

# Reading

Boy Overboard

Year 5&6



The  
**Coombes**  
CE Primary School

**Unit/Lesson focus:** the aim of this unit of learning is to

- Extract information
- Identify main ideas

**Unit Learning Objective:**

**L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.**



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**I can check I have spelt my spellings correctly.**

**I can also ensure I know what they all mean.**

**I can even identify words from the Year 5/6 list that I need to learn and learn them.**



Vocabulary focus:

protocol

(noun)

They had to bow because of royal  
**protocol.**

*Protocol (noun) = a system of rules about the correct way to act in formal situations.*

## Example Sentences

*He has become something of a stickler for the finer observances of royal **protocol**.*

*She turned a blind eye to minor breaches of **protocol**.*

*Protocol (noun) = a system of rules about the correct way to act in formal situations.*

## Questions

1. Can you think of a time you have had to follow **protocols**?
2. When might it be a good thing to observe **protocols**?

# *Spelling test*

1. Mark own
2. Revise any that require reinforcement

## **Extension**

Write sentences about each word.

**Challenge:** vary the genre. Playscript? News report?



# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

	Vocabulary	Retrieval	Explanation	Inference	Summarising & Sequencing	Prediction
Chapter 42	peeling protocols tummy	How did Andrew repair the football?	Explain why Jamal, who is not in the mood for ball tricks, does ball tricks.	What impression of Jamal and Andrew do you get from this chapter?	Summarise the entire book by writing a book blurb.	What will happen next?

### **Bibliography and reference materials**

Boy Overboard by Morris Gleitzman

Comprehension pack: Melina Dahms, Galarious Goods

<https://galarariousgoods.blogspot.com/p/about-me.html>

# Plenary:

Plan your own lesson covering what we  
have studied today



# Reflection:

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# Extension/Challenges for early finishers

1. Start to learn your spellings for next week and revise any from this week that you want to know better

2. Read your own choice of book (fact or fiction)

3. Watch and review a clip from Literacy Shed

<https://www.literacyshed.com/home.html>

4. Listen to an audiobook

<https://www.bbc.co.uk/sounds/category/childrens>

5. Revise key concepts

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>



