you know why we have to.../ Can you explain why it is important to...?</p> <p>What could you have done differently to ensure everyone remains safe...?</p>	<ul style="list-style-type: none"> • Parent contacted at the time of the incident to discuss it further. • Child required to report to a member of SLT at agreed intervals to discuss behaviour <p>Where there have been repeat examples of Wave 1/2/3 behaviour:</p> <ul style="list-style-type: none"> • Formal behaviour plan drawn up and reviewed at agreed intervals. • Parent contacted to collect the child and take them home for the remainder of the day or part of next day.

Wave 4	<ul style="list-style-type: none"> • Deliberately coughing or spitting at somebody • Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced 		<ul style="list-style-type: none"> • Consideration will be given for issuing a fixed term exclusion. A risk assessment may be completed to assess when the child can return.
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The school recognises that some pupils (including SEND) may require additional support and regularly reminders to follow the safety measures put in place. Additional resources will be available to support vulnerable pupils to understand the behavioural expectations that are required to keep everyone safe. These resources could include social stories, adapted individual timetables, additional parental communication and discussions with school staff.

Class teachers to consider the pupils within each class to identify pupils that may find the increased health and safety procedures difficult. Liaise with SENCo or SLT about additional support.