

The Coombes CE Primary School Sport Funding Report 2023-24



*A love of learning grows here
A farmer went out to sow his seed. Mark 4: 3-8*



The Coombes Vision and Values

This School has a Christian foundation and our vision and values are based on this. We seek to achieve academic excellence and provide the good conditions described by Jesus Christ in the parable of the sower where each child can grow and thrive. We aim to see each child grow in character, confidence and understanding, grow in appreciation of who they are and acquire the skills needed to succeed in a changing world.

Values

The school has six Christian Values, and these are:

Compassion

Perseverance

Wisdom

Responsibility

Forgiveness

Respect

The Coombes applies its Vision to all aspects of the school's curriculum. This can be seen below in the way that the PE funding is allocated:

PE and Sport Vision

Through the funding our goal is to increase participation in sports, introduce alternative sporting activities, increase opportunities for competition, develop partnerships with local sporting organisations and improve the overall health and achievement of pupils through sport and exercise. This will be achieved through the purchasing of new sporting equipment, introduction of new activities, working collaboratively with local primary and secondary schools, funding sporting opportunities for pupil, including pupils eligible for free school meals and buying in various sports coaches to deliver clubs and training for staff in order to raise the quality of PE teaching.

Support for review and reflection

Key achievements to date:	Areas for further improvement evidence of need:
<p>KEY ACHIEVEMENTS TO DATE:</p> <ul style="list-style-type: none"> • Sport, Exercise and Wellbeing have a profile throughout the school and community. All stakeholders value the opportunities and experiences provided in these areas. • Pupils and parents actively support and engage in the offer • We have further widened the sports available through lessons & extra-curricular clubs in the school & equipment purchased to continue this in the next school year. • We have continued to attend school games events throughout the year, as well as attending the new events. • We have entered and competed at many extra events including local & county football league, cross-country & athletics • A significant number of children representing the school in intra/inter-school competitions • Introduction of the Daily Active Challenge across the school to ensure children are being as active as possible each day <p>Notable achievements from these events:</p> <ul style="list-style-type: none"> • 9th place in District Sports Athletics with multiple pupils achieving top 4 positions in the finals 	<ul style="list-style-type: none"> • Continue to offer further alternative sporting opportunities through lunchtimes, extra-curricular and sporting events. • Extend competitive sport fixtures to include county, Trust and other competitions to expand opportunities. • Identify focus areas for further teacher CPD– Lesson structures and new sports introduced to the curriculum • Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices. • Further develop field space to reintroduce long jump and enhance current school cross country track • Continue to implement swimming boosters for those disadvantaged pupils

<ul style="list-style-type: none"> • 13th place in Wokingham School Games Quad kids – 1 pupil achieving gold status and finished 2nd out of 115 girls, 1 boy achieving silver status • 1 pupil selected to represent Wokingham & District Schools Football Team for 2024/25 school year. • 1 pupil finishing 2nd overall across the year 3&4 girls cross country series • KS2 Girls football team making the plate semi-final • Year 5&6 boys county team reaching the quarter final stage of the county cup. • Winning Gold at Berkshire School Games for New Age Kurling 	
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Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19660
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19520
Total amount of funding for 2024/25.	£19520

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- offered PPG pupils additional swimming opportunities during term time and opportunities during the summer holidays.

Intended annual spend against the 5 key indicators.

Academic Year: 2023-24	Total fund allocated: £ 19660	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £ 4857.71	Evidence and impact:	Sustainability and suggested next steps:
Update areas of curriculum P.E Equipment to ensure all sports are fully resourced.	To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2	£860.70	Children (annual questionnaire) demonstrate a positive attitude towards sports and exercise. These have improved from 2022-23.	Ongoing replacement of equipment
To give the children additional Exercise opportunities through the 'daily mile' and other initiatives.	Create a rota of activities for the children throughout the school day and timetables in all classes to promote physical activity. Director of sport facilitating daily mile sessions throughout the week for children.	£1311	Monitoring demonstrates that children understanding the importance of being physically active and enjoy the range of opportunities available through the daily mile, break/lunchtime activities, clubs and events. A range of extra-curricular clubs have been provided throughout the year. A rota was put in place and visible for staff & children outside. Children have enjoyed the chance	Continual training of children to ensure maximum benefit from equipment Devise some internal training to develop appropriate use of play equipment provided with staff and play leaders. Continue to implement/introduce new sports to help give better experiences for all children

