

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
READING TEXT	Hansel and Gretal	Little People, Big Dreams	Poems Aloud!	The Friendship Bench	George's Marvellous Medicine	Clean Up! The tale of a toothbrush
Supplementary reading material for home learning						
Writing text types  ASSESSED PIECES	<b>To entertain</b> <b>MODEL:</b> Rewrite the ending of the original Hansel and Gretal including setting and character descriptions	<b>To inform</b> <b>MODEL:</b> A diary entry from Emmeline Pankhurst about joining a march or giving a speech.	<b>Poetry</b> <b>MODEL:</b> Poem 'The Chilly Chilli' (looking at homophones throughout)	<b>To entertain</b> <b>MODEL:</b> Rewrite of the beginning of the story focusing on the vocabulary used to describe her friendship with the dog.	<b>To entertain</b> <b>MODEL:</b> Character description of George	<b>To inform</b> <b>MODEL:</b> Non-chronological report on sea birds with a section about the impact of plastic pollution on them; what they eat and their habitat
	<b>OUTCOME:</b> Rewrite the ending of Bethan Woolvin's version of Hansel and Gretal including focus on the witch.	<b>OUTCOME:</b> <b>A diary entry</b> as Rosa Parks describing the bus incident.	<b>OUTCOME:</b> Their own version of a homophone poem about a other foods in the fridge (pear/pair, grate/great, flower/flour, piece/peace)	<b>OUTCOME:</b> Rewrite of the girl meeting the boy and the build-up of their friendship. Focus on the use of emotive language	<b>OUTCOME:</b> Character description of Grandma (inferential writing)	<b>OUTCOME:</b> Non-chronological report on turtles with a section about the impact on plastic pollution on them; what they eat and their habitat
	<b>To entertain</b> <b>MODEL:</b> A full story (beginning, middle and ending) of Hansal and Gretal but where the children find a	<b>To persuade</b> <b>MODEL:</b> A letter to the prime minister from Emmeline Pankhurst	<b>To persuade</b> <b>MODEL:</b> This Bear poem – a persuasive speech persuading a zoo keeper to release animals into protected natural reserves.	<b>To entertain</b> <b>MODEL:</b> Narrative – change the house setting and related pet (a house in the forest and the pet is an owl)	<b>To inform</b> <b>MODEL:</b> Descriptive instructions on how to make their own marvellous medicine	<b>To inform</b> <b>MODEL:</b> Explanation text - journey of the plastic toothbrush from factory to ocean link to plastic pollution and impact on marine life

	castle with an evil, old knight					
	<b>OUTCOME:</b> A rewrite of the full story (beginning, middle and ending) of Hansel and Gretel but where the children find a castle with an evil, old knight.	<b>OUTCOME:</b> A letter to the president from Rosa Parks including purpose for why she is writing/ the troubles they are facing/what they want to achieve	<b>OUTCOME:</b> Funny Fish – a persuasive speech to persuade classmates to reduce plastic waste to keep fish “funny and healthy.” <b>Reduce plastic pollution to protect our sea life.</b>	<b>OUTCOME:</b> Narrative – change the house and setting of the Friendship Bench story - they choose the new setting and pet	<b>OUTCOME:</b> Descriptive instructions on how to make their own marvellous medicine	<b>OUTCOME:</b> Explanation - A journey of a polystyrene cup from factory to plastic pollution link to plastic pollution on marine life
Short burst writes or extra-curricular writing opportunities						