

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
READING TEXT	Stone Age Boy	Things you find in a poets beard	Krindlekrax	The pebble in my pocket	Oliver and the Seawigs	We're roaming rainforest/ Over and under the rainforest
Supplementary reading material for home learning	Non-chronological reports on Stone age		Diary entries Explanation texts		Trip advisor reviews	Postcards
Writing text types ASSESSED PIECES	To inform MODEL: Recount - a day in the life of a Stone Age Boy (based on the text) <i>P1 – Family and jobs</i> <i>P2 – Home and surroundings</i>	To entertain MODEL: Poem The Things you Find in a Poet's Beard (p10)	To entertain MODEL: Character description of Ruskin using extracts from the text	To entertain MODEL: 1 st person perspective of the pebble that starts high in the mountains and is carried down a rushing river.	To inform MODEL: Non-chronological report on Puffins	To inform MODEL: Instructions - How to survive in the rainforest
	OUTCOME: Recount - a day in the life of a Stone Age Boy (based on the text) <i>P3 – Hunting and gathering</i> <i>P4 – Preparing food</i>	OUTCOME: Poem – The Things you Find in a Fisherman's Beard	OUTCOME: Character description of Elvis considering change in vocabulary due to character	OUTCOME: 1 st person perspective of the pebble that is moved from the river to the sea which rises over thousands of years to form a mountain.	OUTCOME: Non-chronological report on Albatross	OUTCOME: Instructions - How to survive in the desert (all factual information given to them) To entertain MODEL: Journey through rainforest during the day OUTCOME: 3 rd person narrative of a character's journey through the rainforest at night

	<p>To persuade: MODEL: Persuasive dwelling sale of a modern day home</p>	<p>To inform: MODEL: Non-chronological report on metamorphic rock. What does it look like? How was it made? What is it used for? Interesting fact</p>	<p>To entertain: MODEL: Emotive diary entry of the day Corky found the crocodile and the events that led up to this.</p>	<p>To inform: MODEL Explanation text of life cycle of flowering plants (Intro/ technical vocab/ factual)</p>	<p>To inform MODEL: Positive TripAdvisor review of a Deepwater Bay</p>	<p>To inform MODEL: Postcard of trip to rainforest including introduction to reader/ observations of an animal/ experience in the rainforest</p>
	<p>OUTCOME: Persuasive dwelling sale advert of a Stone Age dwelling</p>	<p>OUTCOME: Non-chronological report on igneous rock using same format</p>	<p>OUTCOME: Emotive diary entry of Ruskin when he sets a trap for Krindlekrax and defeats him</p>	<p>OUTCOME: Explanation text of how water is transported in plants (link to Science)</p>	<p>OUTCOME: Positive TripAdvisor review of a Rambling Isle</p>	<p>OUTCOME: Postcard from the rainforest adapting contents of model but maintaining format</p>
Short burst writes or extra-curricular writing opportunities	A diary entry by Oliver of a section/event from the text		Instructions for how to catch Krindlekrax		Write a letter from Oliver about his adventures or asking for advice or help – pick an event	