<p>Director for Sport Facilitating lunchtime activities and active sports sessions encouraging children to be physically active throughout the day.</p>	<p>Specialist help utilised effectively to broaden the experiences of different sports to children and raise the profile of sport and exercise within the school.</p>	<p>£2850</p>	<p>to play different sports at lunch time along with play leaders getting to lead different themed activities to KS1.</p> <p>Impacted break periods creating diverse play areas, linked to behaviour incentives from class teachers. Improvements in behaviour and reduced number of First Aid requirements.</p> <p>Rising attendance on extra-curricular clubs due to enjoyment of learning about new sport.</p> <p>Teachers benefitting from specialist coaches- this has improved the quality of teaching in PE across the school- particularly in new sports introduced.</p>	<p>and further physical literacy and knowledge.</p> <p>Develop range of activities and events to promote community engagement in activities and physical exercise/sport.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1606.23	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	A range of initiatives to support healthy eating and knowledge for pupils regarding healthy food choices in place and embedded annually.	£500	Healthy Eating taught through PSHE in collaboration with Sports Coach – children demonstrating improved knowledge and choices of snack/lunch.	Work with Caterlink to further encourage-e children to take up the Free School Meals in KS1 and healthy packed lunches
Pupils are aware of sporting activities and achievements across the school.	Sports noticeboard regularly updated with photographs and results. School newsletter carries regular slot of our achievements. Celebration assemblies highlight those who represented the school in the past week.	£0	Motivational board in corridor Bi-weekly updates in newsletter have resulted in children taking a greater interest in school events/sport/exercise School sport notice board has been moved into the main KS2 corridor for children & visitors to see as they enter.	Look to add extra sports fixtures & events throughout the school year for either intra or inter school events to maximise the number of children representing the school. Continue to remind those specific children about what they have learnt along with how we implement these strategies in sporting scenarios.
Lunchtime provision for pupils with significant, additional need an/or support required to engage in learning.	Purchase required equipment to help support the additional sessions for pupils to promote engagement in physical activity and sports activities. This includes targeted 'gross motor skill' activities.	£1106.23	Children with significant learning needs and behaviour concerns have engaged in learning more frequently following their targeted movement sessions and activities. Targeted pupils have made improved progress in 2023-24 than in 2022-23 following initiatives.	

			<p>We have seen a boost in confidence towards PE and these sessions as they are working with children with similar needs.</p> <p>An improvement in behaviour both in the classroom & PE lessons as children want to ensure they get to attend the sessions and not miss out due to other factors.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £757	Evidence and impact:	Sustainability and suggested next steps:
Utilise specialist coach to work alongside teachers teaching PE.	Specialist, targeted expert coaching to mentor less experienced staff and develop their roles in leading within PE (Skills, Schemes of Work, assessment tools).	£98	Planning will be in place across school demonstrating challenge & progression. Teachers observing lessons to improve skills & knowledge.	Induction of new staff in the planning, policies and expectations of PE teaching at the Coombes. (Continuous)
Staff Swimming Training	Complete Level 1 & 2 Swim England qualifications in order to facilitate swimming lessons throughout the school.	£659	Staff feel more confident in delivering sports where they have previously spent less time or no time teaching. Director of Sport completed training and received both qualifications, allowing for fully structured swimming lessons for the needs of each individual. Staff questionnaire feedback – feel well supported to deliver the curriculum.	Work collaboratively with Trust colleagues to share expertise and facilities. Look to find CPD courses for other staff members who may be willing to support poolside regularly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4170	Evidence and impact:	Sustainability and suggested next steps:
<p>To create different zones within the school playground to allow children to explore different sports & core skills.</p> <p>Pupils experiencing a broader range of activities during the school week (outside of curriculum time) to promote sport activities and facilitate a range of experiences that encourage physical activity.</p> <p>Support Staff trained in place to facilitate a range of events and activities for the children.</p>	<p>Director of Sport to design structured timetable for lunchtime.</p> <p>Director of Sport supporting opportunities for pupils throughout the school to experience different sporting experiences. This includes a range of bespoke 1:1, small group, team and intra-school events and activities. These occur during, before and after-school.</p> <p>Staff in place to facilitate inter-school competitions, swimming lessons, support inter-school events and promote physical activity.</p>	<p>£0</p> <p>£2850</p> <p>£1320</p>	<p>Revised PE curriculum in place which has a broader range of gymnastics, dance, sports and physical exercise opportunities for the children. Monitoring demonstrates broader range of experiences and improving skills for pupils.</p> <p>Lunch time provisions provided for both pupils of KS1 & KS2, along with additional equipment purchased to help give a wider spectrum sports & core skill. Improved pupil engagement numbers.</p> <p>More emphasis has been given to delivering a variety of skills & games which are transferrable to both indoor/outdoor settings. This includes a much wider-range of dance and sports experienced by the children.</p>	<p>Training workshops / INSET day sessions for playground staff about variations of games in specific sports.</p> <p>Audit equipment regularly to ensure maximum equipment is available to all pupils. Look to replace if regularly used or order more if in high demand.</p> <p>Continue to expand opportunities in different sports through school games events, inter & intra competitions as well as through lunchtimes & lessons.</p> <p>Clubs to be signposted on school website and social media channels more readily to raise profile and participation.</p>

