

Reading

Boy Overboard

Year 5&6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to

- Extract information
- Identify main ideas

Unit Learning Objective:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.



L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can write my spelling words.

I can also check carefully.

I can even take responsibility and reinforce any that require extra work.



Vocabulary focus:

bilge

(noun)

Then it was just a matter of how big the leak was versus the efficiency of Thorn's **bilge** pump.

James W. Hall BLACKWATER SOUND

Bilge (noun) = the flat bottom part of a ship or boat.

Example Sentences

*The **bilge** pump would take care of the disposal problems.*

Terman, Douglas CORMORANT (2003)

*The builders of Night Watch had contrived to place the diesel engine in the most inaccessible part of the **bilge**.*

Terman, Douglas CORMORANT (2003)

Bilge (noun) = the flat bottom part of a ship or boat.

Questions

1. Find an image of the **bilge** of a boat.
2. Either draw or make a model (for example out of Lego) of a ship and identify the **bilge**.

Spelling test

1. Mark own
2. Revise any that require reinforcement

Extension

Write sentences about each word.

Challenge: vary the genre. Playscript? News report?

	Vocabulary	Retrieval	Explanation	Inference	Summarising & Sequencing	Prediction
Chapter 31	Abattoirs	How do you know Jamal isn't aware of his surroundings at the start of this chapter?	Explain why Bibi screams.	What impression of Jamal do you get from these paragraphs?	What happened after he opens his eyes?	What will happen next?
Chapter 32	scooping floundering bilge flinch	Give one example of Jamal thinking of someone else in a sympathetic way.	Explain why they need a bucket.	How can you tell that Jamal is finding his father's ancestors inspirational? Find evidence in the text.	In 4 sentences, summarise chapters 29 to 32.	Will the boat sink?
Chapter 33	warship armour-piercing laser sights	Retrieve the question that starts this chapter.	Explain why Jamal does not hear what the people are saying in paragraph 2.	Why do you think Jamal does not want to go up to the deck?	In a sentence, summarise the end of this chapter.	Jamal thinks that they are saved. Predict what will happen next.

Friday

Summarising

Write a 'blurb' for story so far

Bibliography and reference materials

Boy Overboard by Morris Gleitzman

Comprehension pack: Melina Dahms, Galarious Goods

<https://galarariousgoods.blogspot.com/p/about-me.html>

Plenary:

Based on what we have
learnt today, what do you
think we should study next?
Why?



Reflection:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

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Extension/Challenges for early finishers

1. Start to learn your spellings for next week and revise any from this week that you want to know better

2. Read your own choice of book (fact or fiction)

3. Watch and review a clip from Literacy Shed

<https://www.literacyshed.com/home.html>

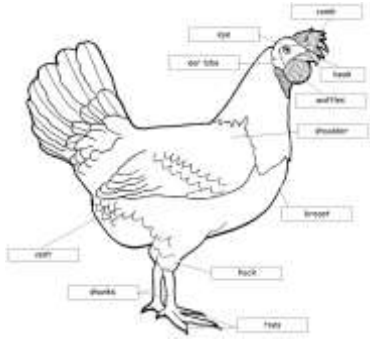
4. Listen to an audiobook

<https://www.bbc.co.uk/sounds/category/childrens>

5. Revise key concepts

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>





Labelling



Label a diagram, picture or illustration that links to today's learning.