

Disadvantaged Provision at The Coombes Primary School

Whole School

- Spotlight children identified
- Fluid groupings
- Agreed pedagogical approaches
- Systems to identify pupils
- SIP target
- Community Support & Engagement Officer
- Nurture Support
- Cultural capital
- Extra-curricular opportunities

Parent & Community Engagement

- Parent workshops
- Phonics videos sent home to parent
- Tracked attendance at events
- Expectation of 3 x weekly reading
- Attendance conversations/ support
- Early Help referrals
- Community Events
- Personalised invites and subsidised tickets
- Parent question suggestions (Learning Organiser)

Whole Class Teaching

- **Planning adapted and personalised**
- **Planning shared with support staff on a weekly basis**
- **Planning identifies specific pupils to support (and how) at each point in the lesson**
- Planned targetted questioning
- 5 a day interactions
- 1:1 feedback opportunities
- Agreed AfL strategies
- SHrec approach (EYFS)
- Fluid groupings and spotlight seating plans
- Marking & feedback policy

Targetted Provision

- IPPs
- Fast Track Phonics
- Comprehension Box
- Fresh Start phonics
- Nelson Grammar
- Colourful Semantics
- Oracy approach
- Visual vocabulary
- Numicon Intervention
- TTRS
- Calculations Support
- Maths No Problem
- Testbase
- Transcription Practice