

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
READING TEXT	The Day the Crayons Quit	The Gigantic Turnip	There was an old lady who swallowed a fly	Where does my food come from?	Book of the sea	Dear Green Peace
Supplementary reading material for home learning						
Writing text types ASSESSED PIECES	To entertain/ inform MODEL AND OUTCOME Descriptive explanation sentences of each of the crayons relating to colour (e.g. The red crayon is.../ the blue crayon is...)	To entertain: MODEL AND OUTCOME: Descriptive sentences of characters in the story (blurb) (the old man is...)	To entertain/ poetry MODEL: Narrative poem of lady swallowing animals (shortened from original) – NOT rhyming	To inform MODEL: Instructions for growing a tomato plant	To inform MODEL: Factual paragraph on habitat of a seal	To inform MODEL: Diary entry recount of a trip to the aquarium
	MODEL AND OUTCOME Descriptive explanation sentences of each of the crayons relating to colour (e.g. The red crayon is.../ the blue crayon is...)	MODEL AND OUTCOME: Descriptive sentences of characters in the story (blurb) (the old man is ...)	OUTCOME: Narrative poem of lady swallowing different animals – NOT rhyming	OUTCOME: Instructions for growing cress	OUTCOME: Factual paragraph on habitat of a crab	OUTCOME: Diary entry recount of trip to the beach
	To persuade MODEL: Letter from Red Crayon to Duncan.	To entertain MODEL: The start of the story up to the pulling of the turnip (with model of ending if required for scaffold)	To persuade MODEL: A speech from perspective of fly to lady to not swallow them!	To inform MODEL: Explanation - Where does chocolate come from?	To entertain MODEL: Setting description of a coastal habitat (link to trip/ geography)	To persuade MODEL: Persuasive paragraphs- why should sharks not be kept in captivity (eating, habitat, space)

	OUTCOME: Letter to Duncan from crayon of their choice	OUTCOME: The end of the story where the old man pulls the turnip up	OUTCOME: A speech from perspective of horse to lady to not swallow them (having watched the others be swallowed)!	OUTCOME: Explanation - Where does chocolate come from?	OUTCOME: Setting description of an underwater habitat	OUTCOME: Persuasive paragraph – why should whales not be kept in captivity (eating, habitat, space)
Short burst writes or extra-curricular writing opportunities				Review a chocolate bar – show positive and negative review		