

The Coombes CE Primary School Sport Funding Report 2022-23



*A love of learning grows here
A farmer went out to sow his seed. Mark 4: 3-8*



The Coombes Vision and Values

This School has a Christian foundation and our vision and values are based on this. We seek to achieve academic excellence and provide the good conditions described by Jesus Christ in the parable of the sower where each child can grow and thrive. We aim to see each child grow in character, confidence and understanding, grow in appreciation of who they are and acquire the skills needed to succeed in a changing world.

Values

The school has six Christian Values, and these are:

- Compassion**
- Perseverance**
- Wisdom**
- Responsibility**
- Forgiveness**
- Respect**

The Coombes applies its Vision to all aspects of the school's curriculum. This can be seen below in the way that the PE funding is allocated:

Here we grow to	Impact on the Sports Premium Spending
Love learning	Decision to prioritise high quality teaching to ensure that children are inspired and motivated to actively participate in a range of challenging sports at a level at which they can be successful and therefore more inclined to continue their love of sport outside of school and on into adult life.
Be the best we can	Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can.

Respect and care for each other	With a focus on 'sportsmanship' the children are encouraged to use the school's Christian Values of respect, wisdom, forgiveness, perseverance, responsibility and compassion to not only grow as individuals but to encourage development in their peers.
Serve our community	The Coombes gives all children the opportunity to play sport at a competitively within the school, the local community and county and national levels. This develops a sense of the individual within a wider community.
Look after our environment	The children are encouraged to think about the environment and their impact on it as they play sports, games and carry out activities. This is particularly evident in the Residential elements of their schooling.

Support for review and reflection

Key achievements to date:	Areas for further improvement evidence of need:
<p>KEY ACHIEVEMENTS TO DATE:</p> <ul style="list-style-type: none"> • We have further widened the sports available through lessons & extra-curricular clubs in the school & equipment purchased to continue this in the next school year. • We have continued to participate in school games events along with many other additional events. • A significant number of children representing the school in intra/inter-school competitions • A range of opportunities for children to be active throughout the school day <p>Notable achievements from these events:</p> <ul style="list-style-type: none"> • 7th place in District Sports Athletics with multiple pupils achieving top 3 positions or qualifying for finals (Finals didn't take place due to weather) • 8th place in Wokingham School Games Quad kids – 1 pupil achieving gold status, 1 achieving silver status & 3 achieving bronze status. • 1 pupil selected to represent Wokingham & District Schools Football Team for 2023/24 school year. 	<ul style="list-style-type: none"> • Continue to offer further alternative sporting opportunities • Extend competitive sport fixtures to include county, Trust and other competitions to expand opportunities. • Identify focus areas for further teacher CPD– Lesson structures and new sports introduced to the curriculum • Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices. • Develop the field area to provide improved storage and maximise space available for sports and exercise – in order to facilitate sports festivals on a larger scale • For disadvantaged pupils, provide top up swimming lessons to ensure they become highly competent swimmers (facilitated by the school swimming pool)

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£19660
Total amount of funding for 2023/24.	£19660

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	91%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- offered PPG pupils additional swimming opportunities during the summer holidays

Intended annual spend against the 5 key indicators.

Academic Year: 2022-23	Total fund allocated: £ 19660	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £ 8263.33	Evidence and impact:	Sustainability and suggested next steps:
Update areas of curriculum P.E Equipment to ensure all sports are fully resourced. To give the children additional Space/equipment near the playground to access at break times	To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2 To provide additional space at break times & lunchtimes to practice a variety of outdoor activities to enhance key skills (Hand & Eye coordination/Balance/fine & gross Motor). External training course for play leaders and staff on engaging children in sporting activities during break times.	£1766.23 (Curriculum resources-equipment) £1000	Curriculum significantly improved in quality and fully resourced in new sports introduced. This has resulted in improved standards throughout the school. Children report that they enjoy PE lessons and there is enough equipment for all children to engage in activities. Impacted break periods creating diverse play areas, linked to behaviour incentives from class teachers. Improvements in behaviour and reduced number of First Aid requirements.	Ongoing replacement of equipment Continual training of children to ensure maximum benefit from equipment Devise some internal training to develop appropriate use of play equipment provided with staff and play leaders.