		<p>Inter-house rounders competition delivered for year 6 pupils. All pupils fully engaged in participating for a whole morning along with non-players being officials for the games.</p> <p>Small-sided water volleyball in swim lessons for year 5 & 6.</p> <p>All pupils from Nursery to Year 6 participated in annual sports day. Positive feedback and improved engagement received.</p> <p>Improved outcomes on parent questionnaire – sports and wellbeing questions.</p> <p>Multiple pupils joined extra-curricular clubs during the year and spoke highly of attending the club each week.</p> <p>Number of clubs available have increased with different sports available on different days allowing for children to attend multiple clubs per week.</p>	<p>Continue to offer these opportunities for these pupils across a broader range of sports.</p> <p>Continue to grow after school club choices with external support and ensure minimal overlap of clubs. Look to have a rotation of clubs if adding more clubs is not possible</p> <p>Develop page on the Website signposting parents to clubs within the community</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				44.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve participation in sporting fixtures within the local area.</p> <p>To make effective use of collaborative and partnership working, maintain relations with providers of local/Regional sporting competitions in order to facilitate opportunities for pupils to</p>	<p>Increase participation/ raise profile of girls/mixed competitions.</p> <p>Increased number of pupils accessing festivals and competitions.</p> <p>To provide KS1 pupils with opportunities to compete in more inter & Intra School competitions.</p> <p>Renewal of memberships to WPSFL, TVRL, Forest School Partnership, WDPSAA, WPSTR & B&B Schools Cup leading to greater participation in local fixtures and competitions.</p>	<p>£8695</p> <p>£8320</p> <p>£375</p>	<p>Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.</p> <p>65% of pupils in the school has represented the school in some form of sporting event, competition or fixture.</p> <p>An increase in the number of children selecting to take part in the extra-curricular sports clubs/competitions.</p> <p>Internal & External Sports Clubs places (AM/PM): Over 160 pupils per term.</p> <p>Football /Handball /Cross Country / Athletics /Tag Rugby / Gymnastics / Tri-golf / Dance / Cricket /Swimming.</p> <p>Sports Leaders: Enables pupils to improve their confidence to</p>	<p>Continue to raise profile of sports for girls and disadvantages pupils</p> <p>Continue to build excellence within competitive sporting opportunities</p> <p>Continue membership/coloration work with several Key Sports Partnerships (Football/Cross Country/ Athletics/Tag Rugby). Which in turn increase participation & competition within the borough.</p> <p>Spend more time with sports leaders and create our own programme to give leaders more knowledge in leading games & activities on the playground.</p> <p>Use extra time to get sport leaders to help plan, prepare & deliver inter house competitions throughout the year.</p>

<p>To continue to develop pupil leadership, to enable upper KS2 to lead KS1 (within school) events.</p>	<p>Provide our KS2 children with leadership skills that can be applied to a variety of sporting situations as well as contributing to personal development (self-esteem, leadership, confidence, communication, problem solving) in order to take a more active role at lunchtime/Specific sporting events E.g. Sports Day/Race 4 life/Sports Relief alongside staff.</p>	<p>£0</p>	<p>participate in front of an audience with peers.</p> <p>Children throughout the school have developed positive play skills to organise and promote positive play.</p> <p>2 pupils successfully trialled at district level for football this school year</p> <p>Successful event ran with support of Berkshire Cricket Foundation with multiple schools in the trust attending.</p> <p>The profile of sport and willingness for pupils and parents to support events has significantly improved.</p>	<p>Look to add house captains to help drive participation in inter & intra school events.</p> <p>Continue to promote school representation at higher level sports throughout the year.</p> <p>Promoted this success in celebration assemblies & sports boards.</p> <p>Look to continue this event, along with an additional event throughout the school year.</p>
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Signed off by: <i>L. Connelly</i> (Chair of Governors)	
Head Teacher:	Luke Henderson
Date:	July 2024
Subject Leader:	Ryan Weeks
Date:	July 2024

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