

Reading

Boy Overboard

Year 5&6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to

- Extract information
- Identify main ideas

Unit Learning Objective:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.



L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can maintain a positive attitude to reading.

I can also increase my familiarity with a wide range of books.

I can even challenge myself and read a genre of book that I do not normally read.



Vocabulary focus:

hamstring

(noun)

The Arsenal striker has struggled with a **hamstring** problem recently.

The Sun (2016)

hamstring (noun) = a length of tissue or tendon behind your knee which joins the muscles of your thigh to the bones of your lower leg

Example Sentences

*He played while recovering from a **hamstring** injury.*

The Sun (2016)

*He has missed two months of this season with a **hamstring** problem.*

The Sun (2016)

*The midfielder has only made two appearances since picking up a **hamstring** injury on the opening day of the season.*

The Sun (2016)

hamstring (noun) = a length of tissue or tendon behind your knee which joins the muscles of your thigh to the bones of your lower leg

Question

1. Have you even damaged your **hamstrings**? How?
2. Who might suffer from **hamstring** injuries?

Spelling test

1. Mark own
2. Revise any that require reinforcement

Extension

Write sentences about each word.

Challenge: vary the genre. Playscript? News report?

	Vocabulary	Retrieval	Explanation	Inference	Summarising & Sequencing	Prediction
Chapter 19	<p>rattling tracer bullets jolting hamstrings</p>	<p>Are the family excited about their first flight?</p>	<p>Explain how Jamal tries to reassure his mum.</p>	<p>“We’re just sitting here in silence.” What do you infer from this quote? What do you think they are worried about? Explain your answer using evidence from the text.</p>	<p>This chapter tells the readers about the family’s journey in the ancient plane and Jamal’s observations of the other passengers and his attempts to reassure his mum. Do you agree with this summary of this chapter?</p>	<p>“With no candlestick to look after us, we’re going to have to look after each other.” Do you think they are going to be able to look after each other? Will this book have a happy ending? Explain your thoughts using evidence from the text.</p>
Chapter 20	<p>smugglers stuff glances frustrating compound splintery fret outraged</p>	<p>What did the children use to repair the football?</p>	<p>Explain how the author shows that Jamal is thoughtful and conscious of the feelings of other people.</p>	<p>Jamal is worried about the government sending spy planes; his father reassures him by saying that they are a long way from the government. “But he glances up at the sky.” What does this quote tell you about how the father is really feeling?</p>	<p>In 5 sentences, summarise chapters 16 to 20.</p>	<p>Will the children try and retrieve the football from the water? If you think they will attempt this, predict what will happen.</p>
Chapter 21	<p>crush frantically squirming clamouring jabbing tumbles milling</p>	<p>Give one example of when Jamal thinks everyone else is as obsessed with football as he is but they are actually focused on something else.</p>	<p>Why does Jamal wonder if the boy is mad?</p>	<p>Find and copy words that show that the people, including Jamal and his family, are desperate, anxious and on edge.</p>	<p>In a sentence, summarise the opening of this chapter.</p>	<p>The sailor hurts Jamal and throws Bibi off the boat. Predict if he will help Bibi and the boy and give reasons for your answers. If the children return to the boat, predict what will the voyage be like.</p>

Plenary:

What connections can you make between today's learning and what we have studied previously?



Reflection:

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Extension/Challenges for early finishers

1. Start to learn your spellings for next week and revise any from this week that you want to know better

2. Read your own choice of book (fact or fiction)

3. Watch and review a clip from Literacy Shed

<https://www.literacyshed.com/home.html>

4. Listen to an audiobook

<https://www.bbc.co.uk/sounds/category/childrens>

5. Revise key concepts

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

6. Read a book genre that you do not normally read.





Helpful
Tips

Helpful Tips



Helpful
Tips

Write 5 top tips or golden rules about the topic for pupils taking the lesson next year.

1

2

3

4

5



Helpful
Tips



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