The Coombes Church of England Primary School

SEND Information Report (Mainstream School)

Issue Date: October 2026
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At The Coombes Primary School, we are committed to providing an inclusive and supportive learning environment for all our children, including those with special educational needs and disabilities (SEND). We strive to ensure that every child with SEND receives a high-quality education that meets their individual needs and enables them to achieve their full potential. This SEND Local Offer serves as a guide to the range of support and provisions available to children with SEND at our school.

The Coombes Primary School currently supports pupils across the four broad areas of need identified within the SEND Code of Practice:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical Needs

External Specialist Services

The Coombes work with a range of specialist services including:

- Educational Psychology Service
- Speech and Language Therapy
- Occupational Therapy
- SEND Outreach Services
- Early Help Team
- Children's Social Care
- School Nursing Service
- CAMHS where appropriate

Pupils with SEND are supported to participate fully in all aspects of school life, including educational visits, clubs, enrichment activities, leadership opportunities and extra-curricular events alongside their peers.

Identification and Assessment of SEND: Our school employs a robust system for the identification and assessment of special educational needs and disabilities. We work closely with parents, teachers, and external professionals to identify any areas of concern. The assessment process includes gathering information from various sources, such as external professionals, observations, assessments, and discussions with parents and the child. This allows us to develop a comprehensive understanding of each child's individual needs.

Staff Expertise and Training

Staff receive ongoing professional development in areas including:

- Adaptive teaching
- Autism awareness
- Speech and language needs
- SEMH support
- Sensory processing

- Attachment and trauma-informed practice
- Safeguarding and inclusion

Support and Provision:

1. **Quality First Teaching:** We believe in providing high-quality teaching that is inclusive and differentiated to meet the diverse needs of our children. To achieve this, our teachers currently plan and implement in line with 'The Coombes Ordinarily Available Provision' resource. In addition to this, staff receive regular ongoing training and support to enhance their understanding and skills in teaching children with SEND.
2. **Specialised Support:** In addition to quality teaching, we provide specialised support tailored to meet the specific needs of individual children with SEND. This may include additional interventions, small group work, or individualised support from our dedicated team of teaching assistants and learning support staff.
3. **Individualised Provision Plans**: Some children may require a more bespoke approach when supporting their SEND and may benefit from an Individual Provision Plan (IPP). These are created in collaboration with parents, the child (where age appropriate) and relevant professionals. Children are encouraged to contribute to discussions about their learning, provision and targets through pupil voice activities, review meetings and ongoing discussions with staff. The IPP outlines specific targets, strategies, and interventions to support the child's learning and development. It is regularly reviewed and updated to ensure its effectiveness through the Assess, Plan, Do, Review process.

The school has precise and consistent systems to identify barriers to learning, plan appropriate provision and track impact through the 'Assess, Plan, Do, Review'.

Interventions Offered:

Type/Title of Intervention	One to one	Small group
Catch Up (reading)	☑	
Comprehension Box (reading)	☑	☑
Read, Write, Inc / Fast Track Phonics & 1:1 Tuition (Reading and Literacy)	☑	☑
Emotional Literacy (Nurture Support)	☑	☑
Clever Fingers (Fine motor development)	☑	☑
Sensory Circuits	☑	☑
Smooth Moves (Gross Motor Development)		☑
BBC Dance Mat (Touch Typing)	☑	☑
Colourful Semantics	☑	☑
Bucket Time (Attention Autism)	☑	
Speech and Language (Speechlink Supported)	☑	☑

Nurture Room and Holistic Development:

Our Nurture Room is a safe, calming environment designed to provide comprehensive nurture support, fostering the emotional well-being and holistic development of every child. Our Nurture spaces offer a range of appropriate resources, activities and interventions to help children identify and recognise their own emotions, develop strategies and skills to self-regulate, and manage their emotions effectively. The nurturing environment provides a safe space for children to build resilience, social skills, and positive relationships.

Regulation Room: Our Regulation Room, based in the KS1 building, is designed to provide children with a short-term re-regulation space. This room provides children with an opportunity to experience sensory feedback, talk, and re-engage using a range of therapeutic and calming approaches.

Accessible Learning Environment: Our school is committed to providing an environment that ensures equal access and opportunities for all children, including those with SEND. We strive to create an inclusive and supportive atmosphere where every child can fully participate in learning activities. We make reasonable adjustments to our physical environment, classrooms, and facilities to accommodate the diverse needs of our children. The school's Accessibility Plan and Equality Information and Objectives are available on the school website and set out how we improve access to the curriculum, physical environment and information for pupils with disabilities.

Transitions: Smooth transitions are vital for children with SEND. We work closely with parents and other educational settings to ensure that the transition into The Coombes is as seamless as possible. We also provide support during periods of transition, including moving to secondary school, to ensure continuity of support and a successful transition for children.

Monitoring and Review: We are committed to continually monitoring and reviewing our provision to ensure that it remains effective and responsive to the needs of our children with SEND. We regularly seek feedback from parents, children and staff to evaluate the impact of our support and make any necessary improvements.

We are dedicated to working together with parents and our wider community to ensure that every child with SEND at The Coombes Primary School receives the support and opportunities they need to develop, thrive and succeed.

Partnerships and Collaboration

We recognise the importance of working in partnership with parents, external agencies, and the local community to provide the best possible support for children with SEND. We provide regular coffee mornings, SEND workshops and provide bespoke SEND newsletters to support parental engagement and signpost support.

Parents can access independent information and support through SENDIASS (Special Educational Needs and Disabilities Information, Advice and Support Service).

Accessibility and Disability Information

Additional information regarding admissions arrangements for pupils with SEND, Equality and accessibility arrangements are available via the policies section of the school website.

Local Offer

Information about services available across Wokingham Borough can be found through the Wokingham SEND Local Offer:

https://www.wokingham.gov.uk/send-local-offer

Concerns or Complaints

Any concerns regarding SEND provision should initially be discussed with the class teacher or SENDCo. If concerns remain unresolved, parents may follow the school's Complaints Policy, available on the school website.

Contact Information

For further information or to discuss any aspect of our SEND Offer please contact our Special Education Needs and Disabilities Coordinator (SENDCo) Katie Whyte via admin@coombes.wokingham.sch.uk or by phoning 01189 760 751.