

SAFEGUARDING						
Whole School Annual Initiatives	<ul style="list-style-type: none"> ✔ Daily Zones of Regulation Check Ins ✔ Daily Mile ✔ Active Movement School ✔ Rights Respecting School- Article 42 ✔ The Hub provision during lunchtimes ✔ Nurture support from Nurture Assistant ✔ Friendship/ social skills groups from Nurture Assistant ✔ Playground Buddies ✔ Restorative Practice/Therapeutic Thinking/ Comic Strip Conversations ✔ First agenda item on SLT/ TA/ Teacher meetings, ✔ Charity fundraising events ✔ Local visits 		<ul style="list-style-type: none"> ✔ Behaviour Parent Workshop- Article 5 ✔ Online Safety Parent Workshop ✔ Home School Agreement- Article 5 ✔ Links with external agencies – Daisy’s Dream ✔ Lockdown practise (annually) ✔ Site evacuation (1x annually) ✔ Website content Childline/NSPCC display in corridor ✔ Parent information sessions e.g. Behaviour/ Healthy Eating ✔ Safeguarding on all FGB meeting agendas ✔ Daily H&S walk and site oversight ✔ Half-termly H&S walk Annual H&S audit ✔ End of year transition sessions ✔ Regular online safety guidance in newsletter 			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Staff/ Whole school initiatives	<ul style="list-style-type: none"> ✔ All staff- safeguarding refresher and KCSIE training Article 38 ✔ Child – on – Child Abuse training ✔ Parents information evening- expectations of our new class ✔ Polling Day – Article 12/15 ✔ Black History Month – Article 2 ✔ World Kindness Day – Article 26 ✔ Anti-Bullying Week ✔ Cyber security training 		<ul style="list-style-type: none"> ✔ Whole school well-being event -- Article 3/ 28/ 31 ✔ Values Day- Article 3 ✔ Careers Day – Article 29 ✔ Mental Health Week- Article 3 ✔ Safer Internet Week ✔ Prevent training ✔ E-Safety and GDPR training ✔ NSPCC Pantasaurus – Article 16/ 34 		<ul style="list-style-type: none"> ✔ Transition Events ✔ Team teach training ✔ Swimming training ✔ FGM training ✔ Country Lines ✔ Forced Marriage- Article 35 ✔ Honour Based Abuse- Article 38 ✔ Serious Violence training 	

Key

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The Coombes SAFEGUARDING Curriculum Map

	Being me in my world	Celebrating Difference <i>Article 13/14/ 23</i>	Dreams & Goals <i>Article 29</i>	Healthy Me <i>Article 24</i>	Changing Me <i>Article 33</i>	Relationships
EYFS	<ul style="list-style-type: none"> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Developing sense of membership of a community</i> ✔ Class Charter 	<ul style="list-style-type: none"> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Understand how others are feeling</i> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Talk about feelings 'happy'/'sad'</i> 	<ul style="list-style-type: none"> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Finding solutions to conflicts and rivalries</i> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) See themselves as valuable</i> 	<ul style="list-style-type: none"> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Becoming independent to meet own needs (brushing teeth)</i> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Personal hygiene</i> 	<ul style="list-style-type: none"> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Being safe in the context of setting</i> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Build constructive and respectful relationships</i> 	<ul style="list-style-type: none"> ✔ <i>DM- Personal, Social & Emotional Development (3-4 years) Understand how themselves and others are feeling</i>
YEAR 1	<ul style="list-style-type: none"> ✔ Class Charter – <i>Article 1/2/3</i> ✔ Choices and consequences ✔ SpaceMakers- Finding Stillness 	<ul style="list-style-type: none"> ✔ Recognising similarities and difference ✔ Recognising what bullying is 	<ul style="list-style-type: none"> ✔ Facing and overcoming challenge 	<ul style="list-style-type: none"> ✔ Healthy lifestyle choices ✔ Safety when crossing the road ✔ Financial planning- want/ need ✔ Water Safety talk 	<ul style="list-style-type: none"> ✔ Being a good friend and safe greetings ✔ Understanding different types of families 	<ul style="list-style-type: none"> ✔ Dear Greenpeace writing stimulus- looking after our world ✔ DT Fantastic Fruit – making healthy food choices and Science- Introduction to healthy Eating
YEAR 2	<ul style="list-style-type: none"> ✔ Class Charter - <i>Article 1/2/3</i> ✔ Hopes and fears ✔ Learning to self-regulate 	<ul style="list-style-type: none"> ✔ Writing Stimulus- Celebrating difference through the lives of Rosa Parks & Emmeline Pankhurst ✔ Exploring stereotypes 	<ul style="list-style-type: none"> ✔ Writing Stimulus- The Friendship Bench- supporting others and making friends ✔ Working with others ✔ Wellbeing- overcoming barriers 	<ul style="list-style-type: none"> ✔ DT Preparing and cooking nutritious meals ✔ A healthy body ✔ Medicines ✔ Financial planning- saving ✔ Well-being- Healthy body healthy mind 	<ul style="list-style-type: none"> ✔ Understanding trust ✔ People who help me ✔ Using personal power for good ✔ Conflict resolution ✔ SpaceMakers- Stilling the Muddy Jar 	<ul style="list-style-type: none"> ✔ Clean Up! Writing stimulus – the impact of plastic in the oceans ✔ Science- Healthy Bodies ✔ What type of touch is ok?

