

Reading

Boy Overboard

Year 5&6



The
Coombes
CE Primary School

Unit/Lesson focus: the aim of this unit of learning is to

- Extract information
- Identify main ideas

Unit Learning Objective:

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.



L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can read aloud fluently.

I can also read aloud with intonation and volume.

I can even increase my reading speed.



Vocabulary focus:

ladle

(noun)

If you serve food (such as soup or stew) you often use a **ladle**.

ladle (noun)

A ladle is a large, round, deep spoon with a long handle, used for serving soup, stew, or sauce.

Example Sentences

Barry held the bowls while Liz used a **ladle** to serve the soup.

Mrs King went to the big black stove and picked up a **ladle**.

ladle (noun)

A ladle is a large, round, deep spoon with a long handle, used for serving soup, stew, or sauce.

Questions

1. Where might you find a **ladle**?
2. Find and then draw a picture of a **ladle**.
3. Find other meanings of the word **ladle**.

Tuesday

Fluency check: put a minute timer on. How many words can you read in one minute?



Skim reading
Find these words:

squashed

ladle

contemptuous

fluff

wad

gulp

	Vocabulary	Retrieval	Explanation	Inference	Summarising & Sequencing	Prediction
Chapter 24	<p>squashed</p> <p>ladle</p> <p>contemptuous</p>	What are conditions like on the boat?	Explain what the black stuff on the girl's eyelashes is.	How can you tell that the crew have not got the passengers' best interests at heart?	In 4 sentences, summarise chapters 21 to 24.	Predict what sort of character the teenage girl will have. Provide evidence.
Chapter 25	<p>fluff</p> <p>wad</p> <p>gulp</p>	What did you learn about the teenage girl from this chapter?	Explain why Jamal wants to play football.	Omar is on the edge of the group. How does the author suggest this?	In a sentence, summarise the end of this chapter.	What is Jamal going to do with the flour?

Reflection:

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Plenary:

Write a possible exam question based on today's learning.
Then, write a model answer.



Extension/Challenges for early finishers

1. Revise your spellings for the Friday test
2. Read your own choice of book (fact or fiction)
3. Watch and review a clip from Literacy Shed

<https://www.literacyshed.com/home.html>

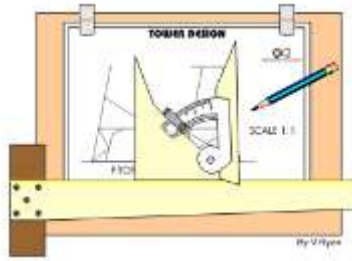
4. Listen to an audiobook

<https://www.bbc.co.uk/sounds/category/childrens>

5. Revise key concepts

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>





Design a Plenary



Design a plenary activity to use next lesson.