

# The Coombes CE Primary School Sport Funding Report 2024-25



*A love of learning grows here  
A farmer went out to sow his seed. Mark 4: 3-8*



## The Coombes Vision and Values

This School has a Christian foundation and our vision and values are based on this. We seek to achieve academic excellence and provide the good conditions described by Jesus Christ in the parable of the sower where each child can grow and thrive. We aim to see each child grow in character, confidence and understanding, grow in appreciation of who they are and acquire the skills needed to succeed in a changing world.

### Values

The school has six Christian Values, and these are:

**Compassion**

**Perseverance**

**Wisdom**

**Responsibility**

**Forgiveness**

**Respect**

**The Coombes applies its Vision to all aspects of the school's curriculum. This can be seen below in the way that the PE funding is allocated:**

## PE and Sport Vision

Through the funding our goal is to increase participation in sports, introduce alternative sporting activities, increase opportunities for competition, develop partnerships with local sporting organisations and improve the overall health and achievement of pupils through sport and exercise. This will be achieved through the purchasing of new sporting equipment, introduction of new activities, working collaboratively with local primary and secondary schools, funding sporting opportunities for pupil, including pupils eligible for free school meals and buying in various sports coaches to deliver clubs and training for staff in order to raise the quality of PE teaching.

## Details with regard to funding and spending

	Funding allocated	% of funding spent
Total amount carried over from 2023/24	£0	
Total amount allocated for 2023/24	£19660	
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0	
Total amount allocated for 2024/25	£19520	
<b>Spending against key indicators:</b>		
1. The engagement of <b>all</b> pupils in regular physical activity	£3697.84	18.97%
2. Profile of PE and sport being raised across the school as a tool for whole school improvement	£647.63	3.32%
3. Increased confidence, knowledge and skills of staff in teaching PE and sport	£1935	9.91%
4. Broader experience of a range of sports and activities offered to all pupils	£762	3.90%
5. Increased participation in competitive sport	£12474	63.90%
Total amount of funding spent for 2024/25	£19797.31	100%

## Swimming Data

### Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

83%

**N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

83%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes- offered PPG pupils additional swimming opportunities during term time and in swimming lessons offered after-school between March-July

## 2024-2025 Academic Year- Successes and Achievements

### KEY ACHIEVEMENTS TO DATE:

- School Games Gold status achieved
- We have further widened the sports available through lessons & extra-curricular clubs in the school & equipment purchased to continue this in the next school year.

- We have continued to attend school games events throughout the year, as well as attending the new events.
- Over 78% of KS2 pupils attended some form of external sports event
- We have entered and competed at many extra events including trust, local & county football league, cross-country & athletics
- 30% of KS2 pupil attended a cross-country race or regular cross country lunch time club sessions
- Development of Daily Active Challenge has seen a growth of engagement & participation
- More SEN children attended SEN specific events through Wokingham School Games
- Additional intra-school events added including Swimathon & Festive Fun Run
- Hosted Wokingham School Games cricket qualifier league

#### **NOTABLE ACHIEVMENTS FROM THESE EVENTS:**

- 5/6 Girls runners up in Berkshire County Cup Football
- KS2 Girls winner District Sports Athletics
- KS2 Athletics team runners up at District Sports
- TKAT Athletics Quad-Kids winners
- 5/6 Girls Wokingham School Games netball runners up
- Y3/4 Wokingham School Games Sportshall Athletics runners up
- 5/6 Wokingham School Games Sportshall Athletics runners up
- Year 5 girl representing Wokingham District football team at National Cup Final
- 2 Year 5 boys selected for Wokingham District football team season 2025/26

# Intended actions 2025-2026

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1 Continue to maintain the strong culture and positive attitudes towards physical exercise, health and wellbeing through a broad range of opportunities.</li> <li>2 Purchase a minibus to improve access for all pupils, including disadvantaged pupils</li> <li>3 Improve participation rates in a broader range of events and inter-school activities</li> <li>4 Improve lunchtime provision with more games, activities and structured physical exercise</li> <li>5 Engage the community in health and wellbeing initiatives (e.g., healthy eating, sponsored fitness events)</li> </ol>	<ul style="list-style-type: none"> <li>• Continue to utilise expertise, capacity and resources throughout the school.</li> <li>• Small allocation a portion of the Sports Premium, PTA support (1 event annually), sponsorship and utilise for income stream to support pupils for whom transport to events has been a barrier to participation.</li> <li>• Increase entries to local competitions and festivals, collaborate with trust schools for shared events, and fund transport and staffing to enable wider participation.</li> <li>• Further training for lunchtime supervisors and playleaders in playground games and purchase new equipment</li> <li>• Parent workshops, sponsored events and encourage parental engagement and attendance in sporting competitions and in-school events.</li> </ul>

