



Spirituality at The Coombes

<p><i>A love of learning grows here</i> <i>A farmer went out to sow his seed. Mark 4: 3-8</i></p>					
	Within Myself	To others	The Big Question	Showing Appreciation	How we express ourselves
Our definition	<p>I am aware of my feelings and can express them</p> <p>I believe in myself and I am happy with who I am</p> <p>I can reflect on my own actions and decisions</p> <p>I am content in life</p> <p>I know I can overcome challenges to achieve my goals</p>	<p>Respect people's feelings, beliefs and backgrounds</p> <p>Realise the impact of our actions on others</p> <p>Take care of everything in our environment</p> <p>We show compassion for others</p>	<p>I am making sense of the world.</p> <p>I am developing my own system of belief.</p> <p>I am asking and thinking about life's Big Questions.</p> <p>I am learning from history and my experiences.</p> <p>I am exploring being connected to something bigger than myself.</p> <p>I am growing a sense of my capacity to change the world and challenge social injustice.</p>	<p>I have a sense of awe and wonder ("wow" moments)</p> <p>I show gratitude for everything I have.</p> <p>I enjoy miracles in everyday life.</p> <p>I can see beauty in the world around me.</p>	<p>How do I feel and how do I want others to feel?</p> <p>How do I express my deepening understanding of spirituality?</p>

What we currently do	<p>Regular time for prayer, silence, stillness, reflection.</p> <p>PSHE curriculum (wellbeing, mental health awareness)</p> <p>Emotional regulation work</p> <p>Providing challenging learning</p> <p>Extra-Curricular activities</p> <p>Yr 6 Residential</p> <p>Knowledge Organisers</p> <p>Staff CPD training</p> <p>Wellbeing is a school driver</p> <p>Class reflection areas</p>	<p>Environment Days</p> <p>Workshops – anti-bullying</p> <p>‘Choose Kindness’</p> <p>RE Curriculum</p> <p>School Council</p> <p>School Code of Conduct</p> <p>Harvest Festival and food bank</p> <p>Coombes Fests</p> <p>Singing with community events</p> <p>Team work based activities</p> <p>Red Caps</p> <p>Weekly staff meetings,</p> <p>Wellbeing Wednesday</p> <p>Governor support and gifts</p>	<p>A range of collective worship approaches.</p> <p>Broad and relevant curriculum with subject specific tilt</p> <p>Observing Remembrance Day</p> <p>Celebrating and learning about Religious festivals</p> <p>School trips</p> <p>Diocesan support and advice</p> <p>Weekly speakers from the Church</p>	<p>Provide broad and balanced subject specific curriculum</p> <p>Have regular celebration assemblies and class led assemblies</p> <p>Individual awards for attendance, times tables, weekly star</p> <p>House points for positive contribution to school life.</p> <p>Giving thanks through prayer</p> <p>Annual leaver’s service</p> <p>World Book day</p> <p>School Productions</p> <p>Sharing work</p> <p>Website, Twitter and Facebook</p>	<p>Yr 6 prayer journey</p> <p>Reflection form / pupil self-report</p> <p>Worry Monsters</p> <p>Sharing home learning</p> <p>Prayer Partners</p> <p>RE Reflection</p> <p>Staff mindfulness</p> <p>Class capture book</p> <p>Spiritual journal</p>
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What else we could do	<p>Provide daily reflection (meditation)</p> <p>Provide more opportunities for self-expression through art, music, poetry, movement etc</p> <p>More workshops on self-worth and self esteem</p>	<p>Improve involvement in charity work – Courageous Advocacy</p> <p>Make links between Coombes Code and Vision and Values</p>	<p>Philosophy for children</p> <p>Global Citizen</p> <p>Provide question boxes</p> <p>Seek new channels to encourage children to ask questions and find out more about themselves (curriculum)</p> <p>Knowledge based curriculum</p> <p>Develop whole school book for collective worship</p> <p>Make collective worship more relevant to real life</p> <p>Broaden experiences of other places of worship - visits</p>	<p>Provide daily reflection time</p> <p>Taking the time to notice the small things in and around our school</p> <p>Find ways to encourage the older children to talk less and observe and think more</p> <p>Encourage show and tell</p> <p>Look at the use of our senses</p> <p>Environment days and caring for our creation</p>	<p>Encouraging children to apologise with meaning and to accept apologies</p> <p>Encourage and recognise acts of kindness.</p> <p>Find different ways to express thanks for things.</p> <p>Develop ways to support deeper thinking to allow their spirituality to deepen</p> <p>Encouraging children to show forgiveness</p>
The Impact	<p>Children become more confident, independent, resilient, responsible, self-aware and reflective.</p> <p>Children are able to make better choices</p> <p>Staff have improved health</p>	<p>Children have an improved awareness of others in the community and are inclusive</p> <p>Children form better friendships</p> <p>Children are more generous and forgiving</p> <p>Children's behaviour improves</p> <p>Children feel supported and have an improved work life balance</p>	<p>Children have the confidence to ask the deep questions.</p> <p>Children have improved knowledge of the world</p> <p>Children are more independent and willing to take risks</p> <p>Children are able to take part in a debate and can express their own standpoint whilst being accepting of others standpoint (Oracy Skills)</p> <p>Staff are secure in expressing their own beliefs</p>	<p>Children take care of each other and their environment to a greater degree.</p> <p>There are fewer instances of anxiety within the school community</p> <p>The school environment improves</p> <p>Staff feel valued and respected</p>	<p>Children have improved communication and empathy</p> <p>Staff are secure in expressing their own feelings</p>

Link to our Vision	<i>Love learning Be the best we can</i>	<i>Respect and care for each other Serve our community Look after our environment</i>	<i>Love learning Be the best we can</i>	<i>Respect and care for each other Serve our community</i>	<i>Be the best we can Respect and care for each other</i>
Link to our school values	Perseverance, Forgiveness, Compassion	Forgiveness, Respect, Wisdom and Compassion	Responsibility, Wisdom	Responsibility, Wisdom, Perseverance	Compassion, Respect. Forgiveness