

Children show positive Learning Behaviours by:

- ✎ Showing you are ready to learn by sitting with your feet on the floor, facing the person speaking and with nothing in your hands
- ✎ Keeping your workspace tidy, caring for equipment and taking pride in your learning environment
- ✎ Actively and positively engaging in your learning by contributing ideas, listening attentively and encouraging others
- ✎ Working silently and independently unless instructed otherwise

Children show pride in their presentation by:

Uniform	Books	Collective Worship	Attendance & Punctuality
<ul style="list-style-type: none"> ✎ Always wearing our correct school uniform in line with expectations ✎ Always bringing in and wearing our correct PE uniform ✎ Knowing that watches and stud earrings are the only jewellery to be worn ✎ Knowing to remove outdoor clothing when in the building and store it safely and carefully 	<ul style="list-style-type: none"> ✎ Presenting books in line with the expectations set ✎ Only using school issued pens ✎ Only using a pencil in your maths book ✎ Always underlining the Learning Objective and date with a ruler ✎ Crossing out incorrections with a <u>single line</u> or use a rubber ✎ Being proud of each piece of work 	<ul style="list-style-type: none"> ✎ Entering and exiting either in silence or singing ✎ Ensuring uniform is presentable as they enter the hall ✎ Sitting in the correct space and remaining seated throughout ✎ Demonstrating respect by sitting silently and facing the assembly leader ✎ Actively participating in singing and discussions 	<ul style="list-style-type: none"> ✎ Trying to attend school every day ✎ Trying to arrive at school on time and prepared to learn ✎ Trying to always greets other when you arrive at school ✎ Quickly storing belongings and entering the classroom ready to learn

In our school environment, children:

Moving to the line	In and around school	In the dining hall	In communal areas
<ul style="list-style-type: none"> ✎ Leave a tidy learning space with resources stored away correctly (lids on glue etc) ✎ Tuck your chair under when leaving your seat ✎ Walk quietly to the line ✎ Know we walk in a quiet, forward-facing, single line ✎ Be aware that others around you may still be working 	<ul style="list-style-type: none"> ✎ Always walking when moving around our school ✎ Show respect by holding doors open for others ✎ Show manners by saying please and thank you and giving eye contact to the person you are communicating with ✎ If you need to speak with an adult, approaching them by saying 'excuse me' and ensuring you wait if they are already talking to someone else 	<ul style="list-style-type: none"> ✎ Enter and exit when instructed ✎ Walk in and around the dinner hall ✎ Sit in the correct space and remain seated throughout ✎ Only leave your seat when you have finished eating ✎ Tuck your chair in when leaving your seat ✎ Clear away your rubbish and cutlery at the end of your meal 	<ul style="list-style-type: none"> ✎ Care for the resources you are using and tidy them away when you are finished ✎ Take care of displays and the environment around you ✎ Ensure you are quiet to allow others to learn without distraction ✎ Pick up litter, coats or resources that are untidy ✎ Only use communal areas with permission and supervision

We value positive interactions by:

In the classroom	On the playground	With adults	Outside of school
<ul style="list-style-type: none"> ✎ Engaging in discussions and ask questions if you are unsure ✎ Raising your hand to speak if others are working ✎ Speaking at talking volume ✎ Demonstrating manners by saying please/ thank you ✎ Taking time to listen to others ✎ Following the instructions of adults in the room at all times ✎ Remaining seated unless instructed otherwise 	<ul style="list-style-type: none"> ✎ Involving others in your playground games ✎ Interacting politely with others ✎ Responding to adults with politeness and by looking at them ✎ When the end of break/lunch is signalled, stopping and then silently lining up as instructed ✎ Lining up quickly and quietly ✎ Treating playground equipment with respect and use it in the way it is intended ✎ Storing equipment properly at the end of use 	<ul style="list-style-type: none"> ✎ Stopping and looking at the adult speaking to you ✎ Listening to what is being said ✎ Responding politely ✎ Smiling and greeting adults as you see them ✎ If you need to speak with an adult, approaching them by saying 'excuse me' and ensuring you wait if they are already talking to someone else ✎ Knocking and waiting for permission to enter a room 	<ul style="list-style-type: none"> ✎ Remembering you are a representative of our school at all times ✎ Speaking kindly and with manners to all ✎ Ensuring you are demonstrating our school values in your behaviour to others outside of school

Learning Behaviours – adults will

- ✎ Expect pupils to demonstrate they are ready to learn by not beginning to teach until **all pupils** are sitting with your feet on the floor, facing the person speaking and with nothing in your hands
- ✎ Set standards of tidiness and model this by keeping your workspace tidy and organised, caring for equipment and setting expectation of pupils to take pride in your learning environment
- ✎ Actively and positively engage all pupils in your learning
- ✎ Make expectations about noise level clear and consistent

Presentation- adults teach children to:

