

# Geography INFOGRAPHIC The Coombes Primary School

## Subject Pedagogy

The Geography curriculum at The Coombes Church of England Primary School is designed to engage and inspire children, fostering curiosity about the world. It emphasises understanding geographical skills and the interconnectedness of Earth's features over time. An inquiry-based approach promotes fascination with diverse places, cultures, and the importance of caring for our environment. Geography units are taught in blocks each term, starting with retrieval practices and knowledge organisers to connect prior learning. The curriculum incorporates various resources, including photographs and maps, while using specific vocabulary to enhance understanding through questioning. Consistent concepts are woven throughout the units and across grade levels to ensure a cohesive learning experience.

## WHOLE SCHOOL LEARNING FUNDAMENTALS

**EYFS:** Children are taught to understand what geography is in the world around them. They observe seasons and natural environments and begin to recognise both human and physical aspects of geography.

**Key Stage 1:** Children begin to use maps and atlases to build their knowledge of their own locality and also to develop an understanding of the United Kingdom. Children compare their locality between past and present and secure foundations of effective geographical skills, for example map reading. By the end of Key Stage 1, children start to develop their understanding of the wider world.

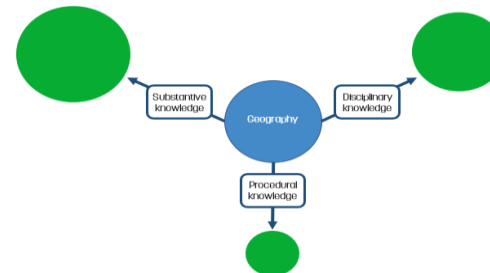
**Key Stage 2:** Throughout KS2, children build upon this knowledge to deepen their understanding of geography around the world as well as geographical processes (e.g. the water cycle). They secure their map skills by studying people and places in human and natural environments. Their growing knowledge of the world helps them to deepen their understanding of the interaction between human and physical processes and of the formation and use of landscapes and environments. By the end of Key Stage 2, children learn to identify the impact of human and physical geography on the environment across the world over time.

## Assessment

With termly assessment opportunities of Sonar objectives, we ensure that there is clear progression regarding outcomes within a unit, assessing the key geographical skills within new contexts of geography. We utilise frequent marking, observations, and feedback to support and enhance this process.

## Knowledge distribution

Geography requires pupils to have a secure knowledge of various key concepts and skills including: locational knowledge; place knowledge; Environmental, physical and human geography as well as geographical vocabulary, skills and fieldwork.



## Effective Learners