<p>6 Further develop school facilities to enhance the quality of PE and physical activity provision</p> <p>7 Expand the range of opportunities for sport and exercise within the wider Trust</p> <p>8 Continue to develop staff knowledge and expertise in delivering the PE curriculum</p>	<ul style="list-style-type: none"> <li>• Invest in upgrading equipment, improving outdoor spaces, and ensuring facilities support a diverse range of sports and active play opportunities.</li> <li>• Work collaboratively with trust schools to share resources, run trust-wide sports festivals, and access specialist coaching across the network.</li> <li>• Provide targeted CPD, purchase high-quality teaching resources, and engage specialist coaches to model best practice for staff.</li> </ul>
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## Expected impact and sustainability will be achieved:

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>1. Increased participation for pupils with transport barriers; long-term sustainability as the minibus supports access for multiple cohorts over several years.</p>	<ul style="list-style-type: none"> <li>• Participation records, trip logs, pupil voice, comparison of attendance at events before/after minibus purchase.</li> </ul> <p>DfE Key Indicators</p> <ul style="list-style-type: none"> <li>• KI4: Broader experience of a range of sports</li> <li>• KI5: Increased participation in competitive sport</li> </ul>
<p>2. Improved confidence, inclusion and competitive experience; sustained partnerships between schools support long-term competitive pathways</p>	<ul style="list-style-type: none"> <li>• Competition data, registers, medals/certificates, pupil surveys, Trust-wide participation reports.</li> </ul> <p>DfE Key Indicators</p> <ul style="list-style-type: none"> <li>• KI4: Broader experience of sports</li> <li>• KI5: Increased competitive sport participation</li> </ul>
<p>3. Increased daily physical activity; sustainable through trained staff and long-term equipment investment.</p>	<ul style="list-style-type: none"> <li>• Behaviour logs, activity timetables, supervisor training records, observations of lunchtime engagement.</li> </ul> <p>DfE Key Indicators</p> <ul style="list-style-type: none"> <li>• KI1: Engagement of all pupils in regular physical activity</li> <li>• KI2: Raising the profile of PE and sport</li> </ul> <ul style="list-style-type: none"> <li>• Event sign-in sheets, parent feedback, fundraising totals, photos,</li> </ul>

<p>4. Stronger community health culture; practices embedded through annual events and parent engagement.</p>	<p>community partnership reports.</p> <p>DfE Key Indicators</p> <ul style="list-style-type: none"> <li>• K11: Increased physical activity</li> <li>• K12: Raising the profile of PE and sport as a tool for whole-school improvement</li> </ul>
<p>5. Higher quality lessons and more active play; facilities offer multi-year sustainability for future cohorts.</p>	<ul style="list-style-type: none"> <li>• Asset inventory, photos before/after, lesson observations showing stronger delivery, increased activity levels.</li> </ul> <p>DfE Key Indicators</p> <ul style="list-style-type: none"> <li>• K11: Regular physical activity</li> <li>• K13: Increased confidence and competence of staff</li> </ul>
<p>6. Wider variety of sports; collaborative model embeds sustained cross-school opportunities.</p>	<ul style="list-style-type: none"> <li>• Festival participation data, coaching records, trust collaboration minutes.</li> </ul> <p>DfE Key Indicators</p> <ul style="list-style-type: none"> <li>• K14: Broader sports experiences</li> <li>• K12: Raising the profile of sport across the Trust</li> </ul>
<p>7. Improved subject knowledge increases lesson quality; sustainable as staff expertise remains within school.</p>	<ul style="list-style-type: none"> <li>• CPD logs, staff confidence surveys, improved lesson observations, pupil outcomes in PE.</li> </ul> <p>DfE Key Indicators</p> <ul style="list-style-type: none"> <li>• K13: Increased confidence, knowledge and skills of staff</li> <li>• K12: Raising the profile of PE and sport</li> </ul>

# Actual impact, sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?

\* To be reviewed in July 2026

Signed off by: *C.Peck* (Chair of Governors)

Head Teacher: **Luke Henderson**

Date: July 2025

Subject Leader: **Ryan Weeks**

Date: July 2025