

## School-Led Tutor – Person Specification

	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Recent relevant educational training (AF, I)</li> </ul>	<ul style="list-style-type: none"> <li>Degree or equivalent (AF)</li> <li>QTS (AF)</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Liaising with parents (AF, I)</li> <li>Contribution to raising standards (AF, I)</li> </ul>	<ul style="list-style-type: none"> <li>Working with a range of stakeholders (AF, I)</li> <li>Collaborating with external agencies (AF, I)</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Relevant subject knowledge across the secondary curriculum (AF, I, R) Curriculum, teaching strategies and assessment methods for relevant subject(s) (AF, I, R)</li> <li>Current educational initiatives (AF, I, R)</li> <li>Current safeguarding and welfare initiatives (AF, I, R)</li> <li>Strategies for behaviour for learning (AF, I, R)</li> </ul>	<ul style="list-style-type: none"> <li>Subject specialism or leadership (AF, I)</li> <li>Outstanding teaching and learning – what it looks like and how to develop it (AF, I, R)</li> </ul>
<b>Abilities and Skills</b>	<ul style="list-style-type: none"> <li>Excellent literacy and numeracy skills (AF, I, R)</li> <li>Excellent ICT skills (AF, I, R)</li> <li>Strong behaviour management (I, R)</li> <li>Ability to communicate effectively with children, parents, staff, governors and external agencies (I, R)</li> <li>Ability to inspire, challenge, motivate and empower others (I, R)</li> <li>Ability to think creatively to anticipate and solve problems (I, R)</li> <li>Ability to develop effective teamwork and be able to contribute effectively to a range of teams (I, R)</li> <li>Ability to analyse and summarise data, drawing conclusions (I, R)</li> <li>Ability to manage and resolve conflict (I, R)</li> <li>Ability to work under pressure, maintaining a sense of perspective (I, R)</li> <li>Ability to manage own time effectively (I, R)</li> <li>Excellent communication and presentation skills (I, R)</li> </ul>	<ul style="list-style-type: none"> <li>Ability to differentiate approach to get the best outcomes (I, R)</li> <li>Ability to initiate and develop ideas (I, R)</li> <li>Ability to teach outstanding lessons (I, R)</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>Resilient (I, R)</li> <li>Reliable (I, R)</li> <li>Committed (I, R)</li> <li>Honest (I, R)</li> <li>Trustworthy (I, R)</li> <li>Dedicated (I, R)</li> </ul>	

	<ul style="list-style-type: none"> <li>• Patient (I, R)</li> <li>• Loyal (I, R)</li> <li>• Good sense of humour (I, R)</li> <li>• High expectations of self and others (I, R)</li> </ul>	
<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Good attendance record (R)</li> <li>• Outstanding references (R)</li> <li>• A commitment to high educational standards, which maximise the achievements of all children (I, R)</li> <li>• A commitment to equality of opportunity for all children (I, R)</li> <li>• A belief in working in partnership and as part of an established team (I, R)</li> <li>• A commitment to continuous professional development (I, R)</li> </ul>	

**Evidence Key:**

(AF) – Application Form

(I) – Interview

(R) - References