The Coombes Curriculum

The Governing body of The Coombes Church of England Primary believes that the school should offer world class learning experiences for every child that result in an exceptional academic grounding- enabling our children and staff to grow and flourish throughout their lives.



Fearless in aspiration

Highest quality teaching and learning across the curriculum

Uncompromising

Reading, Writing and Maths teaching

Unique

In our community, our outdoor learning offer and specialist teaching

Purposeful

Opportunities aligned with planned and sequences knowledge

Intentional

In experiences, resources and opportunities to learn

OUTCOME

In all year groups, but particularly in End of Key Stage Two published data

> 85% all pupils meet Age Related

Expectations with

30% of those

meeting Greater Depth standard

- Representation in sport and curriculum
- Public speakers
- Ambassadors for respect
 - Leaders
- Eco-conscious
- Questioners

S/ON STATEMEN

The unique and aspirational curriculum, not only considers the national curriculum but also offers further opportunities and experiences across all subjects. The governing body look to the staff to deliver the highest quality educational experiences in order to achieve the following aims:

- The Christian vision of the School is reflected through the promotion of the school's core values throughout the curriculum;
- An excellent grounding for academic success and a breadth of skills is developed in preparation for their life beyond their attendance at The Coombes school;
- A curriculum that goes beyond the national curriculum, providing an educational offer that is bespoke for every child, enabling each pupil to become a responsible global
- The school's aim is to ensure that every child can flourish and achieve to the full extent of their individual capabilities – regardless of faith, race, gender, or ability, including those from vulnerable groups or with special education needs.



Reading

Read Write Inc Phonics 6 Key reading skills + prosody

Texts mapped considering diversity and context

Maths

Abacus Manipulatives Supplemented by NACE,

Mobius Maths & White Rose

Outdoor Education

Text based writing offer

Writing

Nelson Handwriting

No Nonsense Spelling

Specific Grammar program



The needs of our pupils

Development of communication skills and vocabulary knowledge

Knowledge, experience and understanding of other cultures

Confidence to take risks in learning

identity as a learner

Exposure and aspiration to strive to achieve and flourish in their own right

Resilience and an