Specialist Coaching and Support	Specialist coaches to help broaden the experiences of different sports to children as well as helping improve staff knowledge & delivery	£5526.62	<p>Rising attendance on extra-curricular clubs due to enjoyment of learning about new sport.</p> <p>Teachers benefitting from specialist coaches- this has improved the quality of teaching in PE across the school- particularly in new sports introduced.</p>	Continue to implement/introduce new sports to help give better experiences for all children and further physical literacy and knowledge.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1668.74	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Pupils are aware of sporting activities and achievements across the school.</p> <p>Break out opportunities – Vulnerable children or with need receiving bespoke opportunities</p>	<p>Speak with children during break & lunch to see their choices for snacks & lunch and get feedback to their decisions and if they would make any changes.</p> <p>Sports noticeboard regularly updated with photographs and results.</p> <p>School newsletter carries regular slot of our achievements.</p> <p>Celebration assemblies highlight those who represented the school in the past week.</p> <p>Those children received extra provision at external venue to help support their regulation along with specific sports coaching to help improve their skills in their chosen sport.</p>	<p>£150</p> <p>£220</p> <p>£1298.74</p>	<p>Healthy Eating taught through PSHE in collaboration with Sports Coach – children demonstrating improved knowledge and choices of snack/lunch</p> <p>Motivational board in corridor</p> <p>Bi-weekly updates in newsletter have resulted in children taking a greater interest in school events/sport/exercise</p> <p>Improved concentration in classroom</p> <p>Less behaviour incidents</p> <p>Higher profile of sport and PE in school a wider community</p> <p>Pupil enthusiasm around participation</p>	<p>Work with Caterlink to further encourage-e children to take up the Free School Meals in KS1 and healthy packed lunches</p> <p>Change location of board to raise profile in the school along with regular updates in the newsletter & also on website/social media.</p> <p>Look to add extra sports fixtures & events throughout the school year for either intra or inter school events to maximise the number of children representing the school.</p> <p>Continue to remind those specific children about what they have learnt along with how we implement these strategies in sporting scenarios.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specialist coach to work alongside teachers teaching PE.	Director of Sport to mentor less experienced staff and develop their roles in leading within PE (Skills, Schemes of Work, assessment tools).	£5526.62	Planning will be in place across school demonstrating challenge & progression. Teachers observing lessons to improve skills & knowledge.	Induction of new staff in the planning, policies and expectations of PE teaching at the Coombes.
Ensure all staff are confident in teaching and delivering high quality PE with a focus on knowledge.	Carry out an audit of teacher's confidence and knowledge in the key curriculum areas. Deliver a 'sports' INSET to all staff (KS1 & KS2). SLT/Director of Sport to monitor all teachers are familiar with and implementing the schemes of work created by the PE curriculum lead.		Staff feel more confident in delivering sports where they have previously spent less time or no time teaching.	Work collaboratively with Trust colleagues to share expertise and facilities.
Staff Swimming Training	Staff receive specialist training around safety & rescue when poolside.	£545	5 members of staff received training around pool safety & rescue and have since put this into practise whilst overseeing the pool during PE lessons.	Look to give more school staff the opportunity to complete this course, to help maximise the number of opportunities in the pool

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To create different zones within the school playground to allow children to explore different sports & core skills.</p> <p>Pupils experiencing a broader range of activities during curriculum time.</p> <p>Pupils experiencing a broader range of activities during curriculum time through lessons & inter house competitions.</p>	<p>Director of Sport to design structured timetable for lunchtime.</p> <p>Director of Sport to liaise with class teachers to revise curriculum framework to allow for a greater range of sports to be taught.</p> <p>Director of Sport to lead new sports for both lessons Interhouse competitions planned & delivered for as many year groups as possible throughout the year.</p>	<p>£3174.31</p> <p>£2726.31</p>	<p>Lunch time provisions provided for both pupils of KS1 & KS2, along with additional equipment purchased to help give a wider spectrum sports & core skill.</p> <p>More emphasis has been given to delivering a variety of skills & games which are transferrable to both indoor/outdoor settings.</p> <p>Interhouse rounders competition delivered for Year 5 & 6 pupils. All pupils fully engaged in participating for a whole morning along with non-players being officials for the games.</p> <p>Small-sided water volleyball in swim lessons for year 4,5 & 6.</p> <p>All pupils from Nursery to Year 6 participated in annual sports day.</p>	<p>Training workshops / INSET day sessions for playground staff about variations of games in specific sports.</p> <p>Audit equipment regularly to ensure maximum equipment is available to all pupils. Look to replace if regularly used or order more if in high demand.</p> <p>Continue to expand opportunities in different sports through school games events, inter & intra competitions as well as through lunchtimes & lessons.</p> <p>Clubs to be signposted on school website and social media channels to raise profile and participation.</p>

