



The
Coombes
CE Primary School

Collective Worship Policy



Date: April 2019
Review Date: April 2022

A love of learning grows here

School Vision

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(A farmer went out to sow his seed. Mark 4: 3-8)

The Coombes vision is about growing. Here we grow to

Love learning

Be the best we can

Respect and care for each other

Serve our community

Look after our environment

This School has a Christian foundation and our vision and values are based on this. We seek to achieve academic excellence and provide the good conditions described by Jesus Christ in the parable of the sower where each child can grow and thrive. We aim to see each child grow in character, confidence and understanding, grow in appreciation of who they are and acquire the skills needed to succeed in a changing world.

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The Coombes Vision - As Seen In Collective Worship Policy

It is important that all members of The Coombes C of E Primary School can confidently speak about our Vision and that this vision is central to our Collective Worship. This will be done in an age appropriate way and does not require a scripted response from our children. To achieve this, the vision must be the starting point of all acts of worship. The table below indicates how the school's vision applies to the Collective Worship Policy.

School Vision <i>Here we grow to</i>	Collective Worship
<i>Love learning</i>	<ul style="list-style-type: none">- Ensure that assemblies are interesting and provide challenge spiritually, morally, socially and culturally.- the service are a valid educational experience
<i>Be the best we can</i>	<ul style="list-style-type: none">- Weave through the assemblies the school values with examples of how these should be applied in everyday life: Compassion, Wisdom, Perseverance, Forgiveness, Responsibility and Respect.- Ensure that the school's definition of Spirituality is encompassed during collective worship
<i>Respect and care for each other</i>	<ul style="list-style-type: none">- Respect is central to assemblies in the way that they are administered, the behaviour expectations from the children, the expectations of attendance of all staff members and the message given- have the ability to show reverence
<i>Serve our community</i>	<ul style="list-style-type: none">- Ensure that children are aware of their place within society – link in with British Values- Ensure that the children understand where the preachers come from within the community- foster a sense of belonging to a wider community
<i>Look after our environment</i>	<ul style="list-style-type: none">- Ensure that children are aware of current environmental issues and the Christian view of stewardship

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1.0 Rationale

The school recognises, as with all areas of the curriculum, collective worship should be a valid educational experience, and that, as set down in the 1988 Education Reform Act, the nature of the collective worship is wholly or mainly of a broadly Christian character.

2.0 Purpose of the Policy

The school sees the time set aside for Collective Worship as being a time for sharing and togetherness; a sharing of knowledge, feelings and experience. It is seen as a time when we foster a sense of belonging to the school, to the wider community of Arborfield and to the society and world in which we live. It is a special act or occasion whose purpose is to show reverence to God.

3.0 Guidelines

- Children will take part in Collective Worship every day.
- All members of staff will be given the opportunity to lead Collective Worship.
- All children will also be given the opportunity to participate in Collective Worship.
- Members of appropriate organisations will be invited to share in Collective Worship.
- Themes used will sometimes relate to the cycle of the seasons, the wonders of the world, the deeds of man and the celebration of religious festivals.
- They will also relate to the children's interests – classroom activities, the interests of the community and values upheld by individuals and other communities.
- The themes will be put forward in a variety of ways, e.g. through story, prose, poetry, drama, art, music, discussion.
- There will sometimes be reference made to faiths other than Christianity.
- The collective worship will include the singing of hymns and songs and opportunities are given, both to join in with and to listen to prayers.
- Time will also be provided for silence and reflection.
- The School will meet sometimes as a whole and sometimes in smaller groups.

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- Parents will be allowed to withdraw their children from assemblies after consultation.

4.0 Organisation of Collective Worship

We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.

5.0 Monitoring and Evaluation

Monitoring occurs informally through staff discussion with valued feedback from parents and visitors. It is the role of the named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the Headteacher before reporting to the governors on religious education and collective worship.

6.0 Conclusion

The time set aside for Collective Worship gives us the opportunity, as a school, to draw attention to shared values as well as allowing us to explore some spiritual, moral and aesthetic areas of experience.

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