

Reading

Boy Overboard

Year 5&6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to

- Extract information
- Identify main ideas

Unit Learning Objective:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.



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I can make inferences on characters feelings.

I can also draw inferences such as inferring characters' feelings, thoughts and motives.

I can even use evidence from the text to back up my thoughts.



Vocabulary focus:

fidgeting

(verb)

Chris was distracted and started **fidgeting** with his pen.

fidgeting

(verb) = (of a person) fiddling with something

Example Sentences

Claire was **fidgeting** with the end of her plait.

“Stop **fidgeting!**” cried the aunt.

fidgeting
(verb) = (of a person) fiddling with something

Questions

1. Can you think of a time you have been **fidgeting**?
2. Which of the following words would you most associate with **fidgeting**?
 - a) spinners
 - b) slime
 - c) goo
 - d) rulers
3. This word also act as an adjective. Find or create examples.

	Vocabulary	Retrieval	Explanation	Inference	Summarising & Sequencing	Prediction
Chapter 38	<p>survivors</p> <p>rescuers</p>	Who tries to comfort Jamal?	Explain what happened to his football.	What impression of Rashida do you get from this chapter?	<p>Number these events 1-5 in the order that they happened.</p> <ul style="list-style-type: none"> • Jamal thinks about the candlestick. • Rashida leaves. • Rashida brings them dinner. • Bibi tells Rashida to go away. • Jamal finds out about his football. 	This chapter is very bleak. What do you think the children's future will be like?
Chapter 39	<p>sprawls</p> <p>grieving</p> <p>fidgeting</p>	What did Omar lie about?	Explain how Omar tricked everyone so he could fly on the plane.	What impression of Omar do you get from this chapter?	What happened after Omar declares that his ancestors were thieves? What does Jamal remember?	Do you think Omar's relationship with Jamal will change after this chapter?

Plenary:

What strengths and weaknesses have you seen in yourself this lesson?



Reflection:

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Extension/Challenges for early finishers

1. Revise your spellings for the Friday test
2. Read your own choice of book (fact or fiction)
3. Watch and review a clip from Literacy Shed

<https://www.literacyshed.com/home.html>

4. Listen to an audiobook

<https://www.bbc.co.uk/sounds/category/childrens>

5. Revise key concepts

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>





Alphabet Line



Using consecutive letters of the alphabet you need to write key words linked to this lesson or topic. _____

Example; if we were doing the Middle Ages, you could start with
A - Arrow
B - Battle
C - Castle
D - Dungeon

A	
B	
C	
D	
E	
F	
G	

H	
I	
J	
K	
L	
M	
N	

O	
P	
Q	
R	
S	
T	
U	

V	
W	
X	
Y	
Z	