

Reading

Boy Overboard

Year 5&6



The
Coombes
CE Primary School

L.O.: To continue to read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can show resilience.

I can also concentrate.

I can even take pride in my work.



Vocabulary focus:

lino

(noun)

We stayed in the kind of hotel I love:
lino floors and beds with duvets.

Times, Sunday Times (2007)

Lino (noun), short for linoleum. It is a floor covering which is made of cloth covered with a hard shiny substance.

Example Sentences

When the alarm went off, the marbles clattered down on to my **lino** bedroom floor.

Times, Sunday Times (2015)

The scuffed **lino** floors made the building feel like a hospital.

Lino (noun), short for linoleum. It is a floor covering which is made of cloth covered with a hard shiny substance.

Question

1. Where might you find **lino**?
2. Design patterns for a **lino** floor.

Why does Andrew joke about his ears?

This inference question is from chapter 34. You need to read this chapter then make a point, explain your point and support this using evidence from the text (PEE).

Point: Andrew is one of the Australian servicemen. He rescued Jamal and Bibi from the leaking ship. He jokes about his ears because he is compassionate.

Explain: He is a kind person who is worried about the children. He is concerned about their physical and mental wellbeing so he uses humour to try and put the children at their ease and distract them from the frightening situation they are in.

On the boat, Bibi and Jamal were given very little food so they are hungry and Jamal has also been injured.

Bibi and Jamal have also suffered from mental stress. They have lost their parents and do not know where they are or even if Mum and Dad are still alive. They have just escaped from dangerous circumstances. The boat was leaking and possibly sinking which placed the children in peril. They are now in a new environment and many of the people there do not speak their language which places further stress on Jamal and Bibi. Andrew jokes to relieve the stress and because he is caring.

Evidence: We know he is kind because he checks that Bibi has not got a fever and he gets food for the children. He is also thoughtful when he enters the room they are in because he whispers which shows that he does not want to wake up the children if they are asleep. The author writes "...he could see how scared we were."

Do you agree with this answer?

How would **you** improve it?

Is there enough evidence?

Is it important **when** he joked about his ears? What were the children doing at that point? Was that a stressful situation that the model answer above should have included?

Explain why Andrew learnt Jamal's language.

This is an explanation type question so you need to make a point and use evidence in the text to explain your point.

Here is a sentence stem to help you start:

Andrew learnt Jamal's language because ...

Remember to add a quote.

Boy Overboard by Morris Gleitzman ISBN: 978-1-74-228372-2

For this unit of work, you will need a copy of the book 'Boy Overboard'. The questions are also organised by chapters.

Tasks:

Vocabulary – use a dictionary to record and discuss the meaning of the purple words for each chapter before you begin to read it. Once you have done this, use each word in a sentence to practise using it.

Retrieval/Explanation/Inference/Summarising & Sequencing/Prediction – answer the questions based on your reading of the chapter.

Retrieval – straightforward answers often only requiring one or two words or a short phrase

Explanation – make a point and use evidence in the text to explain your point

Inference – make a point, explain your point and support this using evidence from the text

Summarising – recap what you have read in 5 sentences

Sequencing – ordering the events from your reading

Prediction – make predictions about what you think will happen later in the book by using evidence from the text

Fluency – To keep your reading fluency pace up, each week practise timing yourself reading an unread opening of a chapter out loud for one minute and then count how many words you read within the time limit. Remember your target is a minimum of 90 words a minute. You must not rush read – it is not a race! You need to focus on clear pronunciation and reading with expression too.

Expectation – To read around 2 chapters a day, depending on the length of the chapter.

Enjoy reading this book! 😊

	Vocabulary	Retrieval	Explanation	Inference	Summarising & Sequencing	Prediction
Chapter 34	<p>serviceman passageway dehydrated lino</p>	<p>Andrew says that this food is traditional Australian food. What is this dish?</p>	<p>Explain why Andrew learnt Jamal's language.</p>	<p>Why does Andrew joke about his ears?</p>	<p>Which of these chapter titles best summarises this chapter? Give reasons for your choice.</p> <p>Safety? Warship Worry Refuge</p>	<p>Predict if the children will be reunited with their parents.</p>
Chapter 35	<p>droopy jetty storage tank squint hazy</p>	<p>What transports them to the coast?</p>	<p>Explain why Bibi thinks Andrew is worse than Mum.</p>	<p>Andrew gives Jamal a strange look which Jamal interprets in a certain way. How does Jamal interpret it? Do you agree with Jamal's interpretation of the situation?</p>	<p>The chapters have numbers, not chapter titles. Design a title that would summarise this chapter.</p>	<p>Predict what life will be like for the children now.</p>

Plenary:

Who might use what we
have learnt today in their
daily lives?

Reflection:

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Extension/Challenges for early finishers

1. Revise your spellings for the Friday test
2. Read your own choice of book (fact or fiction)
3. Watch and review a clip from Literacy Shed

<https://www.literacyshed.com/home.html>

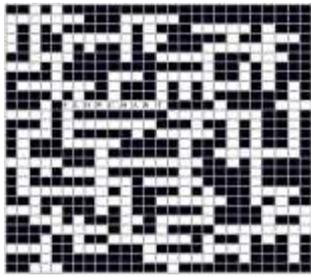
4. Listen to an audiobook

<https://www.bbc.co.uk/sounds/category/childrens>

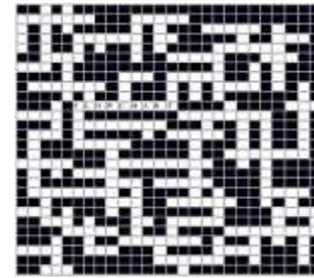
5. Revise key concepts

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>





Word Fill



Design your own missing words quiz based on your learning today. Or design a crossword puzzle.

E.g. This ship was supposed to be _____ . Did you know that they used more than 4 million rivets when building the _____ ?

Missing words: Titanic, unsinkable.