<p>Extend opportunities for extra-curricular & external clubs for all pupils.</p>	<p>Provide opportunities for PP children to attend clubs where possible.</p> <p>Create a wider range of clubs for pupils of both KS1 & KS2 to attend.</p>	<p>£448</p>	<p>Multiple pupils joined extra-curricular clubs during the year and spoke highly of attending the club each week.</p> <p>Number of clubs available have increased with different sports available on different days allowing for children to attend multiple clubs per week.</p>	<p>Continue to offer these opportunities for these pupils across a broader range of sports.</p> <p>Continue to grow after school club choices with external support and ensure minimal overlap of clubs. Look to have a rotation of clubs if adding more clubs is not possible</p> <p>Develop page on the Website signposting parents to clubs within the community</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.37% *Director of Sport & other costs funded in other areas of the budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £465	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve attitudes towards PE to increase participation in sporting fixtures within the local area.</p> <p>To make effective use of collaborative and partnership working, maintain relations with providers of local/Regional sporting competitions.</p>	<p>Increase participation/ raise profile of girl only competitions.</p> <p>Increased number of pupils accessing festivals and competitions.</p> <p>To provide KS1 pupils with opportunities to compete in more inter & Intra School competitions.</p> <p>Renewal of memberships to WPSFL, TVRL, Forest School Partnership, WDPSAA, WPSTR leading to greater participation in local fixtures and competitions.</p>		<p>Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.</p> <p>23% of pupils in the school has represented the school in some form of sporting event, competition or fixture.</p> <p>An increase in the number of children selecting to take part in the extra-curricular sports clubs/competitions. Internal & External Sports Clubs places (AM/PM): Over 160 pupils per term.</p> <p>Football /Handball /Cross Country / Athletics /Tag Rugby / Gymnastics / Tri-golf / Dance / Cricket /Swimming.</p>	<p>Continue to raise profile of sports for girls and disadvantages pupils</p> <p>Continue to build excellence within competitive sporting opportunities</p> <p>Continue membership/coloration work with several Key Sports Partnerships (Football/Cross Country/ Athletics/Tag Rugby). Which in turn increase participation & competition within the borough.</p>

			Sports Leaders: Enables pupils to improve their confidence to participate in front of an audience with peers.	
To continue to develop pupil leadership, to enable upper KS2 to lead KS1 (within school) events.	Provide our KS2 children with leadership skills that can be applied to a variety of sporting situations as well as contributing to personal development (self-esteem, leadership, confidence, communication, problem solving) in order to take a more active role at lunchtime/Specific sporting events E.g. Sports Day/Race 4 life/Sports Relief alongside staff.		Children throughout the school (KS2 predominantly) have developed positive play skills to organise and promote positive play.	Spend more time with sports leaders and create our own programme to give leaders more knowledge in leading games & activities on the playground. Use extra time to get sport leaders to help plan, prepare & deliver inter house competitions throughout the year.
Subscriptions and subsidies for individual pupils and affiliations	Support with affiliations for pupils nearer the elite end of the sport spectrum for District, county level etc	£365	2 pupils successfully trialled at district level for football this school year	Look to add house captains to help drive participation in inter & intra school events. Continue to promote school representation at higher level sports throughout the year. Promoted this success in celebration assemblies & sports boards.
Further improve inter-school competition opportunities for the children throughout the school through a range of collaborations/partnerships	Support/run a trust sports event for pupils who get less sporting opportunities & get support from local specialists.	£100	Successful event ran with support of Berkshire Cricket Foundation with multiple schools in the trust attending.	Look to continue this event, along with an additional event throughout the school year.

Signed off by:	
Head Teacher:	Luke Henderson
Date:	July 2023
Subject Leader:	Ryan Weeks
Date:	July 2023