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				<ul style="list-style-type: none"> Water Safety talk 		<ul style="list-style-type: none"> Changes in bodies when they grow
YEAR 3	<ul style="list-style-type: none"> Class Charter - Article 1/2/3 Finding positives in ourselves and tackling challenge Rules, rights, responsibilities Saying sorry Responsible choices 	<ul style="list-style-type: none"> Different families How words impact others Well-being- understanding your brain 	<ul style="list-style-type: none"> Financial planning- spending money Positive attitudes Well-being managing feeling angry 	<ul style="list-style-type: none"> DT Healthy and varied diets What are drugs? Safe choices Feeling grateful for my body 	<ul style="list-style-type: none"> SpaceMakers- Stilling the Muddy Jar Conflict resolution 	<ul style="list-style-type: none"> We're roaming the rainforest- looking after the worldwide environment Changing bodies
YEAR 4	<ul style="list-style-type: none"> Class Charter - Article 1/2/3 The importance of following rules and laws Making responsible choices Boy at The Back of the class- understanding the life of a refugees, welcoming others to our community – Article 10/ 22 	<ul style="list-style-type: none"> How to respond if you witness bullying 	<ul style="list-style-type: none"> SpaceMakers- Stilling the Muddy Jar What makes me happy? Police Talk- Protective Behaviours 	<ul style="list-style-type: none"> DT- How electrical systems work Keeping safe when out and about Water Safety Smoking and alcohol- the impact on my body 	<ul style="list-style-type: none"> Working as a team Managing loss SpaceMakers- Contemplation 	<ul style="list-style-type: none"> There's a rang-tan in my bedroom- deforestation DT – cooking & Nutrition Body changes when a woman has a baby Correct names for body parts

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<p>YEAR 5</p>	<ul style="list-style-type: none"> ✔ Class Charter - <i>Article 1/2/3</i> ✔ The impact of my behaviour on others ✔ Democracy ✔ Introductions to UN Convention of Rights of the Child ✔ Refugees 	<ul style="list-style-type: none"> ✔ Identifying and celebrating your own and others' cultures ✔ Racism and what it means ✔ Indirect and direct bullying 	<ul style="list-style-type: none"> ✔ Earth Shattering Events- how to stay safe ✔ Financial planning- understanding the impact of consumerism ✔ How to save money for the future ✔ Fire Brigade visit 	<ul style="list-style-type: none"> ✔ The life of Dorothy Vaughan- celebrating diversity in the world of Science ✔ Bikeability ✔ Body image and body confidence ✔ First Aid 	<ul style="list-style-type: none"> ✔ <i>Science- gestation in animals</i> ✔ Reflecting on how to behave online ✔ Exploitation ✔ Ethical spending ✔ Cognitive Behaviour Therapy ✔ Policy Talk- Protective Behaviours 	<ul style="list-style-type: none"> ✔ DT – cooking & Nutrition ✔ Creating a positive body image ✔ Puberty and conception
<p>YEAR 6</p>	<ul style="list-style-type: none"> ✔ Class Charter - <i>Article 1/2/3</i> ✔ Being a global citizen ✔ War Horse and Poems from WW1- the impact of War on British society / moral decisions 	<ul style="list-style-type: none"> ✔ Year 6 residential trip ✔ Bullying and who has the power 	<ul style="list-style-type: none"> ✔ Problems in the world 	<ul style="list-style-type: none"> ✔ How is my health my responsibility? ✔ Exploitation ✔ Managing stress and mental health 	<ul style="list-style-type: none"> ✔ <i>The impact of diet, exercise and lifestyle on the human body</i> ✔ Different types of loss and grief ✔ Police Talk- Protective Behaviours 	<ul style="list-style-type: none"> ✔ DT – cooking & Nutrition

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