



Qualifications	Qualified Teacher Status
	Recent leadership professional development or evidence of further study
Experience	Experience of teaching in KS2, including upper KS2, minimum 4 years
	Proven experience of leading one or more curriculum areas and raising standards of teaching and learning at class level and also key stage or whole school level.
	Proven ability of successfully leading staff teams / curriculum development and measuring progress
	Experience of coaching / mentoring / supporting colleagues.
	Experience of effective teamwork and leading support staff.
	Experience of leading and supporting CPD

Special knowledge / Understanding	Must have an excellent knowledge of KS2
Ü	Knowledge of effective strategies to include, and meet the needs of all pupils
	Successful experience of raising pupil achievement across the whole ability range
	Successful experience of raising pupil attainment, in particular underachieving pupils, pupils with EAL, SEN & G & T
	Evidence of ability to analyse pupil achievement data to inform action
	Must have an excellent understanding of both formative and summative assessment and how to use it effectively in order to raise standards

Skills	Evidence of an ability to teach outstanding lessons
	Ability to achieve above average progress with the pupils they teach
	Capacity to assess pupils' performance accurately
	Good behaviour management skills
	Commitment to seeking pupil views and encouraging them to be active partners in the learning process
	Sound interpersonal skills
	Sound communication skills (written & verbal)
	Ability to lead and work as part of a team, ability to enthuse and motivate others
	Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit
	Willingness and ability to run whole school INSET
Commitment to:	To relish challenge and perform efficiently in a core leadership role
	To engaging parents in order to encourage their close involvement in the education of their children
	Raising standards of pupil attainment
	Leading children to be responsible for their own learning and behaviour

Personal Qualities	Committed to working hard and ambitious for themselves and others
	Well organised practitioner with high expectations of achievement and behaviour
	Demonstrates creativity and imagination to anticipate and solve problems
	Dedicated, enthusiastic, positive, approachable, resourceful and organised
	Demonstrates commitment, reliability and integrity
	Good attendance and punctuality record
Extra-curricular	Successful experience of leading extra-curricular activities with pupils