

# Reading

Boy Overboard

Year 5&6



The  
**Coombes**  
CE Primary School

**Unit/Lesson focus:** the aim of this unit of learning is to

- Extract information
- Identify main ideas

**Unit Learning Objective:**

**L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.**



**L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.**

**I can think about words and phrases that capture the reader's interest and imagination.**

**I can also find synonyms for these words in a thesaurus.**

**I can even find antonyms.**



Vocabulary focus:

kneading

(verb)

When you **knead** dough or other food, you press and squeeze it with your hands so that it becomes smooth and ready to cook.

*kneading (verb) =*

*to work and press (a soft substance, such as bread dough) into a uniform mixture with the hands*

## Example Sentences

*Just how much **kneading** is required depends on the sort of flour.*

*Turn on to a lightly floured work surface and **knead** until the dough is smooth. Times, Sunday Times (2007)*

*kneading (verb) =*

*to work and press (a soft substance, such as bread dough) into a uniform mixture with the hands*

## Questions

1. When was the last time you use the skill of **kneading**?
2. Which of the following words would you most associate with **kneading**?
  - a) gardening
  - b) DIY
  - c) cooking
  - d) cycling

Wednesday

Read the text and continue answering the questions for each chapter

Keep a list of words and phrases that capture your interest and imagination

Then find synonyms for these words in a thesaurus. Challenge: find antonyms



	Vocabulary	Retrieval	Explanation	Inference	Summarising & Sequencing	Prediction
Chapter 26	kneading awash	Who is as “...impatient with fresh-baked bread as little sisters”?	Explain why Jamal is worried about Bibi.	What impression of the crew do you get from this chapter? Has it changed since chapter 23?	What was the first thing that happened in this chapter?	Will the bread be a success?
Chapter 27	clambers propped indignantly whiff	Who did Bibi help?	Explain why Jamal is not eating the bread.	Find and copy a group of words which show that even though he is seasick, Jamal is thinking of other people.	The chapters have numbers, not chapter titles. Design a title that would summarise this chapter.	Will Omar catch a fish?

# Plenary:

In what ways might you use your learning from today's lesson, in the future?



# Reflection:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can think about words and phrases that capture the reader's interest and imagination.

I can also find synonyms for these words in a thesaurus.

I can even find antonyms.



# Extension/Challenges for early finishers

1. Revise your spellings for the Friday test
2. Read your own choice of book (fact or fiction)
3. Watch and review a clip from Literacy Shed

<https://www.literacyshed.com/home.html>

4. Listen to an audiobook

<https://www.bbc.co.uk/sounds/category/childrens>

5. Revise key concepts

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>



## Write the answer and questions

This is based on this lesson. The answers are:

1.

2.

3.

Now write the questions to go with these answers.

1.

2.

3.