

Art and Design Infographic The Coombes Primary School

Subject Pedagogy

Art and Design enables pupils to express themselves as individuals through creative work, inspired by a wide range of famous artists of different styles. Pupils explore a range of media learning to refine new skills, develop designs, explore structure and create representations of different media and style. Lessons are always practical in nature and encourage experimental and exploratory learning with pupils using sketchbooks to document their ideas. Pupils are taught to discuss and evaluate their work, learning to choose a colour, technique or design for a particular purpose.

WHOLE SCHOOL LEARNING FUNDAMENTALS

EYFS: Pupils are taught to develop control with different materials and learn how different colours and materials respond when used together.

Key Stage 1: Pupils begin to explore colour, tone and shade and how to use these to develop depth. Pupils also begin to explore with bold colour and texture in the style of significant artists, applying subject specific vocabulary to analyse and critique work. Pupils have a good understanding of various different medias used to create art pieces, as well as the style of artists through history.

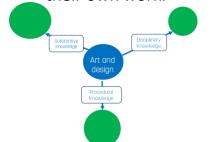
Key Stage 2: Pupils build upon this knowledge to develop mastery and control within drawing and sketches, as well as with other media. Pupils learn to develop ideas within various sketches, building upon tone and shade to add detail. Pupils will have develop a broad understanding of art and its different representations, forms and styles

Assessment

Through termly assessments based on Sonar objectives, we ensure clear progression in students' art and design skills. By encouraging students to think like artists, they explore new contexts and techniques. After each unit, students engage in self and peer assessments to reflect and improve their work

Knowledge distribution

Art and Design requires pupils to have a secure knowledge of various key concepts and skills including: learning to appreciate different art styles and artists, using artists language, assessing their own work.



Effective Learners

Affective Processes

- Ready to learn
 - Resilient
- Understanding key artists and art movements

Behaviours

- Positive attitude
- Perseverance
- Curiosity
- Creativity
- Collaboration
- Reflecting
- Self-expression

Cognitive Processes

- Knowledge of artist language
- Observation
- Evaluation
- Problem-solving
- Connection making
- Outdoor learning