



The
Coombes
CE Primary School



Accessibility Policy

Date: April 2019
Review Date: April 2022

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1.0 Introduction

Every child and adult joining our school family will be welcomed and valued regardless of gender, race, religious belief, physical disability, learning difficulty or sexual orientation. This Accessibility Policy has been drawn up in compliance with current legislation and requirements as specified in Schedule 10 of the Equality Act 2010

2.0 The Purpose

The Policy aims to ensure the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

3.0 Accessibility Plan

In order to ensure that this policy is relevant to our school, we are committed to developing an Accessibility Plan to ensure all pupils with disabilities can participate in the school curriculum and to recognise our responsibility towards employees with disabilities.

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