Uniform	Books	Collective Worship	Attendance & Punctuality
<ul style="list-style-type: none"> ✎ Always wear correct and professional attire in line with expectations ✎ Engage with parents to remind them of expectations around uniform ✎ Provide spare uniform as appropriate ✎ Always expect correct PE uniform and follow up if a child does not have it ✎ Ensure pupils wear long hair tied up during PE lessons ✎ Know that watches and stud earrings are the only jewellery to be worn ✎ Monitor and support high expectations of storing belongings and pupils using their lockers 	<ul style="list-style-type: none"> ✎ Do not accept work below the expected standard of presentation ✎ Ensure all books are consistently in line with agreed expectations ✎ Ensure pupils do not draw on book covers or in their work ✎ Ensure pupils use correct equipment in each book ✎ Always expect and model pupils to underline the Learning Objective and date with a ruler ✎ Address poor presentation (e.g incorrectly glued work) promptly ✎ Praise and reward good presentation ✎ Model pride and support children in improving their presentation if required 	<ul style="list-style-type: none"> ✎ Verbally remind pupils to enter and exit either in silence or singing and lead them in modelling these expectations ✎ Ensure uniform is presentable as you enter the hall ✎ Organise the class to ensure they sit in the correct space and remain seated throughout ✎ Actively address and monitor behaviour throughout the assembly if required ✎ Support poor behaviour by moving child to be seated nearer an adult (before or throughout Collective Worship) ✎ Remind children to demonstrate respect by sitting silently and facing the assembly leader ✎ Actively participate in singing and discussions 	<ul style="list-style-type: none"> ✎ Try to attend school every day ✎ Address attendance or punctuality concerns promptly with parents ✎ Be mindful that attendance and punctuality is not the responsibility of the child ✎ Try to arrive at school on time and prepared to learn ✎ Try to always greets other when you arrive at school ✎ Set expectations and monitor to ensure pupils quickly store belongings and enter the classroom ready to learn ✎ Be on time to agreed school events/ to collect from playground (5 mins before whistle)

School environment- adults teach children to:

Moving to the line	In and around school	In the dining hall	In communal areas
<ul style="list-style-type: none"> ✎ Teach, model and expect pupils to leave a tidy learning space with resources stored away correctly (lids on glue etc) ✎ Tuck your chair under when leaving your seat ✎ Use agreed strategies to stop children and ensure they walk quietly to the line ✎ Remind and model to pupils that we walk in a quiet, forward-facing, single line ✎ Be aware that others around you may still be working 	<ul style="list-style-type: none"> ✎ Always walk ion the left hand side when moving around our school ✎ Show respect by holding doors open for others ✎ Show manners by saying please and thank you and giving eye contact to the person you are communicating with ✎ Model and remind children of how to speak with an adult- approach them by saying 'excuse me' and ensure to wait if they are already talking to someone else 	<ul style="list-style-type: none"> ✎ Enter and exit when instructed ✎ Walk in and around the dinner hall ✎ Support and expect snacks to be stored an agreed classroom location and packed lunches stored on trolleys at all times ✎ Discuss and agree expectations to ensure pupils understand behaviour in the dining hall ✎ Praise and reward pupils for their positive interactions ✎ Ensure any concerns or issues are communicated appropriately with all adults required and addressed with parents if necessary ✎ Set expectations around healthy snacks and address with parents if required ✎ Ensure pupils only eat a snack at break 	<ul style="list-style-type: none"> ✎ Model care for the resources you are using and tidy them away when you are finished ✎ Expect pupils to tidy communal areas and leave them ready for the next use ✎ Take care of displays and the environment around you and repair them if required ✎ Ensure you are quiet and that communal spaces are used to focus on <u>learning tasks</u> to allow others to learn without distraction ✎ Pick up litter, coats or resources that are untidy ✎ Only use communal areas with permission and supervision

Interactions – adults teach children to:

In the classroom	On the playground	With adults	Outside of school
<ul style="list-style-type: none"> ✎ Establish agreed routines and expectations for your classroom ✎ Encourage and expect all pupils in discussions and ask questions if you are unsure ✎ Praise and reward pupils following instructions ✎ Demonstrate manners by saying please/ thank you ✎ Take time to listen to others ✎ Model appropriate responses and expect pupils to follow the instructions of adults in the room at all times ✎ Remain seated unless instructed otherwise 	<ul style="list-style-type: none"> ✎ Set and reinforce expectations, addressing those who do not promptly and with agreed outcomes: ✎ Involve others in your playground games ✎ Interact politely with others ✎ Respond to adults with politeness and by looking at them ✎ When the end of break/lunch is signalled, stop and then silently line up as instructed ✎ Line up quickly and quietly ✎ Treat playground equipment with respect and use it in the way it is intended ✎ Store equipment properly at the end of use 	<ul style="list-style-type: none"> ✎ Expect pupils to stop and look at the adult speaking to them ✎ Listen to what is being said ✎ Model responding politely and rephrase where require Smile and greet adults as you see them ✎ If you need to speak with an adult, approach them by saying 'excuse me' and ensure you wait if they are already talking to someone else ✎ Knock and wait for permission to enter a room 	<ul style="list-style-type: none"> ✎ Remember you are a representative of our school at all times ✎ Speak kindly and with manners to all ✎ Ensure you are demonstrating our school values in your behaviour to others outside of school